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Engineering a New Home: Creating a Repository Collection for Faculty AND Building a Larger Digital Presence for the School of Engineering

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Engineering a New Home

Creating a Repository Collection for Faculty

AND Building a Larger Digital Presence for the School of Engineering

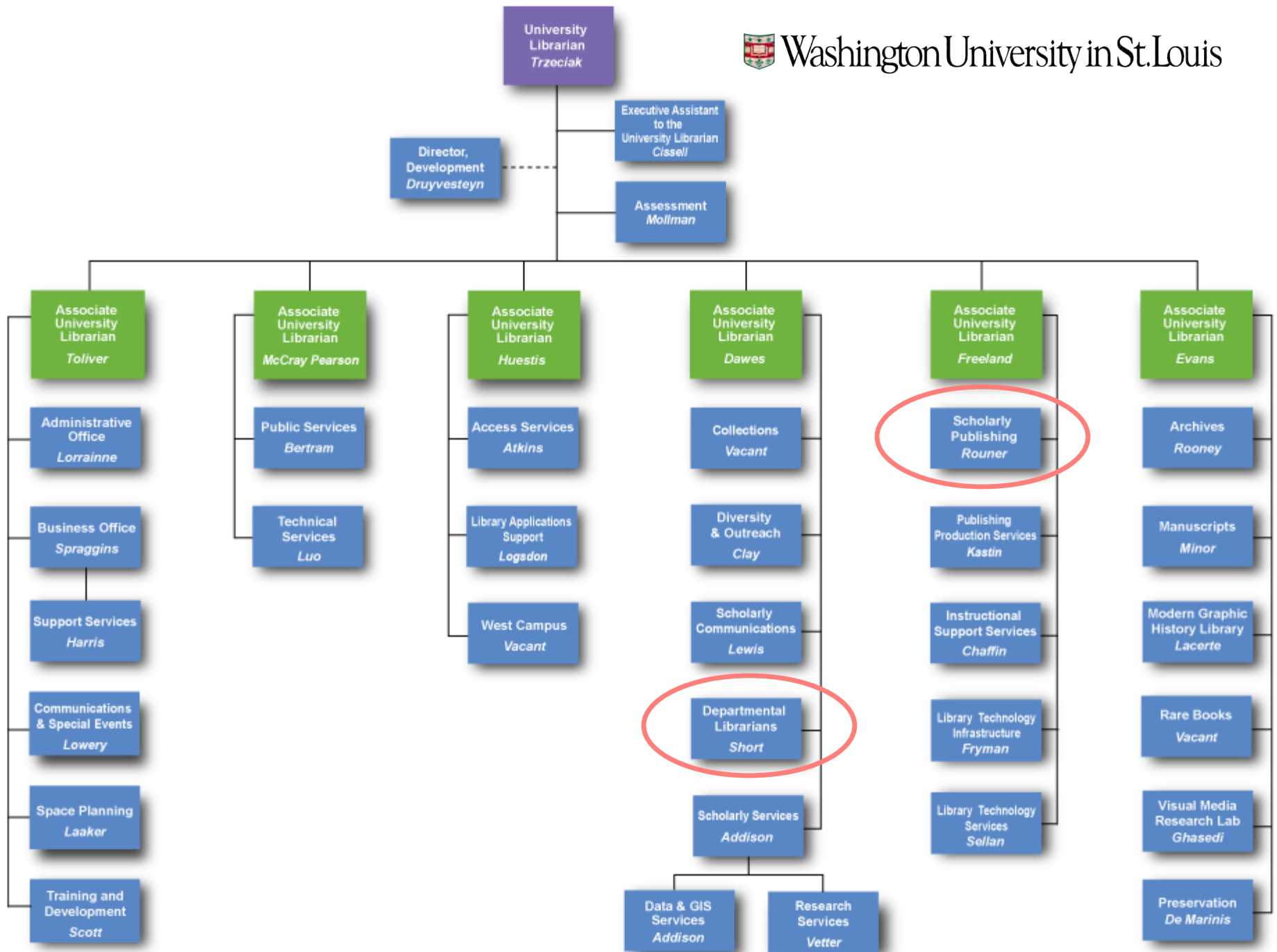
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WASHINGTON UNIVERSITY IN ST. LOUIS

