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JME 4110 Mechanical Engineering Design Project - Combination Machining Tool

Brian Mayfield  
*Washington University in St. Louis, b.mayfield@wustl.edu*

Ephraim Abrams  
*Washington University in St. Louis, ephraimabrams@wustl.edu*

Menasha Abrams  
*Washington University in St. Louis, menashaabrams@wustl.edu*

Kevin Le

Ashley Newton  
*Washington University in St. Louis, ashley.newton@wustl.edu*

*See next page for additional authors*

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Our project is to design and build a portable sized tool for machining relatively small parts out of metal. Ideally, a student could keep it in their dorm and bring it to an appropriate work space when he/she is ready to use it.

JME 4110
Mechanical Engineering
Design Project

Machining Combination Tool

Ephraim Abrams
Menasha Abrams
Kevin Le
Brian Mayfield
Ashley Newton
Pete Patton
Thomas Poon
Trevor Potter
Alex Rich
Richard Russell
Parker Stovall
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Concept 1: Rack and Pinion
Concept 2: Belt Drive
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14.2 ASSIGNMENT 2: Background information study (10%)

14.3 ASSIGNMENT 3: Specification and conceptual design study (15%)

14.4 ASSIGNMENT 4: Embodiment and fabrication plan (15%)

14.5 ASSIGNMENT 5: Engineering analysis (10%)

14.6 ASSIGNMENT 6: Codes and standards (5%) This assignment can be done at the “team level” (i.e. same assignment for all members of the team).

14.7 ASSIGNMENT 7: Working prototype (20%)

14.8 ASSIGNMENT 8: Documentation (10%)

14.9 ASSIGNMENT 9: Publication (5%)

14.10 ASSIGNMENT 10: Tear Down (0%)

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1 INTRODUCTION

1.1 VALUE PROPOSITION / PROJECT SUGGESTION

Access to the machine shop in Lopata hall of Washington University is often very limited, particularly during the regular school year. Yet, a great number of students are expected to take classes there and make parts with equipment for prototyping, modeling, or testing. It was proposed that students could have their own smaller versions of the major equipment in a machine shop, being much lighter, cheaper, and more portable, while maintaining the majority of the machining power desired from professional grade tools. Specifically, it should combine a lathe, mill, and drill press. Our team was asked to design and build such a tool. The main ideas were that a single student should be able to transport the product, assemble it quickly on a table or desk, and use it to machine reasonably small parts. The lathe would be able to hold a part 4 inches in diameter and 12 inches long, while the mill would hold a part with a 4 inch height, width, and depth.

1.2 LIST OF TEAM MEMBERS

- Ephraim Abrams
- Menasha Abrams
- Kevin Le
- Brian Mayfield
- Ashley Newton
- Pete Patton
- Thomas Poon
- Trevor Potter
- Alex Rich
- Richard Russell
- Parker Stovall

1.3 SUBSYSTEM BREAKDOWN

The large size of the engineering team required the designation of subsystems to improve the team’s efficiency. The team was divided into these three subsystems: Mill/Drill, Lathe, Movement and Transport.

1.3.1 Subsystem: Mill/Drill

The Mill/Drill group is responsible for determining the best configuration for a Mill and a Drill Press. This will include investigation of cutting forces that the machine will be subjected to. The Mill and Drill team shall consider an emergency shut off and other possible safety measures for its cutting tools.

1.3.2 Subsystem: Lathe

The Lathe group is responsible for obtaining information on the physical requirements of the combination tool for it to achieve the recommended criteria. This will include investigation of the necessary torque applied to a drill bit to cut the specified steel at the specified rates. Particular focus will be on maximizing available output power per size and weight. Special care will need to be taken in eliminating any vibrational effects. Similar to the Mill and Drill team, the Lathe group shall consider an emergency shut off and other possible safety measures.
1.3.3 Subsystem: Movement and Transport

The Movement and Transportation group is responsible for the designing and building of a stage capable of 3-Degrees of freedom (x-y-z linear motion), and a general structure to support all components and materials of the combination mill/drill/lathe tool.

2 Background Information Study

2.1 Design Brief

In the modern world almost everything is at our fingertips, Computers, 3-D printers, but one thing that is lacking is the access to a machine shop whenever needed. Our goal for this project was to design a portable, lightweight, Mill/Drill/Lathe that could be used by a student on the go.

2.1.1 Mill/Drill Criteria

- Mill:
  - Allow part/specimen that has a minimum of a 4” x 4” footprint
  - Hold ¼” milling cutter
  - Can cut a ¼” wide groove, ¼” in depth at a rate of .001”/Revolution
  - Cut mild steel to above requirements
  - Design should be as light and inexpensive as possible

- Drill Press:
  - Drill ¼” diameter hole in mild steel
  - Hold ⅜” drill bits
  - Cut to a depth of 2”
  - Variable speed
  - Design should be as light and inexpensive as possible

2.1.2 Lathe Criteria

- Should allow turning a 4” diameter cylinder
- Should allow turning a 12” long cylinder
- 100 - 1000 rpm
- Should provide torque needed to 0.020” depth of cut at 2” radius
- Actual toolstock cross slide providing controlled movement in the feed and plunge directions
- If possible, feed and plunge electrically controlled

2.1.3 Movement and Transport Criteria

- 3 Degrees Of Freedom
- Support weight of itself, components, and up to 200 pounds of mild steel
- Collapsed footprint must be no bigger than 22 x 22 x 12
- Full assembly should be light enough for a student to move it without assistance
- Stage must be a minimum of 4” x 4”
- Stage travel must permit cutting at any point on the stage
- Attempt electronic controllers for motion where possible
2.2 BACKGROUND SUMMARY

After several web searches of mini/small lathe mill drill combo, each result showed several machines that fit the performance aspect but failed the dimensional aspect. Nearly all the devices were easily twice the allowed dimensions. First, finding a base device that would fit inside the given dimensions was the main task. Second, would be finding motors and components that would be able to perform the all the given tasks while being small to fit within our dimensional capacity. Having a lathe at a maximum length of 22” while needing in handle a cylinder of 12” leaves the design with only 10” of room for the mechanical aspect of the device.

The following sections detail the results of the team’s web searches.

2.2.1 Mill/Drill Subsystem

Below are examples of existing products that closely fit the design requirements for the Mill/Drill Subsystem:

*Patent for Milling Machine Lathe Attachment*

![Fig. 1 - US Milling Machine Patent](image)

Inventor: Richard A. Maker
Priority date: 1993-01-11
Status: Expired
Application Number: US08002967
2.2.2 Lathe Subsystem

Below are examples of existing products that closely fit the design requirements for the Lathe Subsystem:

**Mini Metal Lathe**

This machine was constructed by taking apart a power drill, this gave the lathe power while being small. The extruded member is 45X90 and 14” long, this leaves room for improvements. This lathe is also relatively light being able to pick up with just one hand. However, the chuck used is still too small to handle a 4” diameter piece. This could be
modified by increasing the height and width of the device. Other than that, this lathe would very closely fit all of the required criteria.

