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Healthy & Active Programs and Policies Evaluation: System Manual

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The Healthy and Active Programs and Policies Evaluation (HAPPE) System is the data collection system for the MFH Healthy and Active Communities Initiative (H&AC) evaluation. The primary goals of the system are to:

- Serve as a centralized location for you to submit your data, monitor your progress over time, and generate reports to meet your program needs; and
- Allow the H&AC Evaluation Team to collect data across all H&AC programs.

### Evaluation Questions

The data collected through the HAPPE System will answer the following evaluation questions:

1. What was the reach of the H&AC programs?
2. In what settings were H&AC programs implemented?
3. Who was affected by the H&AC programs?
4. What partners have H&AC programs worked with and how often?
5. How did the capacity (e.g., staffing, training, budget) of the H&AC programs change over time?
6. How have nutrition and physical activity policies changed over time?
7. How has the built environment changed over time?
8. How satisfied are H&AC programs with the assistance they received from MFH and the capacity-building teams?
Purpose of the Manual

This manual provides you with step-by-step instructions for entering data and generating reports. While many questions about the HAPPE System can be answered in this manual, please contact the System Coordinator, Chris Robichaux, at crobichaux@wustl.edu or 314.935.3648 for additional assistance.

The HAPPE Manual Icon

This icon is used throughout the manual to highlight important information (e.g., key functions of the system, definitions of terms).

System Access

- **Suggested Internet Browsers:** Accessing the HAPPE System is best with Firefox version 3.x and Internet Explorer version 8.x. If using Internet Explorer version 7.x, upgrade your browser to Explorer 8.x.

- **Grantee profile account:** each grantee will have one grantee profile. This allows multiple individuals from your organization to have access to data in the system.

- **Individual user profile account:** Multiple individuals in your organization can have their own user profiles. You must register for a user profile account before you can access the system. Section 6 provides step-by-step instructions for registering for your user profile account, if you have not done so already.

- **Data access:** You will only have access to your program data.

The system will time-out after 20 minutes of inactivity. You must navigate between tabs on a data entry screen at least once within this time period to keep your session active.

Navigate the system screens by clicking the **Previous** and **Next** buttons at the bottom of the screen. **DO NOT** use your browser’s Back or Forward buttons as this may cause a loss of data.
Reporting Timeframes

Data will be submitted on a monthly and quarterly basis. Monthly and quarterly data are due the 25th day of the month following the end of a reporting period.

Example
- July data are due by August 25th
- Quarter 3 data are due by October 25th

Reporting quarters are as follows:

- **Quarter 1:** January, February, March
- **Quarter 2:** April, May, June
- **Quarter 3:** July, August, September
- **Quarter 4:** October, November, December

Email Reminders

Reminders will be sent on the 1st and 23rd of each month. Quarterly reporting reminders will be sent the month following the end of a quarter.

You will not be able to enter or change data in the System after the monthly and quarterly deadlines without contacting the System Coordinator at crobichaux@wustl.edu or 314.935.3648.
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Section 2: Log in & Features

**Logging In**

- **Step 1:** Go to http://evaluation.mffh.org

If this is your first time logging into the HAPPE System, enter the username and password provided from the System Coordinator. The system will automatically require you to create a new password.

- **Step 2:** Enter your username and password

- **Step 3:** Click Login

Once logged in, please verify your contact information. Refer to *User Profile Account* and *Grantee Profile Account* in Section 6 for instructions on how to access your profiles.

![Healthy & Active Programs and Policies Evaluation System](image-url)
The HAPPE System Menu

The menu appears on the left side of the homepage. Use the menu to navigate from one page to another.
Required Fields

Red Asteriks

A red asterik (*) indicates a required field. You must enter text or data in fields marked by an asterik. If text or data is not entered in a required field, a message will appear indicating input is required.

Red Highlighted Cells

Data must be entered into data entry cells when required. If data is not entered into a required data entry cell, the cell will be highlighted red, indicating that it is a required field.
Data Entry Deadline Passed

When you select a monthly or quarterly reporting period for which the data entry deadline has passed, an error message will appear on the screen. You will need to contact Chris Robichaux, the System Coordinator, at crobichaux@wustl.edu or 314-935-3648, to have the system unlocked.

Reminders to Save Data

When you enter data on any screen in the system, a reminder to save the data appears at the bottom of the screen. The reminder remains until you click Save.

Examples:
On the screen shots below, a check box was selected, prompting the system to display the unsaved data message at the bottom of the screen. Once you click Save, another message appears to let you know the data were saved successfully.
System Messages

Additional Reminders to Save Data

A pop-up message will appear if you exit an activity without saving data. If you select another activity from your list of existing activities before saving your data, you will see this pop-up appear:

Click Cancel on the pop-up message. Click Save at the bottom of the screen. Then you can select another activity to update from the Update Existing Activity list.

Exit Warning

A pop-up box appears to remind you to save any new or updated data before exiting the monthly and quarterly data entry functions of the HAPPE System.

- If you click Exit unintentionally, click Cancel on the pop-up box and continue entering data.
- If you do wish to exit the data entry function of the system without saving new or updated data, click OK. You will return to the Data Entry screen.
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Under **Enter Monthly Data**:

- **Step 1**: Select the appropriate calendar year.
- **Step 2**: Select the month for which you are entering data.

Once you select the time period, the system will automatically load the next data entry screen.
Add or Update Activity

Two functions can be completed on this screen:

1. **Add a new activity**
   For instructions on how to enter a new activity into the system, refer to page 3-3.

2. **Edit an existing activity**
   For instructions on how to update an existing activity, refer to page 3-7.
You can add new activities to the HAPPE System by naming each activity and assigning it an activity category.

Only activities specific to your H&AC Program should be entered into the HAPPE System.

Step 1: Click Add New Activity on the Add or Update Activity screen (see page 3-2). The system will automatically load the Add New Activity screen.

Step 2: Enter a new activity name
See below for instructions on how to name your activities.

Activity names may include letters, numbers, and special characters (e.g. &, -, /, !) except for single quotes (’).
Add a New Activity

➤ Step 3: Enter a short description of the activity in 50 characters or less. This description will appear as a tool tip when your cursor hovers over the activity name.

The description is for your reference and used to add more detailed information about the activity (e.g., “Healthy eating info taught at school in-service”).

➤ Step 4: Click the button next to the appropriate activity category for this project component. See page 3-5 for instructions on how to choose the appropriate category for your activity.

Scroll over the name of the category to see a definition.

➤ Step 5: Click Save New Activity

Once you save your new activity, you will return to the Add or Update Activity screen, where you can select your new activity and begin entering data. Refer to page 3-7 for instructions on updating an existing activity.

Naming Activities

Only activities included in your H&AC program should be entered into the HAPPE System. Each component of your program requires a unique activity name. Your program logic model is a good place to start in determining what to name your program activities.

Steps for naming your activities:

1. Identify a unique component of your program (e.g., nutrition education conducted at schools using the “Healthier Schools” curriculum).

2. Create a unique name that will identify this component of your program (e.g., Healthier Schools Nutrition Education).

For policy change activities use the policy name as the new activity name, even if the policy has not yet been implemented. (e.g., USA Town Complete Streets Policy).

The System Coordinator is available to assist you in naming your activities. Contact Chris Robichaux at crobichaux@wustl.edu or 314.935.3648.
Choosing an Activity Category

Each activity should be assigned to one of the seven activity categories. Use the following definitions to determine which category to choose.

- **Marketing & Dissemination** is aimed at promoting your program, sharing program results, and developing and disseminating nutrition and physical activity products. These activities do not include Mass Media activities like TV interviews or social media updates which are collected on a quarterly basis.

  *Examples:* Flyers; postcards; presentations; developing toolkits

- **Nutrition & Physical Activity Program Activities** provide an opportunity for physical activity or healthy eating and may or may not include an educational component.

  *Examples:* Providing healthy snacks; offering walking groups

- **Nutrition & Physical Activity Education Only Activities** focus only on increasing knowledge of healthy eating or physical activity. They do not provide an opportunity to eat nutritious food or be physically active.

  *Examples:* Cooking demonstrations; delivering classroom education

- **Healthy Eating Environment Changes** include modifications to the environment aimed at improving access to healthy foods and nutrition information.

  *Examples:* Built new community gardens; labeling menus

- **Physical Activity Environment Changes** include modifications to the environment aimed at improving opportunities to be physically active.

  *Examples:* Developing walking trails; displaying point of decision prompts

- **Advocacy & Policy Change Activities** include efforts to influence statewide, community, or organizational rules (including but not limited to laws) that promote health or prevent disease.