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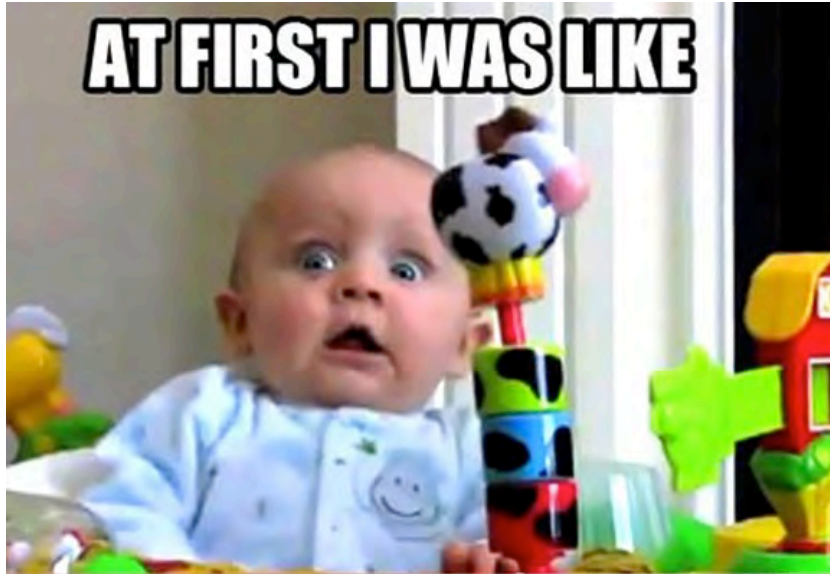
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Emily at Work

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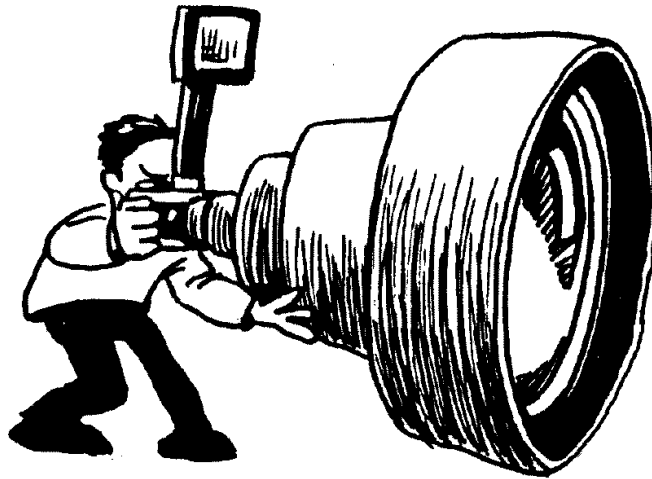