URL Link:
http://www.instructables.com/id/Mini-Metal-Lathe-1/

**M1 250mm Micro Multi-function Machine Drilling and Milling Lathe machine 220V**

This machine fits majority of the dimensional specifications required (length is 24” not 22”) at around 90 lbs. The device also allows for interchangeable gear for various speeds. The base should be one whole connection from the lathe to the mill. This could be modified to allow for the mill to turn 90° to make it more collapsible or even attach/detachable.

List of specifications:
https://www.shengwon.com/YSP/M1_specification.jpg

URL Link:

### 2.2.3 Movement and Transport Subsystem

Given the significance of the linear movement devices to the machine’s operability, web searches for this team focused only on this aspect of their subsystem. Below are examples of existing products that closely fit the design requirements for the movement portion of the Movement and Transport Subsystem:

**Mini CNC Devices from ZenCNC**

This company produces many small CNC devices for modeling and manufacturing. The designs of this company demonstrate the various ways in which x-y-z linear motion can be achieved, and how it can be maintained in a small package. It doesn’t appear that any direct translations can be made to this tool design, but the general concepts are helpful.

![Fig. 3 - Sample Product From ZenCNC](http://zencnc.com)
**CONCEPT DESIGN AND SPECIFICATION**

### 3.1 User Needs and Metrics

3.1.1 Record of User Needs Interview

**Table 1 - User Needs Interview**

<table>
<thead>
<tr>
<th><strong>Project/Product Name:</strong></th>
<th>Lathe, Mill/Drill (Portable)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Customer:</strong></td>
<td>Mark Jakiela</td>
</tr>
<tr>
<td><strong>Address:</strong></td>
<td>Washington University</td>
</tr>
<tr>
<td><strong>Willing to do follow up?</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Type of user:</strong></td>
<td>End User/Operator</td>
</tr>
<tr>
<td><strong>Currently uses:</strong></td>
<td>Separate Mill and Drill Press that is stationary and not portable.</td>
</tr>
<tr>
<td><strong>Interviewer(s):</strong></td>
<td>Ephraim Abrams, Menasha Abrams, Kevin Le, Brian Mayfield, Ashley Newton, Pete Patton, Thomas Poon, Trevor Potter, Alex Rich, Richard Russell, Parker Stovall</td>
</tr>
<tr>
<td><strong>Date:</strong></td>
<td>06/25/2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Question</strong></th>
<th><strong>Customer Statement</strong></th>
<th><strong>Interpreted Need</strong></th>
<th><strong>Importance</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Would you prefer Digital Reading or Manual Readings?</td>
<td>Digital Readings are nice but not necessary.</td>
<td>Mill to have markers to determine distance traveled. Nice if there is a digital readout.</td>
<td>2</td>
</tr>
<tr>
<td>How do you define a portable device?</td>
<td>When collapsed no larger than guitar case. (22x22x12) Can have wheels for portability.</td>
<td>Device needs to be portable, so it can be easily transported by one individual.</td>
<td>5</td>
</tr>
<tr>
<td>What is the maximum weight?</td>
<td>40lbs</td>
<td>Overall device needs to be light</td>
<td>4</td>
</tr>
<tr>
<td>What is the max setup time?</td>
<td>Under 20 minutes</td>
<td>Device needs to go from portable mode to fully operational in under 20 minutes</td>
<td>5</td>
</tr>
<tr>
<td>What is the maximum size of the device when fully</td>
<td>4’X8’</td>
<td>Device needs to fit in a 4’ x 8’ footprint when fully deployed and functional</td>
<td>5</td>
</tr>
<tr>
<td>operational?</td>
<td>How would you like the device to interface with the surface it is on?</td>
<td>Ability to secure without permanently affecting surface or table?</td>
<td>Device needs to secure to a desk or table without any modifications that would permanently affect the surface.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Would you prefer the device be operated with batteries or wall power?</td>
<td>Preference is for plug</td>
<td>Device to be powered with 120Vac outlet plug.</td>
<td>3</td>
</tr>
<tr>
<td>Can the device have deflection?</td>
<td>No deflection</td>
<td>Materials and joints to be sized to handle appropriate loads so that the device does not have deflection that will effect the final result of the product</td>
<td>4</td>
</tr>
<tr>
<td>Does the device need to have the ability to hold a part securely in place?</td>
<td>Yes</td>
<td>Device to have some sort of clamp, to hold parts securely in place while being modified.</td>
<td>5</td>
</tr>
<tr>
<td>Does the device need a dedicated lubricant pump?</td>
<td>Nice but not necessary</td>
<td>Device can be operated by the user manually applying lubricant. Would be nice to automate the process.</td>
<td>1</td>
</tr>
<tr>
<td>How easy should the cleanup be for the operator?</td>
<td>Easier to clean then machine shop</td>
<td>Device to have quick method to clean chips and excess lubricant.</td>
<td>3</td>
</tr>
<tr>
<td>Does the device need an E-Stop?</td>
<td>yes</td>
<td>Device to have E-Stop.</td>
<td>5</td>
</tr>
<tr>
<td>Should the device automatically power on when plugged in?</td>
<td>In case of outage, there should be a switch o the device does not power back up when power is restored.</td>
<td>Device to have on/off switch so user has to intentionally power it on</td>
<td>3</td>
</tr>
<tr>
<td>Does the device need safety shielding?</td>
<td>Wear Glasses</td>
<td>User to be expected to wear glasses and follow ordinary shop safety measures. Shielding nice but not necessary.</td>
<td>1</td>
</tr>
<tr>
<td>Question</td>
<td>Requirement</td>
<td>Answer</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Does the mill need to be variable speed?</td>
<td>It should work for multiple bits and materials but not necessarily all of them.</td>
<td>Mill to be variable speed.</td>
<td></td>
</tr>
<tr>
<td>How much should the device cost?</td>
<td>$1000</td>
<td>Device should cost under $1000.</td>
<td></td>
</tr>
<tr>
<td>What is the number one thing you are looking for in this product?</td>
<td>Portability and ease of set up.</td>
<td>Device to be portable and have a quick easy setup.</td>
<td></td>
</tr>
<tr>
<td>How important is the setup up difficulty level?</td>
<td>Not as important as set up time. Should be obvious how it is set up.</td>
<td>Device to assemble with relative ease. Complicated assembly should be accompanied with instructions.</td>
<td></td>
</tr>
<tr>
<td>How tight of a tolerance should the device produce?</td>
<td>+/- .001</td>
<td>Device to produce parts with accuracy of +/- .001”.</td>
<td></td>
</tr>
<tr>
<td>Should the device have backup human input power?</td>
<td>Would be nice but not necessary.</td>
<td>If power is lost, manual input would allow for device to still function.</td>
<td></td>
</tr>
<tr>
<td>How important are overall aesthetics?</td>
<td>Not.</td>
<td>Device needs to be functional over visually pleasing.</td>
<td></td>
</tr>
<tr>
<td>What is the maximum sound the machine should emit when operating.</td>
<td>Standard dorm room tolerance.</td>
<td>Device should be quiet enough to not disturb occupants in other door rooms.</td>
<td></td>
</tr>
<tr>
<td>Does the mill need a 2” plunge independent of Z axis movement?</td>
<td>Yes.</td>
<td>Mill should have dedicated plunging feature independent of XYZ movements.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 3.1.2 Table of Needs (Simplified)