  *Examples:* Worksite wellness policy, Complete Streets Policy, developing policy briefs

- **Partnership Development Activities** are focused on developing mutually beneficial relationships with individuals and/or organizations to achieve a common goal. Partners can share expertise, funding, staff, technology, or other resources.

  *Examples:* Recruited new partners; provided/recieved technical assistance to/from partners
Do I re-enter the same activities names each month?
No, you do not have to re-enter the same activities names each month. Once the activity name is entered into the system, it will appear on your list of existing activities each time you access the Add or Update New Activity screen. Before creating a new activity, it is suggested that you check to see if you have a duplicate activity already created.

What if I make a mistake when entering a new activity?
If changes need to be made to an activity for any reason (e.g., misspelling, wrong category), contact the System Coordinator, Chris Robichaux, at crobichaux@wustl.edu or 314.935.3648.

Can I edit the description of an activity?
Yes, you can edit the description of an activity at any point.

➤ **Step 1**: From the Add or Update Activity Screen, click the **Edit** button next to the activity whose description you want to edit.

➤ **Step 2**: In 50 characters or less, write a new activity description.

➤ **Step 3**: Click **Save Activity Description**.
To update an activity, start at your list of existing activities on the Add or Update Activity screen.

**Step 1:** Select an activity to update by clicking on an activity name in the **Update Existing Activity** table (See page 3-2).

To sort your activity list by activity name, last updated, or activity type, click on the column headings.

Once you select an activity to update, you will automatically be directed to an Activity Detail screen. The activity detail screen is unique for each activity category.
These are activities aimed at promoting your program, sharing program results, and developing and disseminating nutrition and physical activity products. These activities do not include Mass Media activities like TV interviews or social media updates.

*Examples:* Flyers; postcards; presentations; developing toolkits

➤ **Step 1:** Check the appropriate box or boxes to indicate the specific type of marketing and/or dissemination activities conducted for your project component this month.

➤ **Step 2:** Enter the number of people reached by each activity this month.

The number of people reached refers to the total number of people served by your activity this month. This should be based off of attendance sheets, records of materials distributed, etc.

➤ **Step 3:** Click *Save* to save data. 
*Note:* Always click *Save* to ensure that data will not be lost.

➤ **Step 4:** Click *Next* to move on to the Settings screen (see page 3-24).
Activity Detail:
Nutrition & Physical Activity Program Activities

These activities provide an opportunity for physical activity or healthy eating and may or may not include an educational component.

Examples: Providing healthy snacks; offering walking groups

If the primary intent of your project involves only education and little or no opportunities for physical activity or healthy eating, then it is an Education Only activity not a Program activity.

Step 1: Check the appropriate box or boxes to indicate the type of program activities conducted for your project component this month.

Step 2: Enter the number of people reached through each activity this month.

The number of people reached refers to the total number of people served by your activity this month. This should be based off of attendance sheets, records of materials distributed, etc. If the same people attend multiple sessions of an activity in a month (e.g. a cooking class), the participant is counted once for the month.

Step 3: Click Save to save data.
Note: Always click Save to ensure that data will not be lost.

Step 4: Click Next to move on to the Settings screen (see page 3-24).
Activity Detail:
Nutrition & Physical Activity Education Only Activities

These activities focus only on increasing knowledge of healthy eating or physical activity. They do not provide an opportunity to eat nutritious food or to be physically active.

Examples: Cooking demonstrations; delivering classroom education

▶ Step 1: Check the appropriate box or boxes to indicate the education activities conducted for the project component this month.

▶ Step 2: Enter the number of people reached through your activity this month.

The number of people reached refers to the total number of people served by your activity this month. This should be based off of attendance sheets, records of materials distributed, etc. If the same people attend multiple sessions of an activity in a month (e.g. a class on nutrition), the participant is counted once for the month.

▶ Step 3: Click Save to save data.

Note: Always click Save to ensure that data will not be lost.

▶ Step 4: Click Next to move on to the Settings screen (see page 3-24).

The data set contains unsaved changes. Click the "Save" button to update the database.

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These activities include modifications to the environment aimed at improving access to healthy foods and nutrition information. These activities are captured the month in which the change implemented, not during the planning process (e.g. planning meetings, construction).

Examples: Built new community gardens; labeling menus

› Step 1: Check all activities that you conducted for your project component this month.

If you select Land Use Change, Improved Access, or Other as an activity, the grey cell underneath will be activated so that you can enter a specific description of the activity.

› Step 2: Input the correct type of unit where required (e.g., number of gardens).

› Step 3: Click Save to save data.
   Note: Always click Save to ensure that data will not be lost.

› Step 4: Click Next to move on to the Settings screen (see page 3-24).
These activities include modifications to the environment aimed at improving opportunities to be physically active. These activities are captured the month in which the change implemented, not during the planning process (e.g., planning meetings, construction).

**Examples:** Developing walking trails; displaying point of decision prompts

➢ **Step 1:** Check all activities that you conducted for your project component this month.

➢ **Step 2:** Input the correct type of unit where required (e.g., number of walking trails).

➢ **Step 3:** Click **Save** to save data.

   *Note:* Always click **Save** to ensure that data will not be lost.

➢ **Step 4:** Click **Next** to move on to the Settings screen (see page 3-24).
These activities include efforts to influence statewide, community-wide, or organizational rules (including but not limited to laws) that promote health or prevent disease.

*Examples:* Worksite wellness policy, Complete Streets Policy, developing policy briefs

➢ **Step 1:** Check all activities that you conducted for your project component this month.

If you select *Other* as an activity, the grey cell underneath will be activated so that you can enter a description of the activity.

If you select *Implemented or Enhanced a policy*, the grey cell to the right will be activated so that you can enter the number of people reached by this policy. **Send a copy of the completed policy to the System Coordinator, Chris Robichaux, at crobichaux@wustl.edu or fax at 314.935.3756**

To determine the number of people reached, identify the number of individuals within a community or organization covered by the policy. For a worksite policy, estimate the number of employees. For a school board policy, estimate the number of students and staff that attend and work for that district.

➢ **Step 2:** Click *Save* to save data.
  
  *Note:* Always click *Save* to ensure that data will not be lost.

➢ **Step 3:** Click *Next* to move on to the Settings screen (see page 3-24).
Helpful Advocacy and Policy Definitions

A policy is a set of formal rules (including, but not limited to laws) intended to promote health or prevent disease. Policies can include statewide OR community wide changes, but can also include policies at the organizational level (e.g., worksites, schools).

Grassroots activities refer to any efforts made by community members as opposed to individuals designated as policy makers. Examples include petition signatures and letters to the editor.

Community education and public awareness activities on the impact of a policy refer to activities that involve information sharing with the community-at-large on the topic of legislation. Examples include forums and town hall meetings.

Communicating with policy makers refers to a broad category of activities in which the program staff made contact with a policy maker regarding nutrition and physical activity. Examples include testifying at a hearing, holding a meeting with local school board members, and meeting with policy makers.

Educated organizations/individuals on how to implement a policy refers to activities in which outside organizations/individuals receive information and/or resources on policy development or implementation (e.g., use of evidence).

Implemented a policy or Enhanced an existing policy refers to when the policy or changes to an existing policy are officially adopted. For the “People Reached” field, you enter the number of people affected by the policy. For example, a worksite policy = number of employees, Complete Streets = population of the town/city.
These activities are focused on developing mutually beneficial relationships with individuals and/or organizations to achieve a common goal. Partners can share expertise, funding, staff, technology, or other resources.

*Examples:* Recruited new partners; provided/recieved technical assistance to/from partners

When working with multiple partners within a specific month, you can group all of your partners together under one activity name. The partnership development activities checked will apply to any partnership in the group. The activities do not need to be linked to a specific partner in the system.

**Step 1:** Check all activities that you conducted for your project component this month.

If you check *Recruited new partner*, a pop-up window will appear so the partner’s information can be entered into the system. Refer to page 3-17 for information on entering a new partner and page 3-20 for editing existing partners.

**Step 2:** Click **Save** to save data.
*Note:* Always click **Save** to ensure that data will not be lost.

**Step 3:** Click **Next** to move on to the Settings screen (see page 3-24).
Helpful Partnership Definitions

A partnership is a relationship between you and another organization or individual that exists in the interest of achieving a common goal. Partners can share expertise, funding, staff, technology, or other resources.

Formal agreements are contract agreements made between two individuals and/or organizations. Examples of formal agreements are maintenance agreements and memorandum agreements.

Action Planning is any planning for your project done with your partners. This can include strategic planning.

