

Washington University in St. Louis

## Washington University Open Scholarship

---

Volume 12

Washington University  
Undergraduate Research Digest

---

Spring 2017

### Reconciliation of Protein Coding Genes on the *Drosophila elegans* Muller F and D Elements

Jacob Cantrell

*Washington University in St. Louis*

Emily Chi

*Washington University in St. Louis*

Guanlan Dong

*Washington University in St. Louis*

Ben French

*Washington University in St. Louis*

Follow this and additional works at: [https://openscholarship.wustl.edu/wuurd\\_vol12](https://openscholarship.wustl.edu/wuurd_vol12)

---

#### Recommended Citation

Cantrell, Jacob; Chi, Emily; Dong, Guanlan; and French, Ben, "Reconciliation of Protein Coding Genes on the *Drosophila elegans* Muller F and D Elements" (2017). *Volume 12*. 24.

[https://openscholarship.wustl.edu/wuurd\\_vol12/24](https://openscholarship.wustl.edu/wuurd_vol12/24)

This Abstracts A-I is brought to you for free and open access by the Washington University Undergraduate Research Digest at Washington University Open Scholarship. It has been accepted for inclusion in Volume 12 by an authorized administrator of Washington University Open Scholarship. For more information, please contact [digital@wumail.wustl.edu](mailto:digital@wumail.wustl.edu).

# RECONCILIATION OF PROTEIN CODING GENES ON THE *DROSOPHILA ELEGANS* MULLER F AND D ELEMENTS

*Jacob Cantrell, Emily Chi, Guanlan Dong,  
Ben French, and Monica Perumattam*

*Mentors: Sarah C.R. Elgin and Christopher D. Shaffer*

The Muller F element is an unusual domain within the *Drosophila melanogaster* genome because it is packaged mostly as heterochromatin, but also contains 78 protein-coding genes. To understand the factors that enable F element genes to be expressed within a heterochromatic environment, students participating in the Genomics Education Partnership (GEP) produced gene annotations for the F element and the base of the D element for multiple *Drosophila* species. Manual gene annotation is a meticulous process that requires students to construct gene models based on multiple potentially contradictory lines of evidence (e.g., sequence homology, gene predictions, and RNA-Seq data). For quality control purposes, each project was annotated by at least two independent groups. These annotations must be reconciled before they can be used in subsequent comparative analyses (e.g., gene and repeat characteristics, identification of conserved regulatory motifs). We used WebApollo to reconcile 856 gene models from the *Drosophila elegans* F element (~1.9Mb) and the base of the D element (~2.1Mb). We find that 58% of the gene models submitted by GEP students are in congruence with the reconciled gene models. The most common annotation errors made were the selection of incorrect splice sites (44%) and gene models with extra or missing exons (20%). As part of the reconciliation process, we also produced a report for each GEP faculty member that summarizes the mistakes and provides feedback so that faculty can improve their pedagogical approaches in subsequent years. We find that only 17% (21/127) of the reconciled genes in the *D. elegans* F element matched completely with a computer-based Genscan gene prediction. Hence the reconciled gene models will provide a more robust platform for the subsequent investigations into the unusual characteristics of the F element.