#### Table 2 - Needs

<table>
<thead>
<tr>
<th>Need #</th>
<th>Need Description</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Digital Readouts</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>Device to be easily portable.</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>Device to be lightweight.</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Device to have minimal overall footprint when deployed.</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>Secure to table or surface without permanent modification.</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>Device to be powered by 120Vac plug in.</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>Device to have automated lubricant system, if needed.</td>
<td>1</td>
</tr>
<tr>
<td>8</td>
<td>Device to have easy cleanup system to control debris.</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>Device to be safe.</td>
<td>5</td>
</tr>
<tr>
<td>10</td>
<td>Mill to be variable speed.</td>
<td>3</td>
</tr>
<tr>
<td>11</td>
<td>Cost under $800.</td>
<td>6</td>
</tr>
<tr>
<td>12</td>
<td>Device to assemble with relative ease.</td>
<td>2</td>
</tr>
<tr>
<td>13</td>
<td>Device to produce parts with accuracy of +/-0.001”.</td>
<td>3</td>
</tr>
<tr>
<td>14</td>
<td>Device to have backup human input power.</td>
<td>1</td>
</tr>
<tr>
<td>15</td>
<td>Device to be aesthetically pleasing.</td>
<td>1</td>
</tr>
<tr>
<td>16</td>
<td>Device to be quiet.</td>
<td>3</td>
</tr>
<tr>
<td>17</td>
<td>Mill to have plunge of 2” independent of XYZ movement.</td>
<td>5</td>
</tr>
</tbody>
</table>
### 3.1.3 Table of Identified Metrics

<table>
<thead>
<tr>
<th>Metric Number</th>
<th>Associated Needs</th>
<th>Metric</th>
<th>Units</th>
<th>Min Value</th>
<th>Max Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2,4</td>
<td>Length</td>
<td>in</td>
<td>P:0; O:0</td>
<td>P:22; O:96</td>
</tr>
<tr>
<td>2</td>
<td>2,4</td>
<td>Width</td>
<td>in</td>
<td>P:0; O:0</td>
<td>P:22; O:48</td>
</tr>
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<td>2,4</td>
<td>Height</td>
<td>in</td>
<td>P:0; O:0</td>
<td>P:12; O:48</td>
</tr>
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<td>.005</td>
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<td>3000</td>
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<td>2</td>
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<td>1</td>
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<td>10</td>
</tr>
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<td>10</td>
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<td>1</td>
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<td>17</td>
<td>6,14</td>
<td>Power Sources</td>
<td>Integer</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>
### 3.1.4 Tables of Quantified Needs Equations

#### Mill/Drill

The Mill/Drill needs equations are shown in the figure below.

![Fig. 4 - Mill/Drill Needs Equations](image)

#### Lathe

The Lathe needs equation are shown in the figure below.

![Fig. 5 - Lathe Needs Equations](image)
**Movement and Transport**

The Movement and Transport group evaluated the customer needs and translated them into design requirements/needs. These design requirements were determine in such a way that the relevant metrics do not overlap. This is why the need-to-metric ratio is always 1, as shown in the figure.

![Movement and Transport Needs Equations Table](image)

**Fig. 6 - Movement and Transport Needs Equations**
3.2 **CONCEPT DRAWINGS**

3.2.1 Mill/Drill Concepts

*Fig. 7 - Concept 1: Lead Screw*

*Fig. 8 - Concept 2: Rack and Pinion*
Fig. 9 - Concept 3: Overhead, Integrated Rack and Pinion

This design uses an angle stock frame with welding cross braces of flat stack. This adds rigidity to the frame as well as makes the design easily integratable with the rest of the system. The motor and Z-motion is a “standard” spindle and quill design. This is good if we are able to salvage parts but making or buying the parts will be very time consuming and expensive. The design will need low friction bearings, rack and pinion, handles, set screws and much more that will quickly become expensive.
3.2.2 Lathe Concepts

**Fig. 11 - Concept 1: Hollow Tailstock/Horizontal Flywheel**

Concept 1 is a horizontal lathe set up with a chuck fastened to a flywheel. The head stock is hollow so a part can slide through making us able to work on larger parts if necessary. The tailstock is hand cranked in order to move forward and backward to hold the part.
Fig. 12 - Concept 2: Horizontal Flywheel
This concept is the horizontal configuration of the lathe that is also fitted with a flywheel. The chuck is instead a hallowed shaft with set screws. This reduces weight but also causes trouble with having the part be centered in the shaft. The tool post and cutter are able to move up and down the y axis as needed and the tailstock as well.

Fig. 13 - Concept 3: Vertical Flywheel
This concept uses a flywheel, as well as a vertical configuration. The idea here is to be able to somehow mix this design with the mill/drill design that is typically vertical. This will allow us to only use one motor and reduce weight of our device. This particular drawing also shows the use of a hand crank, for our tailstock.
Fig. 14 - Concept 4: Horizontal Hollow Headstock (No Flywheel)

This concept has removed the flywheel in order to reduce weight. Other than that it is much like the previous horizontal designs, and is much like a normal lathe configuration.

3.2.3 Movement and Transport Concepts

Again, since the importance of movement trumped the importance of transport, the concepts for the linear motion devices were sketched and detailed more carefully.

Fig. 15 - Concept 1: Rack and Pinion
Fig. 16 - Concept 2: Belt Drive

Fig. 17 - Concept 3: Lead Screw

NOTE: ATTACH ZEROING INDICATOR TO FIXED BASE. SIM DYE TO
HAND CRANK.

LEAD SCREW AND NUT ELEMENT

INCREMENT

HAND CRANK MOUNTED TO Milled FLAT OF
THREADED SHAFT
Fig. 18 - Concept 4: Friction

Fig. 19 - Transport Concepts
### 3.3 Concept Selection

#### 3.3.1 Concept Scoring

Concepts were scored using the equation sheets shown in section 3.1.4.

Table 4: Concept Scores

<table>
<thead>
<tr>
<th>Group</th>
<th>Concept 1</th>
<th>Concept 2</th>
<th>Concept 3</th>
<th>Concept 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>.595</td>
<td>.692</td>
<td>.552</td>
<td>.866</td>
</tr>
<tr>
<td>Lathe</td>
<td>Hollow Tailstock with Flywheel</td>
<td>Horizontal Flywheel</td>
<td>Vertical Flywheel</td>
<td>Horiz. Hollow Headstock</td>
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<tr>
<td></td>
<td>.792</td>
<td>.884</td>
<td>.723</td>
<td>.889</td>
</tr>
<tr>
<td>XYZ</td>
<td>Rack and Pinion</td>
<td>Belt Drive</td>
<td>Lead Screw</td>
<td>Friction</td>
</tr>
<tr>
<td></td>
<td>.808</td>
<td>.814</td>
<td>.831</td>
<td>.811</td>
</tr>
</tbody>
</table>

#### 3.3.2 Analysis of Feasibility

*Mill/Drill Concepts*

The Mill/Drill group did not analyze for feasibility.