Maintenance agreement is a contract under which a service provider agrees to perform maintenance services for buildings or equipment.

Memorandum of understanding (MOU) is a document outlining the terms of agreement between parties to cooperatively work together on an agreed upon project or to meet an agreed upon objective.
Entering a New Partner

➤Step 1: Check the Recruited New Partner box on the Partnership Development activities screen (see page 3-15)

A pop-up page will appear for you to enter information about this partner.

➤Step 2: Enter the name of your partner.

➤Step 3: Check the appropriate box to indicate service area(s) of your partner.

You can select both Outside Missouri and All Missouri Counties if applicable to your partner. Also, you may scroll through the list of Missouri counties and select multiple counties if applicable.

The service area of your partner includes all geographical areas in which this partner operates its services. This is not limited to just the geographic location of your specific program activities. Outside Missouri is the service area outside of the state of Missouri (i.e., other states, nationally). All Missouri Counties is the service area that includes the entire state of Missouri.

➤Step 4: Select the type of organization from the dropdown list.

See page 3-19 for definitions of the types of organizations.

➤Step 5: Provide a brief description of the partner’s role in your project.

➤Step 6: Click Save Partner.

Once the partner is saved, the form will be blank allowing you to enter another partner. You can access a list of all your partners by clicking on the View All Partners tab (See View All Partners screen on page 3-20).

If you click Close Window before you have saved the partners’ information, the partner pop-up page will close and the information you have entered will NOT be saved.
Entering a New Partner

**Step 7:** Click **Close Window** to return to the Partnership Development activities screen.

Once you are back to the Partnership Development activities screen:

**Step 8:** Click **Save** to save data.

*Note:* Always click **Save** to ensure that data will not be lost.

**Step 9:** Click **Next** to move on to the Settings screen (see page 3-24).
Definitions of types of partner organizations

*Schools, childcare, and non-school hour programs* include schools, childcare centers and before and after school programs.

*Community residents* include individuals within the community. This can also include individuals living in residential centers.

*Design practitioners* include individuals that work on planning, land use, zoning, transportation and streetscapes.

*Faith-based organizations* include religious-affiliated institutions such as places of worship or organizations with a religious basis.

*Health care providers* include individuals/organizations that primarily offer health services such as a hospital or health department.

*Local government* includes local policymakers, elected officials and government offices.

*State and federal government* includes state and federal level policymakers, elected officials and government offices.

*College/University* includes any institution of higher learning.

*Community or neighborhood organization* includes organizations run by local individuals or neighborhood associations.

*Local businesses* include businesses in the community and is inclusive of worksite partners implementing project activities.

*Foundations* include institutions financed by a donation or legacy to aid research, education, the arts, etc.
Editing an Existing Partner

- **Step 1:** Click the **Enter or Edit Existing Partners** button on the Partnership Development Activities screen (see page 3-15).

A pop-up page will appear for you to view a list of all existing partners for this component of your project.

- **Step 2:** Select a partner from the View All Partners list by clicking **Edit** next to the partner’s name.

This will bring up the Partner Details screen.

![Partner Details Screen]

Use the **Deactivate Partners** button if the partnership has concluded and that partner will not be a part of your project going forward (e.g., the partner’s mission changes, partner is no longer active in your area, partner is no longer in existence).

![Using Deactivate Partners]

**Click Close Window if you do not wish to edit partners**
Editing an Existing Partner

Step 3: Edit partner information in the Partner Details screen (see instructions for entering new partner on page 3-20).

Step 4: Click Save Partner.

Step 5: Click Close Window to return to the Partnership Development activities screen.

The pop-up page has three tabs – Partner Details and View All Partners. You can navigate between these three screens by clicking these tabs.

Step 3

Step 4

Step 5

Once you are back to the Partnership Development activities screen

Step 6: Click Save to save data.

Note: Always click Save to ensure that data will not be lost.

Step 7: Click Next to move on to the Settings screen (see page 3-24).
Partnership Contributions

► Step 1: Click the **Edit Existing Partners** button on the Partnership Development Activities screen (see page 3-15).

A pop-up page will appear for you to view a list of all existing partners for this component of your project.

► Step 2: Select the type of contributions provided by the partner for that month.

Inactive partners will be greyed-out and listed at the bottom of the contributions list.

► Step 3: Click **Save Contribution Data** when finished.

► Step 4: Close the pop-up windowick **Save Contribution Data** when finished.

Once you are back to the Partnership Development activities screen

► Step 6: Click **Save** to save data.

*Note:* Always click **Save** to ensure that data will not be lost.

► Step 7: Click **Next** to move on to the Settings screen (see page 3-24).
Descriptions for the Partnership Contributions buttons

Depending on the program, it is possible for a grantee to have a large number of partners who contribute expertise or resources to the program on a regular basis. To ease some of the data entry requirements, three buttons have been built into the system.

Copy will pull in the last previous instance of partnership contributions into the form. You can then review, edit, and save the data as needed. This is useful if your partnership contributions are the same as the previous months. If no previous data is available this button will be greyed out.

Reset returns the form to its previously saved state from that particular month. For example, in January you had entered a set of partnership contributions and had saved it. Later that month, you started to make more changes to the partnership contribution, but realized that the data was incorrect. Pressing Reset will return the form to the previously saved data. You may then review, edit, and save the data as needed.

Clear will remove all contributions from the form for that month. If you did not previously save the data, it will all be gone. You may then review, edit, and save the data as needed.

Examples of Partnership Contributions

A Partnership Contribution is a service, expertise or resource given to you by an established partner.

Technology can include software packages, website assistance, and electronic communications.

Dissemination includes activities aimed at sharing your project results or products (e.g., developing presentations).

Project Marketing includes activities aimed at increasing awareness and promotion of your project (e.g., developing ad campaigns).

Materials can include paper, tons of asphalt, or food for a cooking demonstration.
**Step 1:** Check the appropriate box or boxes to indicate the geographic location of your activity.

- **Outside Missouri** defines a service area that operates outside of the state of Missouri (i.e., other states, nationally).
- **All Missouri Counties** defines a service area that includes the entire state of Missouri.

You can select both Outside Missouri and All Missouri Counties if applicable to your activity. Also, you may scroll through the list of Missouri counties and select multiple counties, if applicable.

**Step 2:** Check the appropriate box or boxes for the setting(s) in which your activity occurred in this month.

**Settings and Sites Definitions**

- **School/Non-school hour program** includes school facilities and before and after school programs.
- **Daycare/Preschool** includes facilities that provide childcare for children preschool age or younger.
- **Worksite** includes places of employment where the employees are the target of your activities.
- **Faith-based organization** includes religious-affiliated facilities or religious-affiliated organized group events.
- **Hospital/Health Care Organization** includes hospitals or health care facilities.
- **Neighborhood/Community** includes the designated physical boundaries of a neighborhood where the residents of that neighborhood or community are the target of your activities.
- **Statewide Organization** includes the operations of statewide organizations (e.g., Missouri Council on Activity and Nutrition).
- **Professional Conference** includes presentations at a conference (e.g., Active Living Conference).
- **Other** can include settings not reflected in the other options listed above. If you select Other, the grey cell to the right will be activated so that you can enter the type of setting.
- **Number of individual sites** is the total number of sites the activity was implemented by setting.
- **New Site** is a site in which no program activity has previously occurred.
Step 3: Enter the number of total individual sites and number of new sites in which your activity occurred for each setting selected.

Example: If your activity took place at 3 different schools, one of which was new, you would enter the number “3” in the number of individual sites cell beside the setting School/Non-school hour program and a “1” in the number of new sites cell.

Step 4: Click Save to save data.
   Note: Always click Save to ensure that data will not be lost.

Step 5: Click Next to move on to the Populations screen (see page 3-26).
**Populations**

The primary population is the population or community targeted by the program activity.

**Step 1:** Check the age group of the primary population.

The general population describes a wide demographic that may include specific demographic groups, but is not limited to any one specific population. Unless you are targeting a specific demographic (e.g., “African American”) you would select general population.

Example: If your activity is a predominantly “White” area and you are not specifically targeting “whites,” you would select general population.

**Step 2:** Check the race/ethnicity of the primary population.

**Step 3:** Check any special populations who were targeted by this activity. If no special populations were targeted by this project component, check Not Applicable.

If you select Other for steps 2 or 3, the grey cell to the right will be activated so that you can enter a description.

Special populations are groups that are considered particularly “at risk”.

**Step 4:** Click Save to save data.

Note: Always click Save to ensure that data will not be lost.