*Lathe Concepts*

**Concept 1: Hollow Tailstock/Horizontal Flywheel**

Due to the physical headstock being hollow to allow for 12-inch-long rods, an external power to rotate the chuck will be needed. How that will be powered would be some sort of motor or system to allow for hand powered. Given that it’s hollow we would have to figure out the inner diameter of the headstock. If the piece must be 4” diameter and 12” long rod, then the headstock diameter has to at least be 4”.

With some vice to would go inwards for smaller diameter materials, the vice would have to be wide or at both ends to handle the large/heavy material. Aside from the usual lathe components seen there is an additional flywheel on the headstock. This is to help maintain torque when cutting and to reduce the power needed from the motor. However, the flywheel would greatly increase the overall weight of the lathe. This would only be the case if the motor is too small and doesn’t have enough output. The reason for the small motor would be the overall size restriction.

The tailstock would have a crank to drive bit back and forth, while physically being on the rails to move closer. The tool post would also be on a set of rails to move left and right. The housing of the tool would also be on a rail section to allow for deep cuts.

**Concept 2: Horizontal Flywheel**

Similarly, to the 1st design, the headstock is hollow and the flywheel in also incorporated. The only change would be the chuck, having a homemade/makeshift vice using
set screws to hold the part. So, this would mean the part is inside a cylinder and held in place with screws then spun to speed.

**Concept 3: Vertical Flywheel**

This design is a vertical lathe with a normal chuck, but with a larger flywheel. The headstock is also driven to rotate the material. The only other major difference from the previous two would be the long column to hold the tailstock and tool post. This would cut into the size department, therefore the only way to incorporate this would be having the column detachable.

For this to be possible it would be best if the column and horizontal beam to have rails to allow for the tailstock and tool post to move up, down, and left to right. To do this the tailstock and tool post would need to be very light weight that way the column wouldn’t lean inward messing up the cut measurements.

Another option would be having some sort of cable anchor to counteract the weight. Also, since the tailstock would be facing downward it would have to be able to clamp the drill bit or piece, so it doesn’t fall.

**Concept 4: Horizontal Hollow Stock**

This design has the basic essence of a lathe, the only difference is the hollow headstock. However, different from all the previous designs is that there will be no flywheel. This would require the motor to be both small and powerful enough to handle the minimum requirements.

**Movement and Transport Concepts**

**Concept 1: Rack and Pinion**

Over this concept provides a good support for the stage, however a big flaw in it. is that the rack and opinion would not provide the accuracy that we need. However with a set-up of a rack and pinion, the navigation of the controls would be more intuitive. Maintenance would be easy for this as well.

**Concept 2: Belt Drive**

The belt system may provide a smooth motion, but most likely could not handle the load of the system. This would cause the belts slip, wear, and/or elongate. This would be a cheap method.

**Concept 3: Lead Screw**

Provides a smooth and accurate translation of the stage. However, they can be heavy and pricey. Lead screws are easy to do maintenance on.

**Concept 4: Friction**

This design has significant safety flaws, namely that pushing the stage by hand could cause you to slip and hit the cutting blade. In addition, this would be very inaccurate. However, given that this option does not require any additional moving components, this is the cheapest of all the designs.
3.3.3 Summary Statements

**Mill/Drill**

So, we chose design 4 over the other 3 for many reasons. The over the top frame allows use of the lathe and detachable motor to keep out of the when not needed. The use of a purchased drill press and modified will be a cheaper option as well. Only downside is a little more involved and slightly heavy option. This does add the benefit of pre-designed plunge feature, multiple speed system, and quick access to available parts. It is a rigid frame but can add simple braces for added stability or height if necessary. This compacts well with the design and can be packaged easy using the rigid frame provided by the mill.

**Lathe**

Overall the design that would best fit the requirements without going overboard would be the fourth design. This design has no flywheel which would decrease the overall weight, and the needed motor power to spin the extra weight. Also keeping this horizontal would eliminate the necessary rails and cables to hold a tailstock up, as shown in design three. Plus, with the chuck being a standard chuck and not a homemade set screw holder this would allow for better securement of the piece and reduce the need for inconsistent setting that goes with the screws.

The headstock, tailstock, and tool post can be on the same rail system to have more accurate movement and cutting. Plus, if it would be possible we would place another smaller rail set perpendicular to allow for the tool post to move in a cross position.

**Movement and Transport**

Concept #3 is the best solution. The reason for this is, if looking at the happiness equations, it came up with the highest value. In addition, the predicted precision of the rack and pinion made the idea undesirable. This also go for the manual option. The manual option was also predicted to be too dangerous as the machinist's hand could slip off the stage and hit the rotating tool. The belt seemed like an reasonable idea, but in the end, it would wear too easily. And looking into it, would most likely not be able to handle the stresses of the system. The lead screws have proven in existing models of mills and lathes to be an efficient form of controlling position. These are the reasons that the lead screw option is the winner.

**Integrated Design Summary Statement**

Given the discussion above, the final design shall have three distinct components. The first is a modified drill press to act as a mill and drill. The second is a horizontal lathe without a flywheel, and with a commercial chuck. The third component is a lead-screw based linear motion system.
3.4 **Integrated Design Concept Sketch**

![Image of the integrated design sketch](image)

**Fig. 20 - Preliminary Integrated Design Sketch**

Above is the image of the integrated design of the stage, mill/drill press, and lathe. The machine will be broken into these parts: Base, stage, lathe motor, lathe tool post, lathe tailstock, mill motor, mill frame, and mill vice. The stage and the lathe motor will be mounted to the base as seen in the image. The tailstock of the lathe will be mounted to the same rails as the X-axis of the stage.

The lathe tool post will be mounted onto the left side of the stage when needed. The mill frame will be mounted to the base with the mill motor mounted on the frame. Lastly the vice will be mounted onto the center of the stage. There will be a zero-point set onto the up and down motion of the stage so that when being used as a lathe after being used as the mill, the tool post will be level with the lathe chuck.
4 EMBODIMENT AND FABRICATION PLAN

4.1 EMBODIMENT/ASSEMBLY DRAWING

After scavenging items from the trash, the team determined it would make use of a wood lathe to assemble the prototype. While other individuals may not be able to rescue such an item from the dump for free, the commercial equivalent is still within budget, and therefore the team found it as an acceptable replacement. Therefore, the following embodiment will focus primarily on concepts for converting a wood lathe and other items to produce a mill/drill/lathe tool for oneself.

Finalizing work in modeling components of the initial design shown in Section 3.4, as well as integrating the changes in concept described above, the team was able to produce a complete assembly in Solidworks, shown in the figure below.

Fig. 21 - Finalized Preliminary Embodiment Assembly Drawing
4.2 Parts List

Table 5 - Preliminary Embodiment Parts List

<table>
<thead>
<tr>
<th>Detail #</th>
<th>Description</th>
<th>Part No</th>
<th>Source</th>
<th>QTY</th>
<th>Each</th>
<th>Total</th>
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<td>Shapiro/ Work</td>
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<td>Free</td>
<td>$0.00</td>
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</tbody>
</table>

TOTAL: $716.01

4.3 Draft Detail Drawings

Given that many of the items are salvaged or commercially available, the team did not produce drawings of these items. Instead, the team will provide insight into use and installation for this application. For these drafts, most commercial items with minor modification may not be shown.

The main piece of the y-linear motion device is the t-slot track, which will not be shown in drawing form below. This is because they are a commercial item. Refer the following image for reference on the item.
The modified I-Beam shown below is used in the two tracks along the x-axis. The “I” seen in the right side view engages with the x-axis track, while the two “I”s in the front view engage with the bottom of the y-axis track. Much of the material removed, as shown in the front view, is to allow for pillow block bearings to be installed on the underside of the y-axis stage to permit motion in the y-direction with a lead screw setup.

A hand crank will be used to translate the stage on its axes. The following drawing details the fabrication of the body of the hand crank. A standard ¼-20 bolt will be threaded into the body as a handle for cranking.
Fig. 24 - Preliminary Design Crank Body Detail Drawing

Since the team’s design, the image below shows points of interest in the design of our mill/drill/lathe tool. Each point of interest will be described in detail for assembly.

Fig. 25 - Revised Preliminary Embodiment Assembly with Description Callouts
Table 6 - Revised Preliminary Embodiment Callout Descriptions

| DESC. A | The track and tailstock of the wood lathe are salvaged and used for the assembly of the new tool. |
| DESC. B | The headstock may also be saved. The chuck and replacement pulley wheels are sourced commercially. |
| DESC. C | A commercial small drill press can be modified with a new bearing insert to be used as a milling motor. |
| DESC. D | Modifying the mounting of the drill press allows for a smaller form factor. This also permits the removal of the motor when not in use, and allows the user to maintain a calibrated z-axis motion using components from the original drill press. |
| DESC. E | Modification of the drill press and mounting all of the linear motion and lathe components requires a welded aluminum frame to tie everything together. |
| DESC. F | An inverted t-slot linear motion device permits a smaller form factor for motion in the x and y directions. For reference, this is only a slightly modified variant of the design style most commercial mills follow today. A nut element mounted on the x-stage above the center of the latheway causes the y-stage to translate when the crank is turned. The t-slot rides along the I-Beams shown in a drawing earlier in this section. This design keeps the crank travelling with the y-axis of the stage, which means there will never be any interference between those two components. |
| DESC. G | Pillow block bearings may be offset from the side of the latheway to act as the guides for the x-axis lead screw. Again, a simple hand crank may be used to translate the stage. |
| DESC. H | The stage is shown with the size envelope of an installed vise. This vise may be used for milling/drilling purposes. The vise may be removed so that a tool post for cutting parts on the lathe may be installed atop the stage. |

4.4 DESIGN RATIONALE

As detailed above, the team sought to use as many commercial items as possible without much modification. This is because the team believes that the “maker” personality believes much more in repurposing existing items than producing a complete build from scratch. This mindset not only eliminates time spent fabricating parts from stock to construct a mill/drill/lathe, but also the significantly reduces the complexity of the build.
5 ENGINEERING ANALYSIS

5.1 ENGINEERING ANALYSIS PROPOSAL

5.1.1 Engineering Analysis Contract

MEMS 411 / JME 4110
MECHANICAL ENGINEERING DESIGN PROJECT

ASSIGNMENT 5: Engineering analysis task agreement (2%)

ANALYSIS TASKS AGREEMENT

PROJECT: Combo Mill/Drill/Lathe
INSTRUCTOR: Mark Jakiela

The following engineering analysis tasks will be performed:

<table>
<thead>
<tr>
<th>Mill/Drill</th>
<th>Lathe</th>
<th>Movement and Transport</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Before” Analysis</td>
<td>“Before” Analysis</td>
<td>“Before” Analysis</td>
</tr>
<tr>
<td>The ability of the welded frame to support the weight and cutting forces of the modified drill press.</td>
<td>The maximum tension in the drive belt of the lathe motor will be determined to ensure the purchase of a strong enough drive belt. This will be done by calculating maximum torque supplied by the motor, assuming a maximum horsepower and output speed (rpm) and a minimum pulley size.</td>
<td>The ability of the stage components to withstand part and tool weights, as well as cutting forces, will be analyzed using Solidworks.</td>
</tr>
<tr>
<td>“After” Analysis</td>
<td>“After” Analysis</td>
<td>“After” Analysis</td>
</tr>
<tr>
<td>Identify possible points of failure from repeated use due to vibrations that may not be identifiable from a Solidworks analysis. Consider solutions to these issues.</td>
<td>The chosen drive belt will be tested at the maximum output to verify that it will be suitable to operate our prototype. This will be done by setting up the motor with the lathe chuck to gradually run the drive belt at its maximum rating.</td>
<td>The “before” analysis will be verified. In addition, the transportation system (wheels and mounting structure) will be analyzed for soundness and stability.</td>
</tr>
</tbody>
</table>

The work will be divided among the group members in the following way:

All members of each group will be present during that group’s testing to provide input. One will lead the analysis, a second will verify the analysis, and the third/fourth will discuss results and if further tests should be performed.

Instructor signature: Verbally authorized 8/6/18; Print instructor name: Mark Jakiela

Fig. 26 - Engineering Analysis Contract
5.2 Engineering Analysis Results

5.2.1 Motivation

**Mill/Drill Analysis**

During the development of converting a standard drill press to withstand the lateral forces of a mill, the structural integrity of the mounting system becomes of question. We decided to analyze the amount of deflection seen by the mounting pole due to material selection and mounting design. This deflection determines the accuracy of the machine as well as safety aspects.

In order to determine the deflection of the mounting pole due to the mounting design, the force exerted by lateral milling in a standard material needed to be determined. Using ASME material specification handbooks and standard practice machining it was determined that a 25lb lateral force would be sufficient loading to simulate milling material. Using standard young’s modulus values for aluminum and steel, we used Solidworks simulation software to perform FEA analysis on the design. This allowed helpful insight on mounting design specifications as well as material selection.

**Lathe Analysis**

We will be analyzing the tension that will be carried in the drive belt of our lathe. Since our lathe is belt driven by an electric motor, it is important to find a belt that can transfer the necessary power. Completing our analysis will ensure that we get a belt which will be sufficient to drive our lathe without any risk of it breaking. The pre-analysis will also ensure we do not waste money on a belt that is too weak, or on a more expensive belt that is much stronger than necessary.

**Movement and Transport Analysis**

The ability of the linear motion system to withstand weights and cutting forces is imperative to the tool’s use. While it may not cause immediate failure, the group would also like to ensure a long fatigue life of the tool. Lastly, failures of the linear motion system could be a safety concern. For instance, if the tool post broke off during regular lathe use, and the tool were to be sent in an unknown, dangerous direction.