At the bottom of the screen a message reading “Data have been saved to the database” should appear in red to indicate that the data for this project activity have been saved.
At this point you can select one of three options:

**Continue entering monthly data:**
Select another activity to update from your list of existing activities (see page 3-7) or add a new activity (see page 3-3).

**Exit the monthly data entry section, but remain logged in:**
Click the Exit button at the bottom of the screen. The system will automatically load the main data entry menu.

**Log out:**
Click Exit on the bottom of the screen. Then click Log Out on the menu.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Quarterly Data</td>
<td>4-1</td>
</tr>
<tr>
<td>Staff</td>
<td>4-2</td>
</tr>
<tr>
<td>Training</td>
<td>4-4</td>
</tr>
<tr>
<td>Add New Training</td>
<td>4-5</td>
</tr>
<tr>
<td>Update a Training</td>
<td>4-6</td>
</tr>
<tr>
<td>Funding</td>
<td>4-7</td>
</tr>
<tr>
<td>Edit a Funding Source</td>
<td>4-9</td>
</tr>
<tr>
<td>In-Kind Resources</td>
<td>4-10</td>
</tr>
<tr>
<td>Edit an In-Kind Resource</td>
<td>4-12</td>
</tr>
<tr>
<td>Mass Media Messages</td>
<td>4-13</td>
</tr>
<tr>
<td>Edit a Mass Media Message</td>
<td>4-15</td>
</tr>
<tr>
<td>Feedback</td>
<td>4-16</td>
</tr>
</tbody>
</table>
Under **Enter Quarterly Data**:

- **Step 1**: Select the appropriate calendar year.

- **Step 2**: Select the quarter for which you are entering data. Once you select the quarter, the system will automatically load the next data entry screen.
The system requires that you enter data in each cell on this screen. If you have no data to report, enter zero in the cells.

▶ **Step 1**: Enter the total number of full-time equivalent (FTE) staff for your project this quarter.

**Defining Staff**

Staff include any team members who received payment or a stipend from your H&AC grant. In your FTE (full-time equivalent) totals, include mentors, liaisons, facilitators, etc. who received a stipend for their time.

Individuals who work on your project and are paid but not by your H&AC grant should be reported as an in-kind resource (see page 4-10).

**Calculating FTE**

Full time equivalents (FTE) calculation is based on the total hours that comprise a work week at your organization. For most organizations it will be 40 hours.

Calculate the FTE for each individual staff person by dividing the number of hours worked per week by the total hours that comprise a work week. Add the FTE for all staff persons to determine the total FTE for your H&AC program during the quarter.

▶ **Step 2**: Enter the total number of staff persons who left your project this quarter.

▶ **Step 3**: Enter the total number of new staff persons who started working on your program this quarter.

▶ **Step 4**: Estimate the total number of volunteers for your program this quarter.

  *Note*: Estimate the number of volunteers to the best of your ability.

▶ **Step 5**: Estimate the total number of volunteer hours provided to your program this quarter.
Staff

➤ **Step 6:** Click **Save** to save data.
   
   *Note:* Always click **Save** to ensure that data will not be lost.

➤ **Step 7:** Click **Next** to move on to the Training screen (see page 4-4).
Training

Two functions can be completed on this screen:

1. **Add a new training**
   For instructions on how to enter a new training, refer to page 4-5.

2. **Update a training**
   For instructions on how to update a training, refer to page 4-6.

---

**Defining Training**

This includes any training that your staff or volunteers undergo to either build skills or to learn how to implement or evaluate your program.

---

Add a new training

Update a training

Check this box to indicate no staff received training

Click Save, then Next when finished adding or updating trainings
Add a New Training

➤ Step 1: Enter a brief description of the training in the Add New Training box.

If project staff did not receive any training this quarter, check the box labeled: Check here if no staff participated in trainings this quarter. The screen will turn grey. Click Save and then Next to move on. See page 4-4.

➤ Step 2: Enter the total number of persons trained.

Trainings in the system are saved across quarters. When you enter data in future quarters, each training previously entered will appear in the table at the bottom of the screen. You can update the number of persons trained each quarter.

➤ Step 3: Click Add. The training will appear in the table at the bottom of the screen.

➤ Step 4: Repeat Steps 1 -3 to add other trainings as needed.

➤ Step 5: Click Save at the bottom of the screen (see page 4-4) to save data. Note: Always click Save to ensure that data will not be lost.

➤ Step 6: Click Next to move to the Funding screen (see page 4-7).
Update a Training

➤ Step 1: Click Edit.

➤ Step 2: Update the training information.

➤ Step 3: Click Update.

➤ Step 4: Repeat steps 1 - 3 to edit other trainings as needed.

➤ Step 5: Click Save at the bottom of the screen (see page 4-4) to save data.

   Note: Always click Save to ensure that data will not be lost.

➤ Step 6: Click on Next to move on to the Funding screen (see page 4-7).
Funding

➢ Step 1: Enter a name for the funding source in the Add New Funding box.

Funding should be entered into the system during the quarter it is awarded. Only funding that supports your H&AC activities should be reported.

If you did not receive any additional funding this quarter, check the box labeled: Check here if no additional funding was received during this quarter. The screen will turn grey. Click Save and then Next to move on. See page 4-8.

➢ Step 2: Enter the total amount of funding.

Enter dollar amounts in whole number form.

Correct Example: 1000
Incorrect Examples: 1,000; 1000.00; 01000

Determining the total amount of funding

If you receive a new grant, contract or other source of funding during a given quarter, report the total dollar amount in the quarter the award was received. You will only enter the funding source one time and not in subsequent quarters.

Example: You received a new grant award of $10,000 in July for a two-year project. For Quarter 3 data entry, enter the total grant award ($10,000).

➢ Step 3: Click Add. The funding sources will appear in the table at the bottom of the screen.

➢ Step 4: Repeat Steps 1-3 to add other funding sources as needed.

➢ Step 5: Click Save to save data.

Note: Always click Save to ensure that data will not be lost.
Step 6: Click Next to move on to In-kind Resources, page 4-10.
Edit a Funding Source

Step 1: Click Edit.

Step 2: Update the funding description and/or amount.

Step 3: Click Update.

Step 4: Repeat steps 1 - 3 to edit other funding as needed.

Step 5: Click Save to save data.
   Note: Always click Save to ensure that data will not be lost.

Step 6: Click on Next to move on to the In-Kind Resources screen (see page 4-10).
In-Kind Resources

In-kind resources are items that you do not need to buy because they have been given or loaned to you. When someone offers your program services, supplies, or staff time, you are receiving in-kind resources.

✦ Step 1: Select the type of in-kind resource.

If you did not receive any in-kind resources this quarter, check the box labeled: Check here if in-kind resources were not received during this quarter. The screen will turn grey. Click Save and then Next to move on. See page 4-11.

✦ Types of in-kind resources

*People’s Time*
Examples: staff time to write grant proposals or design materials

*Materials and Supplies*
Examples: office supplies or access to equipment that you do not have

*Travel*
Examples: transportation to trainings

*Space/Facility Use*
Examples: School gym donated for open gym night, office space, venue for meetings

*Other*
Includes anything that does not fit into one of the categories above

✦ Step 2: Enter a brief description of the resource.

✦ Step 3: Enter the amount of the in-kind resource you received.

Enter the amount of the in-kind resource as a numeric value.
In-Kind Resources

➢ Step 4: Enter the unit of measure for the in-kind resource.
  e.g., hours of time, reams of paper, etc.

➢ Step 5: Click Add. The in-kind resources will appear in the table at the bottom of the screen.

➢ Step 6: Repeat steps 1 - 4 to add other in-kind resources as needed.

➢ Step 7: Click Save to save data.
  Note: Always click Save to ensure that data will not be lost.

➢ Step 8: Click Next to move on to the Feedback screen (see page 4-16).

[Diagram of Healthy & Active Programs and Policies Evaluation System]

Check this box to indicate no in-kind resources were received.

Click to edit or delete in-kind resources entered this quarter.

Click to edit or delete in-kind resources entered this quarter.

Step 1
Step 2
Step 3
Step 4
Step 5
Step 8
Step 7
Edit an In-Kind Resource

➤ **Step 1:** Click **Edit**.

➤ **Step 2:** Update the in-kind resource information.

➤ **Step 3:** Click **Update**.

➤ **Step 4:** Repeat steps 1 - 3 to edit other in-kind resources as needed.

➤ **Step 5:** Click **Save** to save data.
   
   *Note:* Always click **Save** to ensure that data will not be lost.