5.2.2 Summary of Analysis

**Mill/Drill Analysis**

In order to determine the deflection of the mounting pole due to the mounting design, the force exerted by lateral milling in a standard material needed to be determined. Using ASME material specification handbooks and standard practice machining it was determined that a 25lb lateral force would be sufficient loading to simulate milling material. Using standard young’s modulus values for aluminum and steel, we used Solidworks simulation software to perform FEA analysis on the design. This allowed helpful insight on mounting design specifications as well as material selection.
Using Solidworks simulation on a single location clamp mount and an aluminum mounting pole, approximately 0.0035” deflection was observed (See Figure 27). This large amount of deflection would not be suitable for our application.

![Image](image1.png)

**Fig. 27 - Aluminum, Single Mount Simulation Data**

The same 25lb lateral force and single location clamp mount was simulated this time with a steel mounting pole. Again, a large amount of deflection was observed, approximately 0.0011” (See Figure 28). Although the observed performance was better than that of the aluminum, this was still not adequate for our application.

![Image](image2.png)

**Fig. 28 - Steel, Single Mount Simulation Data**

In order to reduce the deflection to a reasonable amount, we simulated a single location clamp mount with an additional guide slot on the lower portion of the frame. Using the two locations to reduce deflection along with a steel mounting pole, the simulated deflection was approximately 0.0001” (See Figure 29). This design shows to be an adequate design for our application.

![Image](image3.png)

**Fig. 29 - Steel, Single Mount Simulation Data with Additional Guide Slot**
Lathe Analysis

Using the equations for power and torque, we can determine the necessary tension (force) in the drive belt.

Power equation: \( P = \tau \omega \)

Torque Equation: \( \tau = Fr \)

- \( P \) – motor power (ft-lb/s, convert from HP)
- \( \tau \) – motor torque (ft-lb)
- \( \omega \) – rotational velocity of the motor shaft (rad/s, convert from rpm)
- \( r \) – radius of the shaft (ft, convert from inches)
- \( F \) – belt tension (lb)
Movement and Transport Analysis

Simple FEA analysis using Solidworks is to be performed on the integrated concept model. By applying material properties to each of the movement components, the group is able to replicate a completed build. Solidworks will then calculate stress, strain, and displacement of the bodies. The figure below shows the model before analysis.
5.2.3 Methodology

**Mill/Drill Analysis**

Using a magnetic dial indicator, we were able to measure this deflection on the prototype after it was assembled. The initial measurements taken were skewed due to an improper weld on the base, however, after correcting this weld the results were very close to that of the simulation. The measured results were roughly 0.001” of movement. Although this is closer to the steel with single mount simulation, the majority of this deflection was caused by changing the base from steel to aluminum due to weight restrictions. Ultimately, the simulation data helped determine that a single mount system was not suitable for the application and positively impacted our results.

**Lathe Analysis**

The largest motor we would conceivably have is a 1 HP, 1800 rpm, with a 5/8” diameter shaft. A small V-belt pulley that would fit on this shaft has an outside diameter of 1 ¾”. We used these values and the equations provided previously to calculate the maximum conceivable tension in our belt.

**Movement and Transport Analysis**

A combined weight of the linear motion components was applied across the top surface of a “work part” to simulate actual weight forces in the system. The combined weight was 40 pounds. In addition a 25 pound force was applied laterally at the top of the “work part” to simulate a milling cutter making contact with the part. The simulation setup is shown in the figure below.

![Fig. 32 - Movement and Transport FEA Analysis Loading](image-url)
5.2.4 Results

Mill/Drill Analysis

The Mill/Drill group did not report any results from testing.

Lathe Analysis

The calculated value of the tension our drive belt must sustain is 20.0 lb. Comparing with belt tensioning guides found on the web, this calculation is in the right range, though intuitively it seems like a low value.

We ended up using a belt from salvage, and simply tested its ability to operate our lathe. We found that it was able to rotate our shaft.

Movement and Transport Analysis

The Solidworks analysis determined that the linear motion system would be capable of sustaining the weight and cutting forces. The solution of the Solidworks analysis is shown below. As shown, a majority of the tool experiences minimal stresses.

![Movement and Transport FEA Analysis Stress Results](image)

Fig. 33 - Movement and Transport FEA Analysis Stress Results

5.2.5 Significance

Mill/Drill Analysis

These results effectively change the initial design concept that we created. We changed the material selection from aluminum to steel as well as, added an additional support at the bottom of the frame. The deflection results make sense and showed that our initial design intent would have caused large amounts of inaccuracy in the precision of the mill. Changing the material and mounting design will increase the rigidity of our mill and ensure the accuracy of our mill.
**Lathe Analysis**

This analysis affects our design in that we will ensure the belt we buy is properly rated. We will also include a factor of safety of 1.5, so the belt we buy will be rated for 30 lbs. The diagram of the belt used in the prototype will be shown in the final CAD model.

**Movement and Transport Analysis**

As shown in the results, the weight and cutting forces have almost no impact on the structure of the linear motion device. This means that our design should have no issues once constructed. In addition, the tool should be able to machine even larger parts, and not have any issues. Lastly, since the stresses sustained are so low, the fatigue life should also be very lengthy.

## 6 Risk Assessment

### 6.1 Risk Identification

**Cost**

Students and DIY-ers are always looking for ways to cut costs. Hence the reasoning for DIY.

**Operator Safety**

Operating any machine or power tool comes with inherent risks for bodily harm.

**Power Outage**

Power outages can significantly damage electronics, and in some cases may even start fires.

### 6.2 Risk Analysis

**Cost**

Cost can be monitored by sourcing used or hand-fabricated parts.

**Operator Safety**

Safety features to guard an operator from bodily harm are easy to install, such as a plexiglass shield to prevent chips from flying back onto the operator.

**Power Outage**

Integrating failsafes such as fuses can quickly eliminate risk of damage from power outages.

### 6.3 Risk Prioritization

As with any task, safety is of the utmost importance. Therefore Operator Safety should take first priority. Second, since power outages may cause property damage, this the the next most significant risk. Lastly, although DIY-ers are always concerned about keeping costs of projects low, the risk of investment does not outweigh the two previous risks. Specifically, monetary damages will be significantly less if the tool costs more to produce than expected versus the operator having medical bills from an injury.
7 CODES AND STANDARDS

7.1 IDENTIFICATION
ISO 26303:2012(E) 6.1 GENERAL constrained us to follow an engineering process of design for this prototype and machine. We followed an initial process according to this standard being:

1) **Agreements** which includes the test plan and procedure. This means that we had to plan according for each piece and run through a procedure that would fulfill this standard.
2) **Warm up Procedure**: which constrains us to warm up the machine and make sure everything was up to running temperature and safety meaning no noises or exposed wires or unsecure machinery.
3) **Adjustment**: adjusting the machine to be within a specific tolerance range
4) **Analysis**: measurement of results
5) **Measurement** of parts and results capability for each machinery specified part
6) **Production**: production of parts

7.2 JUSTIFICATION

7.2.1 Agreements

**Agreements** - states the machine and the applied machining process are evaluated with as few interfering influences as possible.