➤ **Step 6:** Click on **Next** to move on to the Mass Media screen (see page 4-13).
Mass Media message

**Defining Mass Media**

This includes any marketing, program activities, or advocacy work wherein the message is disseminated via any media technology such as the Internet, newspapers, and television.

Some examples of Mass Media are social media updates, TV interviews, emails, website updates, newspaper articles, and magazine articles.

➤ **Step 1:** Select a name for the media message

A Mass Media message should be entered into the system during the quarter it is run. Only messages that support your H&AC activities should be reported.

➤ **Step 2:** Enter a brief description in 50 characters or less of the message.

➤ **Step 3:** Select the *primary* medium for media dissemination. For example, if an interview appears in a newspaper and on the newspaper’s website, the primary medium would be Print.

**Types of Mediums**

**Print**
Examples: newspaper articles, magazines.

**Radio**
Examples: radio interviews, radio public service announcements.

**Television**
Examples: television interviews, television public service announcements.

**Web**
Examples: social media updates, emails, podcasts

➤ **Step 4:** Enter the start date and end date of the message. If the message continues past the last day of the quarter, enter the last date of the quarter as the end date.

If you did not have any mass media messages this quarter, check the box labeled: **Check here if no additional mass media messages were published or aired this quarter.** The screen will turn grey. Click **Save** and then **Next** to move on. See page 4-16.
Step 5: Enter the total number of people reached for the message that quarter (e.g. readership of a newspaper, number of hits on a website).

Step 6: Enter the number of times the message was run that quarter. Please contact the System Coordinator, Chris Robichaux, at crrobichaux@wustl.edu or 314-935-3648, if you have any questions.

Step 7: Click the Add button.

Step 8: Click Save to save data.

Note: Always click Save to ensure that data will not be lost.

Step 9: Click on Next to move on to the Feedback screen (see page 4-16).
Edit a Mass Media message

Edit a Mass Media message

➢ Step 1: Click Edit.

➢ Step 2: Update the mass media message information.

➢ Step 3: Click Update.

➢ Step 4: Repeat steps 1 - 3 to edit other in-kind resources as needed.

➢ Step 5: Click Save to save data.

   Note: Always click Save to ensure that data will not be lost.

➢ Step 6: Click on Next to move on to the Feedback screen (see page 4-16).
Feedback

➤ Step 1: Choose a rating for the timeliness of the technical assistance provided by each of the capacity-building teams during this quarter.

➤ Step 2: Choose a rating for the usefulness of the technical assistance provided by each of the capacity-building teams during this quarter.

➤ Step 3: Enter a brief description of any specific improvements you have for the technical assistance provided by the H&AC capacity-building teams during this quarter. If you have no suggestions for this quarter, you may leave it blank and move on to Question 3.

➤ Step 4: Choose a rating for the guidance provided by MFH during this quarter.

➤ Step 5: Enter a brief description of any specific improvements you have for the guidance provided by MFH during this quarter. If you have no suggestions, you may leave it blank and move on to Question 5.

➤ Step 6: Click Save to save your data.
   *Note:* Always click Save to ensure that data will not be lost.

➤ Step 7: Click Exit to leave the quarterly data entry function.

Click Save first, then Exit to save your data for the quarterly reporting period. The system will save your data.

You will have access to quarterly data entry until the data entry deadline has passed.

To log out:
Click Log Out on the menu once the system returns you to the Data Entry screen.
Feedback

Healthy & Active Programs and Policies Evaluation System

Quarterly Data Set
Sample Grantee, Quarter 2 2011

1. Please indicate how much you agree with the following statements about the timeliness of the technical assistance (TA) provided by each of the HSAC capacity-building teams:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The TA provided by the Evaluation Team was timely.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The TA provided by the Dissemination Team was timely.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Please indicate how much you agree with the following statements about the usefulness of the technical assistance (TA) provided by each of the HSAC capacity-building teams:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>The TA provided by the Evaluation Team was useful to my project.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The TA provided by the Dissemination Team was useful to my project.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. What specific improvements could be made to the technical assistance provided by the HSAC capacity-building teams?

4. Please indicate how much you agree with the following statement about the guidance provided by MFH:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am satisfied with the guidance I received from MFH for my project.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The guidance provided by MFH was useful to my project.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. What specific improvements could be made to the guidance provided by MFH?

The data set contains unsaved changes. Click the “Save” button to update the database.
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overview</td>
<td>5-1</td>
</tr>
<tr>
<td>Report Types</td>
<td>5-2</td>
</tr>
<tr>
<td>Choosing a Report</td>
<td>5-3</td>
</tr>
<tr>
<td>Reports:</td>
<td></td>
</tr>
<tr>
<td>Activity Detail</td>
<td>5-4</td>
</tr>
<tr>
<td>Partners</td>
<td>5-8</td>
</tr>
<tr>
<td>Capacity</td>
<td>5-14</td>
</tr>
<tr>
<td>Mass Media</td>
<td>5-18</td>
</tr>
<tr>
<td>Activity by Demographics</td>
<td></td>
</tr>
<tr>
<td>Activity by Age Groups</td>
<td>5-19</td>
</tr>
<tr>
<td>Activity by Ethnicities</td>
<td>5-22</td>
</tr>
<tr>
<td>Activity by Locations</td>
<td>5-25</td>
</tr>
<tr>
<td>Activity by Populations</td>
<td>5-28</td>
</tr>
<tr>
<td>Activity by Settings</td>
<td>5-31</td>
</tr>
<tr>
<td>Saving and Printing Reports</td>
<td>5-34</td>
</tr>
<tr>
<td>Exporting Graphics</td>
<td>5-36</td>
</tr>
</tbody>
</table>
Overview

The purpose of the HAPPE System reporting feature is to allow you to run reports on the data you have entered into the system.

The reporting features will give you the ability to:

- Review data that you entered in previous months or quarters
- Generate reports for your program's needs (e.g., development of reports, grant applications)

**Generating a Report**

Reports can be generated at any time. Even if a reporting period has not ended, you will be able to run reports for all data you have entered in the system.

To generate reports, you will need to turn off your pop up blocker for this website. To do this, go to “Tools” menu on your web browser, select “Always allow pop-ups from this site”, then click “Yes” when prompted to allow pop-ups from http://evaluation.mffh.org.

**MFH Interim Reports**

Some of the reports that can be generated in the HAPPE System will be incorporated into the MFH interim reporting process. This means that you may be required to print off certain reports (e.g. partner report) from the HAPPE System and include them with your MFH interim report narrative. Please see the most recent interim report guidelines from MFH for details about which reports to include.
# Report Types

The table below will help you determine which report you should run in order to obtain the data you want.

<table>
<thead>
<tr>
<th>If you want to know...</th>
<th>Choose this report</th>
<th>It will give you this data...</th>
</tr>
</thead>
</table>
| What activities have we conducted and how many people have been reached? | Activity Detail | • Activity names  
• Number of people reached  
• Settings for implemented activities  
• Demographic data for primary populations served |
| Who are our program partners? | Partners | • Name of partners  
• Partners’ organization type  
• Partners’ service area(s)  
• Partner contributions  
• Changes in number of partners and distribution of partner organization types over time |
| Which partners are contributing to the project? |  |  |
| How have our partnerships changed over time? |  |  |
| How have our staff and volunteer levels changed? | Capacity | • Staffing and volunteer levels for your H&AC program  
• Trainings conducted  
• Additional funding received  
• In-kind resources received |
| How much funding have we received in the past year? |  |  |
| What types of in-kind resources have we received? |  |  |
| What was the reach of our mass media messages? | Mass Media | • Reach of mass media messages  
• Dates of mass media messages |
| What age groups have we reached with our activities? | Activity by Demographics: Age Groups | • Activities sorted by age groups |
| What race/ethnicity groups have we reached with our activities? | Activity by Demographics: Ethnicities | • Activities sorted by race/ethnicity groups |
| Where have we conducted our activities? | Activity by Demographics: Locations | • Activities sorted by locations |
| What special populations have we reached with our activities? | Activity by Demographics: Populations | • Activities sorted by special populations |
| In what settings have we conducted our activities? | Activity by Demographics: Settings | • Activities sorted by settings  
• Number of sites per setting |
Choosing a Report

➤ **Step 1:** Click on the *Reporting* button on the HAPPE System Menu.

➤ **Step 2:** Select from the drop down list the report you wish to generate.
Once you have chosen Activity Detail from the drop down list, follow the steps below to generate the report.

Select which grants to include from the list

Step 1: Select the start calendar year and month for your report.

Step 2: Select the end calendar year and month for your report.