This ISO standard 6.2 agreement was influenced into our design because we tried to simplify our design as best as possible to keep the number of interfering variables to a minimum. This meant that we designed machinery that could detach to move out of the way to keep the parts from interfering with one another or creating a safety hazard while parts are being machined.

ISO 26303:2012(E) 6.2

7.2.2 Warm-up Procedure

**Warm up Procedure** - states that the running machine should have a short-term test that allows us to test the operating temperature; if the machine is not performing at a thermal equilibrium it should not be operated.

This is significant in our design rationale for the motor attached to the lathe and mill because during the build we constrained and proved that our motor was at running temperature before we tried any cutting. This short-term capability ensured that our motor was in temperature equilibrium and assured us under a load this would not overheat or burn up the motor prematurely.

ISO 26303:2012(E) 6.3

7.2.3 Adjustment

**Adjustment** - serves the purpose of adjusting the process to achieve a target value of a characteristic.

This ISO standard 6.4 constrained our design process to adjust as we needed to along the design process and analysis to achieve our precision or movement as necessary. Our target values were essential such as a functional x,y and z movement as well as a 2 inch z plunge given by the drill
press. We could test pieces to make sure we at a fully targetable speed as well as making sure our instruments could allow the material size. This ultimately minimizes deflection if our part may be secured and supported properly as well as remain precise. This ISO standard allows us to make the minimal or maximum changes necessary such as adjusting a bit or how a machine is positioned. We realized we needed to adjust the motor and frame to get a fully functional track for vertical and horizontal movement. We were also able to constrain and adjust the drill height and plunge to achieve precision and accuracy within the z direction. As traditional aware occurs; new parts and new updates will need to be accounted for. While this may not be in the initial budget, this will need to be adjusted for down the road such as belts, new motors, drill bits and possible lead screw adjustments to keep the movement oiled and moving linearly.

ISO 26303:2012(E) 6.4

7.2.4 Production

Production - constrains the final production pieces made without stopping to achieve a final part without flaw. If the method or change in timing occurs the part that is being manufactured is not accurate and distorts the final image.

This constrained and made us account for vibrational distortion such as if the mill or lathe created inaccuracy due to vibration or if weight of the drill was going to cause the frame to deflect or tip. We want to manufacture a part, from start to finish with having control over the part and the process.

ISO 26303:2012(E) 6.5

7.2.5 Measurement

Measurement - justifies our precision tolerances for each machine, set by professor Jakiela. For this project we tried to constrain and be within the precision specified for the particular part at hand. We want to ensure our part being machined is at room temperature too to ensure that the precision is not affected. We had to ensure that our test material was smooth on the surface to avoid a false representation of the measurement. We can apply this standard to our project because our measured uncertainty should be less or equal to 10% of our given tolerance.

ISO 26303:2012(E) 6.6

7.2.6 Thermal Influences

Thermal Influences - justifies that the working accuracy of the machine is dependent on static, geometric, dynamic and thermal characteristics. This constrains our design to take into account any internal and external heat sources, this means we had to account to any heat transfer to a cutting bit or to the surroundings that may create a safety hazard or potential machinery shortage. In our design thermal influences constrained the tool offset, lubrication/dry measurement of our material, tool wear given a bit that may deflect due to heat as well as clearance, maintenance and axes positioning systems. Thermal influences also influenced the environment of our design because of vibration caused by attached machines as well as any external heat sources.
7.3 DESIGN CONSTRAINTS

7.3.1 Functional
The design must fit the needs of the customer: a compact, portable mill/drill lathe tool that can be made at home or with limited access to a machine shop.

7.3.2 Safety
The design should incorporate safety devices to stop the motors and any cutting devices.

7.3.3 Quality
There is minimal constraints for quality in this design, since it is mostly the repurposing of existing materials. Just maintain tight tolerances on any machined or modified components so that the final product will maintain a high accuracy.

7.3.4 Manufacturing
After fabrication of any parts, the design should be easily assembled with basic tools that should be accessible to the “maker” persona.

7.3.5 Timing
The tool should have a cleanup time of less than 10 minutes and a setup/teardown time of less than 20 minutes.

7.3.6 Economic
The design should cost no more than $800.

7.3.7 Ergonomic
All switches, levers, handles should be easily accessible by a user in the case that the tool is placed on a workbench against a wall.

7.3.8 Ecological
The design should not produce any immediate or long-term health/environmental hazards. This constraint reinforces the need for safety features to protect the user from flying chips.

7.3.9 Aesthetic
The design does not have to be particularly pleasing to the eye. However, simplistic designs tend to be more aesthetically pleasing.

7.3.10 Life Cycle
This design should have a life cycle of 1.5 years or greater to allow a student to utilize the tool during their final, most hands-on semesters on an engineering degree track.

7.3.11 Legal
The released design should have an included safety briefing about the tool’s use. The briefing should also include notices that, since the design may be self-assembled by consumers, errors in the assembly process and then use of the tool in an improper state may result in serious injury or even death.
8 Working Prototype

8.1 Working Prototype Photos

![Prototype Photo #1](image)

Fig. 34 - Prototype Photo #1

8.2 Working Prototype Video

A longer, well documented video is available at the following link:
https://drive.google.com/file/d/1xKPpBw70Ku8BETfgGdpXtohIMQiXqY5N/view?usp=sharing

A brief overview and presentation of the project is available at the following link:
https://youtu.be/P0uTjRpynrQ
8.3 Prototype Components

Fig. 35 - Drill press

Fig. 36 - Lathe Motor and Headstock
Fig. 37 - Underside of Base

Fig. 38 - Cross-slide
9 Design Documentation

9.1 Final Drawings and Documentation

9.1.1 Engineering Drawings

Fig. 39 - Final Assembly Drawing
ASSEMBLY NOTES:
1. INSTALL DET 219 IN 4 PLCS TO REFUSH WITH FACES OF DET 218.
2. HOLE DRILLING IN DET 218 SHOULD BE CLOSE TO A FACE.
3. INSTALL DET 209 IN 4 PLCS TO DOCUMENT 219.
4. LIGHTLY TIGHTEN DET 218 IN 4, 5, 6, 8, 9, 10 PLCS AND THEN SLIDE INTO DET 218 AND TIGHTEN.

MILL/DRILL ASSEMBLY
ASSY 020
STAGE TOP
DET 221

MILLING SUPPORT STRUCTURE
DET 301
9.1.2 Sourcing Instructions

The Parts List and BOM, Appendices A and B respectively, show the items that the team was able to salvage. The final parts list only shows a total cost of around $300. For many of the items the team salvaged, they were waiting to be trashed, or available for use at Washington University in St. Louis. For most items that were fabricated from metal stock, the metal stock could most likely be obtained from a local junk/scrapyard for very low cost. For the lathe components, the team was very fortunate to find an old woodworking lathe at the University. For other students, or DIY-ers, the team suggests searching local junkyards first, then resorting to online sites such as Facebook Marketplace, Ebay, or Amazon, and lastly, purchasing a similar item as new. For the capacity the team was trying to obtain, a brand new lathe of similar capacity should only be around $250-300. While this seems like a significant purchase, it will provide the builder with much fewer headaches, and sped up fabrication time (versus constructing everything from scratch). The team firmly believes that producing a similar design with less scavenged/repurposed parts would still remain under the $700 mark.