Step 3: Check the boxes to indicate which activity category(ies) to include in your report. Once you have selected the activity categories, the Activity box will be populated with all the activities entered into the system for the selected activity categories (See page 5-5).

You must select at least one activity category to generate a report.

When the Activity box is populated, the default is that all activities will be checked. If you do not want an activity included in your report, uncheck the checkbox next to the activity.

Step 4: Click Generate Report.
Reports:
Activity Detail

Step 1
Step 2

Step 3

Activity box will populate once you choose activity categories

Step 4
The Activity Detail Report is a summary of your monthly activities for the time frame selected. This report includes the activity category and description for your activity names, activity detail, number of people reached, settings in which activities were implemented and demographic data (see page 5-7).

**Report Summary Table**

This table shows a summary of activity categories, activity names, and number of people reached with your activities.

If you have multiple grants, the Report Summary, Reach, Location, and Settings, and Demographic tables will be organized by each grant.

**Reach, Location, and Settings Table**

This table shows a summary of the number of people reached (if applicable), the locations of your activities, the settings in which you implemented your activities, and the number of sites.

The number of people reached is the estimated number of participants for a specific activity.

The environment change is the number of changes implemented in the built environment for physical activity and healthy eating environment changes.

Click on the name of an Activity Category to jump to that section of the report.

**Chart: Reach Over Time**

This chart shows number of people reached per month for the time frame selected.

**Demographics Table**

This table shows age groups, ethnicities, and special populations targeted with your activities.
## Sample Organization

### Activity Detail Report
January 2011 to March 2011
Healthy & Active Communities Initiative

### Report Summary

<table>
<thead>
<tr>
<th>Activity Category</th>
<th>Grants</th>
<th>Activity Names</th>
<th>People Reached</th>
<th>Environment Changes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition &amp; Physical Activity Program Activities</td>
<td>1</td>
<td>1</td>
<td>350</td>
<td>n/a</td>
</tr>
<tr>
<td>Healthy Eating Environment Changes</td>
<td>1</td>
<td>2</td>
<td>n/a</td>
<td>29</td>
</tr>
<tr>
<td>Advocacy and Policy Change Activities</td>
<td>1</td>
<td>1</td>
<td>191</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td><strong>4</strong></td>
<td><strong>541</strong></td>
<td><strong>29</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Nutrition & Physical Activity Program Activities: Reach, Location, and Setting

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Activity Detail &amp; Reach</th>
<th>Location</th>
<th>Number of Site Visits (New/Total)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soccer Program</td>
<td>Healthy eating / nutrition program</td>
<td>St. Louis School / Non-School Hour Program</td>
<td>100/1</td>
</tr>
<tr>
<td></td>
<td>Physical activity program</td>
<td>St. Louis (city)</td>
<td>250/6</td>
</tr>
<tr>
<td><strong>Total Activities</strong></td>
<td><strong>1</strong></td>
<td><strong>Total People Reached</strong></td>
<td><strong>350</strong></td>
</tr>
</tbody>
</table>

### Chart: Nutrition & Physical Activity Program Activities Reach Over Time

![Chart showing reach over time with two lines representing Healthy eating / nutrition program and Physical activity program](chart.png)

### Nutrition & Physical Activity Program Activities: Demographics

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Age Groups</th>
<th>Ethnicities</th>
<th>Special Populations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soccer Program</td>
<td>General Population</td>
<td>General Population</td>
<td>Not applicable</td>
</tr>
<tr>
<td><strong>Total Activities</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>
Once you have chosen **Partners** from the drop down list, follow the steps below to generate the report.

**Step 1:** Select the start calendar year and month for your report.

**Step 2:** Select the end calendar year and month for your report.

**Step 3:** Select the partners to include in the report. If you want to generate a report that includes all partners in the system for the selected time frame, click the button next to **All Partners**. If you would like to generate a report that includes only partners added during the selected time frame, click the button next to **Only partners added during selected time frame**. If you are running a report for your MFH Interim report, it is recommended that you select **All Partners**.

**Step 4:** Click **Generate Report**.

If you have more than one H&AC grant, select which grants to include in the report. You may choose to include only one grant or multiple grants.

When the Activity box is populated, the default is that all activities will be checked. If you do not want an activity included in your report, uncheck the checkbox next to the activity.
Reports:
Partners

Activity box will populate once you choose activity categories

Step 1
Step 2
Step 3
Step 4
The Partners report can be generated for all partners existing in the HAPPE System or just for partners you added to the system during a specified time frame. The Partners report will include the name of the partner, organization type, service area of the partner, and their role in your H&AC program.

If you have multiple grants, the Partners Table will be organized by each grant.

**Partners Table**

The top half of the Partners Report contains information on the partners. This table shows the names of your partners, partner organization types, service area of your partners, description of their role in your H&AC program, and the date the partnership was entered into the HAPPE System.

**Charts:**

**Total Partners Over Time**

This chart shows the total number of partners per month for the time frame selected.

**Total Partners by Organization Type Over Time**

This chart shows the number of partners per month in each organization type for the time frame selected.

**Change in Partner Distribution Over Time**

This chart shows the change in partner organization types in a pie chart. If you choose a one month timeframe, one pie chart will appear. If you have chosen a longer timeframe then two pie charts will appear: one for the start month and one for the end month of the time range you selected.
Sample Organization
Partners Report
January 2012 to March 2012
Healthy & Active Communities Initiative

Notes:
- Asterisks indicate partners that were inactive during part of the selected time span.
- Multiple asterisks indicate several activities' status changes during the time span.
- A minus sign indicates that multiple partner(s) were excluded from this report.

Partner Description

<table>
<thead>
<tr>
<th>Partner</th>
<th>Service Area</th>
<th>Organization Type</th>
<th>Description of Partner Role</th>
<th>Role Created</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnes Jewish Hospital</td>
<td>St. Louis (City)</td>
<td>Healthcare providers</td>
<td>Provides free health advice, physical activities, and education; Care for health exam; and nurses for colon cancer tests.</td>
<td>1/22/2011</td>
</tr>
<tr>
<td>Child Development Commission</td>
<td>Texas</td>
<td>Community or neighborhood organization</td>
<td>Provides guidance, funding of grant writing, and provides technical assistance.</td>
<td>1/21/2012</td>
</tr>
<tr>
<td>Catholic School</td>
<td>St. Louis</td>
<td>Schools, childcare, and non-school hour programs</td>
<td>Provides gym for after-school program. Also provides parent-teacher.</td>
<td>1/20/2012</td>
</tr>
<tr>
<td>Charter Schools</td>
<td>St. Louis</td>
<td>Schools, childcare, and non-school hour programs</td>
<td>Charter schools are assisting with coaching staff and evaluation staff members.</td>
<td>1/20/2012</td>
</tr>
</tbody>
</table>

Total Number of Partners: 37
Distinct Service Areas: 37
Distinct Organization Types: 9

Chart: Total Partners Over Time
This chart displays the number of partners that existed on the last day of each month.

Chart: Total Partners by Organization Type Over Time
This chart displays the number of partners that existed on the last day of each month.

Chart: Change in Partner Distribution from January 2011 to July 2012
This chart displays the distribution of partners that existed on the last day of each month.
**Contribution Information**

The bottom half of the Partnership Report contains the information entered into the HAPPE system concerning the contributions recorded for each partner.

**Partnership Contributions Table**

This table shows the names of your partners, partner organization types, and the contributions provided by your partners over the selected time frame.

**Charts:**

**Total Contributions Over Time**

This chart shows the total number of contributions per month for the time frame selected.

**Total Contributions by Contribution Type Over Time**

This chart shows the number of contributions per month in each contribution type for the time frame selected.

**Change in Contribution Distribution (Cumulative)**

This chart shows the change in contributions by contribution type in a pie chart. If you choose a one month timeframe, one pie chart will appear. If you have chosen a longer timeframe then two pie charts will appear: one for the start month and one for the end month of the time range you selected.
Reports:

Partners

Partner Contributions

<table>
<thead>
<tr>
<th>Partner</th>
<th>Organization Type</th>
<th>Contributions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnes Jewish Hospital</td>
<td>Healthcare providers</td>
<td>• Nutrition &amp; Physical Activity: 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Technology: 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Evaluation: 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Dissemination: 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Project Marketing: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Funding: 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• People’s Time: 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Materials: 1</td>
</tr>
<tr>
<td>Cebal Development Foundation</td>
<td>Community or neighborhood organization</td>
<td>• Technology: 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Evaluation: 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Dissemination: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• People’s Time: 4</td>
</tr>
<tr>
<td>Catholic School Network</td>
<td>Schools, childcare, and non-school hour programs</td>
<td>• Nutrition &amp; Physical Activity: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Technology: 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Evaluation: 4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Dissemination: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Project Marketing: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Advocacy: 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Funding: 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• People’s Time: 5</td>
</tr>
<tr>
<td>Charter Schools</td>
<td>Schools, childcare, and non-school hour programs</td>
<td>• Nutrition &amp; Physical Activity: 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Technology: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Evaluation: 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Dissemination: 3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Advocacy: 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Funding: 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• People’s Time: 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Space: 1</td>
</tr>
</tbody>
</table>

Chart: Contributions Over Time

This chart displays the number of contributions made across all contribution types.

Chart: Contributions By Type Over Time

Each bar in this chart represents the number of contributions made in each category each month.

Chart: Change in Contribution Distribution from January 2011 to July 2012 (Cumulative)

This chart displays the distribution of total contributions received in each category.
Once you have chosen **Capacity** from the Select Report drop down list, follow the steps below to generate the report.

† **Step 1:** Select the start calendar year and month for your report.

† **Step 2:** Select the end calendar year and month for your report.

† **Step 3:** Click **Generate Report**.

If you have **more than one** H&AC grant, select which grants to include in the report. You may choose to include only one grant or multiple grants.
Reports:
Capacity

Healthy & Active Programs and Policies Evaluation System
Welcome, Test Grantee
Wednesday, March 31, 2010 3:50:26 PM

Reporting

Select Report: Capacity
Start Date: 2009
Q1: October, November, December
End Date: 2010
Q1: January, February, March

Generate Report

Step 1
Step 2
Step 3
The **Capacity** report is a summary of the quarterly data you have entered, except for the mass media data. This report will include information on organizational capacity such as staffing and volunteer levels, trainings conducted during the quarter, additional funding received, and in-kind resources received during the quarter.

If you have multiple grants, the Staffing, Training, and Funding tables will be organized by each grant.

### Staffing Table
This table shows the number of Full-Time Equivalents (FTEs), number of staff that left your H&AC grant, number of new staff that began working on your H&AC grant, number of volunteers, and number of volunteer hours during the time frame selected.

### Training Table
This table shows the training description, number of people trained, date the training was entered into the HAPPE System, and date it was last updated.

#### Chart: People Trained Over Time
The training chart displays the number of people trained per quarter for the time frame selected.

### Funding Table
This table shows each of your funding sources, amount of funding received, and the quarter in which you reported it.

#### Chart: Funding Over Time
The funding chart shows the total amount of funding received per quarter for the time frame selected.

### Resources Table
This table displays the type of in-kind resources received, a description of your in-kind resources, the quantity received, and the unit of measure for the in-kind resource for the time frame selected.
Reports:

Capacity

Staffing Table

<table>
<thead>
<tr>
<th>Training Description</th>
<th>Number of People Trained</th>
<th>Date Started</th>
<th>Date Last Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gardening Strategies</td>
<td>10</td>
<td>11/01/2011</td>
<td>01/15/2011</td>
</tr>
<tr>
<td>Lobby Designing Plans</td>
<td>5</td>
<td>01/10/2011</td>
<td>01/20/2011</td>
</tr>
<tr>
<td>Farm-to-City Restaurant</td>
<td>2</td>
<td>01/24/2011</td>
<td>02/24/2011</td>
</tr>
<tr>
<td>Policy Building Skills</td>
<td>4</td>
<td>12/02/2011</td>
<td>01/28/2011</td>
</tr>
<tr>
<td>Policy Development Training</td>
<td>3</td>
<td>01/08/2011</td>
<td>02/08/2011</td>
</tr>
<tr>
<td>Website Development Class</td>
<td>1</td>
<td>02/14/2011</td>
<td>02/24/2011</td>
</tr>
<tr>
<td>Teachers in Schools</td>
<td>2</td>
<td>12/13/2011</td>
<td>03/01/2011</td>
</tr>
<tr>
<td>Firefighter Boot Camp</td>
<td>2</td>
<td>02/14/2011</td>
<td>03/24/2011</td>
</tr>
<tr>
<td>Understanding Data</td>
<td>4</td>
<td>11/15/2009</td>
<td>05/02/2011</td>
</tr>
<tr>
<td>Garden in the City</td>
<td>3</td>
<td>06/02/2011</td>
<td>06/02/2011</td>
</tr>
</tbody>
</table>

Total Training: 50 Total People Trained: 26

Funding Table

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
<th>Quarter Reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shelby River Park Foundation</td>
<td>$1000.00</td>
<td>2011 Q1</td>
</tr>
<tr>
<td>MOOGT City Improvement Grant</td>
<td>$1010.00</td>
<td>2011 Q1</td>
</tr>
<tr>
<td>MOOGT Road Improvements Grant</td>
<td>$2000.00</td>
<td>2011 Q1</td>
</tr>
<tr>
<td>City of Ferguson</td>
<td>$5000.00</td>
<td>2011 Q1</td>
</tr>
<tr>
<td>MOOGT</td>
<td>$5000.00</td>
<td>2011 Q1</td>
</tr>
<tr>
<td>MOOGT</td>
<td>$5000.00</td>
<td>2011 Q2</td>
</tr>
</tbody>
</table>

Total Funding Sources: 5 Total Amount: $5,510.00

Funding over Time Chart

People Trained over Time Chart
The **Mass Media** report is a summary of the mass media data you have entered. While the information in this report is collected on a quarterly basis, it does not relate to the capacity building efforts of your project. Rather, these mass media messages are closer to monthly activity. Therefore, Mass Media has its own report.

**Mass Media Table**

This table shows the quarter the mass media message was entered into the HAPPE system, the name and description of the message, the medium, start date and end date of the message, number of people reached, number of times run, and the date it was last updated.

**Charts:**

**Total Reach Over Time**

This chart shows the total number of potential persons reached per month for the time frame selected.

**Total Reach by Mass Media Type Over Time**

This chart shows the number of potential persons reached per month in each mass media type for the time frame selected.
Once you have chosen **Activity by Demographic** from the Select Report drop down list, follow the steps below to generate the report.

**Step 1:** Select Age Groups from the **Demographic** menu.

**Step 2:** Select the start calendar year and month for your report.

**Step 3:** Select the end calendar year and month for your report.

**Step 4:** Check the boxes to indicate which activity category(ies) to include in your report. Once you have selected the activity categories, the Activity box will be populated with all the activities entered into the system for the selected activity categories.

When the Activity box is populated, the default is that all activities will be checked. If you do not want an activity included in your report, uncheck the checkbox next to the activity. You must select at least one activity to generate a report.

**Step 5:** Click **Generate Report**.
Reports:

Activity by Demographics: Age Groups

Step 1: Select Report: Activity By Demographic
Step 2: Demographic: Age Groups
Step 3: Start Date: 2010 March
Step 4: Activity Category: Select
Step 5: Activity: Nutritious Foods 101, Soccer Program

Activity box will populate once you choose activity categories.
The Activity by Demographic: Age Groups report is a summary of your activities sorted by the age groups you targeted.

If you have multiple grants, the Age Groups tables will be organized by each grant.

Click on column headings to sort tables
Reports:

Activity by Demographics: Ethnicities

Once you have chosen Activity by Demographic from the drop down list, follow the steps below to generate the report.

➢ **Step 1:** Select Ethnicities from the Demographic menu.

➢ **Step 2:** Select the start calendar year and month for your report.

➢ **Step 3:** Select the end calendar year and month for your report.

➢ **Step 4:** Check the boxes to indicate which activity category(ies) to include in your report. Once you have selected the activity categories, the Activity box will be populated with all the activities entered into the system for the selected activity categories.

➢ **Step 5:** Click Generate Report.
Reports:

Activity by Demographics: Ethnicities

Step 1: Select Report - Activity By Demographic

Step 2: Demographic - Ethnicities

Step 3: Start Date - 2009 October

Step 4: Activity Category - Select All

Step 5: Activity - Nutritious Foods 101, Soccor Program

Activity box will populate once you choose activity categories.
The Activity by Demographics: Ethnicity report is a summary of your activities sorted by the race/ethnicities you targeted.

If you have multiple grants, the Ethnicities tables will be organized by each grant.