9.2 Final Presentation

9.2.1 Summary of Presentation

For turning, milling, and drilling in wood the tool works great. However, some vibration in the tool makes it difficult to maintain accuracy when metalworking. The team believes that this large amount of vibration is due to the wide tolerances of the tool parts. Closer slip fits and tighter press fits would aid in reducing the vibration. Lastly, the team would like to slim down the linear motion devices to produce a more compact design. Unfortunately time constraints had prevented the team from making these modifications the first time around. Overall success for a prototype build!
9.2.2 Link to YouTube Video
https://youtu.be/P0uTjRpyrQ

10 TEARDOWN

10.1 DISASSEMBLY NOTES

- The drill press can be removed by cranking it out all of the way and lifting it out of the holder.
- To take apart the stage, remove the bolts on the vice or toolpost - which ever is currently attached to the stage - and then remove the wooden plate by unbolting it. Next, loosen the nut underneath the metal plate under the cross-slide and slide the cross-slide off. Unscrew the metal plate from the nut. Flip the machine on its side so that the location where the drill press was is now on the bottom and loosen the set screws that hold the lead screw in place. Unscrew the lead screw from the nut and remove the nut and lead screw.
- Next, to disassemble the lathe, with the machine still on its side, unhook the belt on the headstock and tilt the machine onto the side where the drill press goes. Loosen the bolts under the headstock and tailstock so that you can slide them off of the base.
## Appendix A - Parts List

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**TOTAL:** $293.96
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13 **APPENDIX C - COMPLETE LIST OF ENGINEERING DRAWINGS**

A complete copy of all of the details of the final design can be found at the following link. This includes fabricated parts, purchased parts, drawings, assemblies, and more:

https://drive.google.com/file/d/19N5D3HGbS_Y2Ltfg7sgv30nd3WLTfF80z/view?usp=sharing

14 **APPENDIX D - PROJECT MANAGEMENT AND COLLABORATION**

14.1 **PRELIMINARY: TEAM ORGANIZATION**

1. How did you decide to subdivide the project into subsystems?

We divided the group into subsystems by deciding what would be the most proficient. We wanted to give each group enough of the project that they could work on their own part without depending on another group to much to move on. We decided on creating three subsystems, the first was the Mill/Drill group that was in charge of the frame and mounting the mill/drill. The second was the lathe group, which was tasked with construction the lathe and mounting on the frame. Lastly, we had the XYZ/Portability team. They were tasked with designing the base for the frame that gave us our XYZ movement. They were also tasked with finding a way to make this object portable.

2. How did you allocate people into groups for each subsystem?

We allocated people into groups mostly randomly.

3. Each group should write a design brief for their subsystem.

Done.

4. Before doing the Background and literature search, did the team discuss and agree on interfaces between subsystems?

We did briefly discuss how the individual groups would deal with interfaces between subsystems, but without really getting into the research it was hard to know how much we would have to work with the other groups.

14.2 **ASSIGNMENT 2: BACKGROUND INFORMATION STUDY (10%)**

1. Produce a subsystem project description for each group.

2. List and explain any preliminary design decisions made even before doing the background information study.

3. Do you feel that there are any implied constraints limiting the scope of subsystem designs? Describe them.

14.3 **ASSIGNMENT 3: SPECIFICATION AND CONCEPTUAL DESIGN STUDY (15%)**

1. Comment on the “design integration step” of this assignment:

This part had its setbacks, but was not as difficult as it could have been. In the initial design phase subsystems talked with each other on how they would be building their parts of the project so we were able to be aware of other teams designs and take them into consideration while doing our own design.

2. Technically, was integration easy or difficult?

   Overall it was pretty easy, as I stated above we had done a fair amount of talking beforehand so we all had a brief idea of what was going on in each subsystem during the design phase.

3. How much did the overall list of user needs change?

   Our user needs list did not change.

4. Was there conflict between groups?
The only conflict between groups was deciding how the Z movement would be achieved, whether it was to be a rack and pinion set up in the frame or if the base would have this movement.

14.4 ASSIGNMENT 4: EMBODIMENT AND FABRICATION PLAN (15%)

1. Explain clearly how the work was subdivided

This was mostly a team assignment. Each group was in charge of producing their own part of the overall team document. Within the groups each person was tasked with finding a part or parts so that in the end all necessary pieces were accounted for. This part of the project was less about telling people what to do and more about who stepped up to the plate and got the work done. This is not the best method as some people do no work while others shoulder the majority of it.

1. How will everyone still "do" each homework?

Each homework from here on out will be done almost on a volunteer basis. Each group is still responsible for producing their subsystems part of the homework but at this point the people who had time got the work done.

2. How will design integration be done?

Design integration was handled by one (or a few) people getting all the designs and creating one final integrated drawing. This works best as there's not "too many cooks in the kitchen" and all the initial designs were pretty clear as to what needed to be in the final design for this project to work.

14.5 ASSIGNMENT 5: ENGINEERING ANALYSIS (10%)

1. Now that you can identify every part in the design, list the parts each group is responsible for. Provide justification if needed.

   1. Drill press (purchased)
   2. Aluminum structure (fabricated)
   3. Chuck (purchased)
   4. Base (scavenged)
   5. Headstock (scavenged)
   6. Tailstock (scavenged)
   7. Toolstock (purchased)
   8. Live center (purchased)
   9. Lead screw (purchased)
  10. Nut (fabricated)
  11. Metal plate (Fabricated)
  12. Cross-slide (Scavenged)
  13. Wooden plate (fabricated)
  14. Vice (purchased)
  15. Motors (purchased)
  16. 4" chuck/backing plate (purchased)
  17. cranks/dials (fabricated)

2. Clearly explain any analysis that requires the attention of more than one group.

The analysis that all the groups really need to pay attention to was the strength of the frame and the base. This helped us to understand how much power we could look for in a motor and how much of a cut/hole we would be able to make with our tools.
Done

14.7 ASSIGNMENT 7: WORKING PROTOTYPE (20%)
1. Advise the instructor if you want another week to work on the prototype
2. For deliverable 2, a, b, c, each group should take responsibility for one photograph and its caption. List the group members in the caption.
   Done. See in section 8.3

14.8 ASSIGNMENT 8: DOCUMENTATION (10%)
1. Remember that this is the main documentation that would allow someone else to build a version of your design.
   Done.

14.9 ASSIGNMENT 9: PUBLICATION (5%)
1. Try to get your report done as soon as possible to allow Lauren Todd time to review it.
2. Remember, your report will get downloaded around the world.
   Done.

14.10 ASSIGNMENT 10: TEAR DOWN (0%)
1. You must contact the instructor if you want to keep the prototype.
2. If you don’t keep your design, it will be absorbed back into the “morgue.”
   Done.

14.11 ASSIGNMENT 11: TEAM PERFORMANCE (1% EXTRA CREDIT)
1. Although this is extra credit, it is very important!
2. Also, please do not forget course evaluations.
   Done.