### Healthy & Active Programs and Policies Evaluation System

**Grant:** Sample Grantee  
**Activity By Demographic Report**  
**October 2009 to December 2009**

#### Black or African American

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Activity Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soccer Program</td>
<td>Nutrition &amp; Physical Activity Program Activities</td>
</tr>
<tr>
<td>Nutritious Foods 101</td>
<td>Nutrition &amp; Physical Activity Education Only Activities</td>
</tr>
</tbody>
</table>

#### General Population

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Activity Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soccer Program</td>
<td>Nutrition &amp; Physical Activity Program Activities</td>
</tr>
<tr>
<td>Nutritious Foods 101</td>
<td>Nutrition &amp; Physical Activity Education Only Activities</td>
</tr>
</tbody>
</table>

#### Hispanic or Latino

<table>
<thead>
<tr>
<th>Activity Name</th>
<th>Activity Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutritious Foods 101</td>
<td>Nutrition &amp; Physical Activity Education Only Activities</td>
</tr>
</tbody>
</table>

---

*Washington University in St. Louis  
George Warren Brown  
School of Social Work*  

*SAINT LOUIS UNIVERSITY*
Once you have chosen Activity by Demographic from the drop down list, follow the steps below to generate the report.

➤ Step 1: Select Locations from the Demographic menu.

If you have more than one H&AC grant, select which grants to include in the report. You may choose to include only one grant or multiple grants.

➤ Step 2: Select the start calendar year and month for your report.

➤ Step 3: Select the end calendar year and month for your report.

➤ Step 4: Check the boxes to indicate which activity category(ies) to include in your report. Once you have selected the activity categories, the Activity box will be populated with all the activities entered into the system for the selected activity categories.

When the Activity box is populated, the default is that all activities will be checked. If you do not want an activity included in your report, uncheck the checkbox next to the activity. You must select at least one activity to generate a report.

➤ Step 5: Click Generate Report.
Reports:
Activity by Demographics: Location

Step 1
Step 2
Step 3
Step 4
Step 5

Activity box will populate once you choose activity categories.
The **Activity by Demographic: Locations** report is a summary of your activities sorted by the locations where you conducted your activities.

If you have multiple grants, the Locations tables will be organized by each grant.

<table>
<thead>
<tr>
<th>District</th>
<th>Activity Name</th>
<th>Activity Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Devens</td>
<td>Soccer Program</td>
<td>Nutrition &amp; Physical Activity Program Activities</td>
</tr>
<tr>
<td>DelKob</td>
<td>Soccer Program</td>
<td>Nutrition &amp; Physical Activity Program Activities</td>
</tr>
<tr>
<td>Dunklin</td>
<td>Soccer Program</td>
<td>Nutrition &amp; Physical Activity Program Activities</td>
</tr>
<tr>
<td>Franklin</td>
<td>Soccer Program</td>
<td>Nutrition &amp; Physical Activity Program Activities</td>
</tr>
<tr>
<td>Greene</td>
<td>Soccer Program</td>
<td>Nutrition &amp; Physical Activity Program Activities</td>
</tr>
</tbody>
</table>

Click on column headings to sort tables.
Once you have chosen Activity by Demographic from the drop down list, follow the steps below to generate the report.

**Step 1:** Select Populations from the Demographic menu.

If you have *more than one* H&AC grant, select which grants to include in the report. You may choose to include only one grant or multiple grants.

**Step 2:** Select the start calendar year and month for your report.

**Step 3:** Select the end calendar year and month for your report.

**Step 4:** Check the boxes to indicate which activity category(ies) to include in your report. Once you have selected the activity categories, the Activity box will be populated with all the activities entered into the system for the selected activity categories.

When the Activity box is populated, the default is that all activities will be checked. If you do not want an activity included in your report, uncheck the checkbox next to the activity. You must select at least one activity to generate a report.

**Step 5:** Click Generate Report.
### Reports: Activity by Demographics: Populations

#### Step 1
Select Report: Activity By Demographic

#### Step 2
Demographic: Populations

#### Step 3
- Start Date: 2009 October
- End Date: 2009 December

#### Step 4
Activity Category:
- Marketing & Dissemination
- Nutrition & Physical Activity Program Activities
- Nutrition & Physical Activity Education Only Activities
- Healthy Eating Environment Changes
- Physical Activity Environment Changes
- Advocacy and Policy Change Activities
- Partnership Development Activities

Activity:
- Select All
- Clear All
- Nutritious Foods 101
- Soccer Program

[Generate Report]

**Activity box will populate once you choose activity categories**
The Activity by Demographic: Populations report is a summary of your activities sorted by the special populations you targeted.

If you have multiple grants, the Populations tables will be organized by each grant.

Click on column headings to sort tables.
Section 5: Report

Activity by Demographics: Settings

Once you have chosen Activity by Demographic from the drop down list, follow the steps below to generate the report.

**Step 1:** Select Settings from the Demographic menu.

**Step 2:** Select the start calendar year and month for your report.

**Step 3:** Select the end calendar year and month for your report.

**Step 4:** Check the boxes to indicate which activity category(ies) to include in your report. Once you have selected the activity categories, the Activity box will be populated with all the activities entered into the system for the selected activity categories.

**Step 5:** Click Generate Report.

If you have more than one H&AC grant, select which grants to include in the report. You may choose to include only one grant or multiple grants.

When the Activity box is populated, the default is that all activities will be checked. If you do not want an activity included in your report, uncheck the checkbox next to the activity. You must select at least one activity to generate a report.
Activity by Demographics: Settings

Step 1

Step 2

Step 3

Step 4

Activity box will populate once you choose activity categories

Step 5
The **Activity by Demographic: Settings** report is a summary of your activities sorted by the settings you targeted.

If you have multiple grants, the Settings tables will be organized by each grant.
Saving Reports

Reports can be saved as a PDF file for later use. MFH Interim Reports will require that HAPPE reports are submitted in PDF form.

To save as a PDF file:

Note: This option is available if your computer has the most recent Adobe software. To download the most recent version visit the following website: http://get.adobe.com/reader/.

➤ Step 1: Right click on the report with your mouse. A menu will appear with multiple options. Select Convert to PDF.

➤ Step 2: Select Convert to PDF on the menu that appears. A box will appear.

➤ Step 3: Type a file name in the File Name field.

➤ Step 4: Click Save.

The report will convert to a PDF file and open in Adobe Reader. If you are have difficulties or questions, contact the System Coordinator, Chris Robichaux, at crobichaux@wustl.edu or 314.935.3648.
Printing Reports

Reports can be printed directly from the web or printed from a PDF file.

➤ **Step 1:** Right click on the report with your mouse. A menu will appear with multiple options.

➤ **Step 2:** Select **Print**

The print menu can also be accessed with the keyboard shortcut, **Ctrl + P**.

To print from a PDF file:

➤ **Step 1:** If you have already saved the report as a PDF file, then open the converted PDF file saved on your computer. If you have not already converted the report to a PDF file, then follow the instructions on page 5-31.

➤ **Step 2:** Click **File** and **Print** to print your report.
Exporting Graphics

Charts and graphs can be exported from the HAPPE System Reports to other documents (e.g. Microsoft Word, Microsoft PowerPoint).

To export graphics:

➤ Step 1: Right click the graph you want to export.

➤ Step 2: Choose Save Picture As on the menu that appears.

➤ Step 3: Type a file name in the File Name field.

➤ Step 4: Click Save.

The picture can then be imported into another document.
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Registering for an Account

If you are a new user to the system, registration is required to set-up your user profile account. Once you complete the registration process, it will be verified by the System Coordinator, and you will be notified via email with your username and temporary password.

➤**Step 1**: Go to http://evaluation.mffh.org

➤**Step 2**: Click on the register for an account link.

This will take you to the Registration screen.
Registering for an Account

On the Registration screen:

➢ **Step 3**: Enter the required registration information, including a valid email address, first and last name, and phone number.

![All contact regarding data submission will be directed to the email address in your user profile, so please enter a valid email address.]

➢ **Step 4**: Select your grantee organization from the drop down list.

➢ **Step 5**: Enter the security code as displayed in the box labeled **Security Code**.

➢ **Step 6**: Click **Submit Registration** to complete the registration process.

Once your registration is submitted, the System Coordinator will validate the registration, and you will receive a confirmation email.
To access your User Profile:

➤ **Step 1:** Click **User Profile** on the HAPPE Menu

On the User Profile screen you can update your user profile information.

➤ **Step 2:** Edit any of the information in the text fields

△ All contact regarding data submission will be directed to the email address in your user profile. Be sure to update your email address as needed.

➤ **Step 3:** Click **Save** to save your changes.
To access your Grantee Profile:

➤ **Step 1**: Click **Grantee Profile** on the HAPPE Menu

On the User Profile screen you can update your user profile information.

➤ **Step 2**: Edit any of the information in the text fields

➤ **Step 3**: Click **Save** to save your changes.