BUT THEN I WAS LIKE



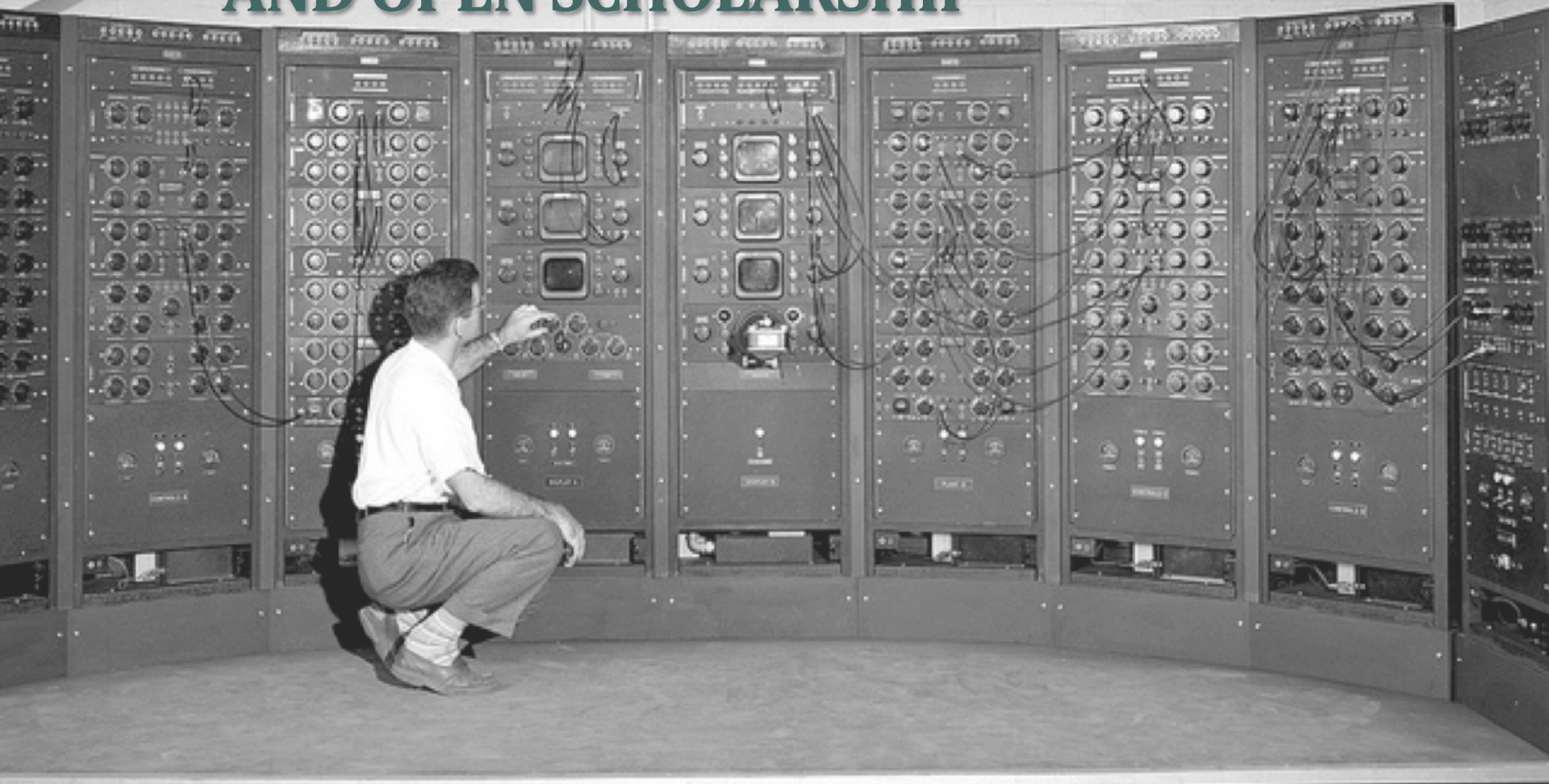
Snapshot 2013

- Dec. 2013: 1,161 Items / 106,471 Downloads
 - Graduate ETDs = 974
 - Undergraduate Work = 67
 - Faculty Publications = 75¹
 - Other = 45



1 Primarily re-posted journal articles
in Biology, Math, and Social Work

COMPUTER SCIENCE & ENGINEERING DEPARTMENT AND OPEN SCHOLARSHIP



Timeline

- April 2014 – Head of Chemistry/Engineering Library contacts Emily
- May – Emily & Lauren discuss project
- June/July – Internal Workshop
Introduction to Open Scholarship for library staff who work with faculty
- August – Meet with CSE department
- Through 2015 – The Project!

Word of Mouth

“The Computer Science & Engineering department is looking for a repository tool for their publications, theses and dissertations. I am recommending to the department chair and project coordinator that they look into Open Scholarship to see if it might fit their needs.”



Lauren's Reaction



Q&A for CSE Collection

- **Whose materials are being submitted?**
Faculty and students, both graduate and undergrad
- **What type of content is being submitted?**
Technical reports, theses and dissertations, with the possibility of adding pictures, videos, and other documents later. Journal and conference article reprints, depending on copyright laws.
- **Are these print-only or electronic materials?**
These would initially all be .pdf documents, with eventually the possible addition of graphics, video, and audio files as well as possibly archive files of software packages.

THIS BECAME A MINOR ISSUE. MORE ON THAT LATER.

Q&A for CSE Collection

- **What type of access do you want to provide?**
The standard is full, open access. Restriction options are generally available for previously unpublished works.
This would be open access
- **What is your timeline for having the materials available in the repository? Is this a one-time or ongoing project?**
This is an ongoing project, and we would like everything to be available as soon as possible. Ideally, for unpublished technical reports, availability should be mostly immediate.

Open Scholarship = Perfect Match



PROJECT TEAM



ASSEMBLE!

memegenerator.net

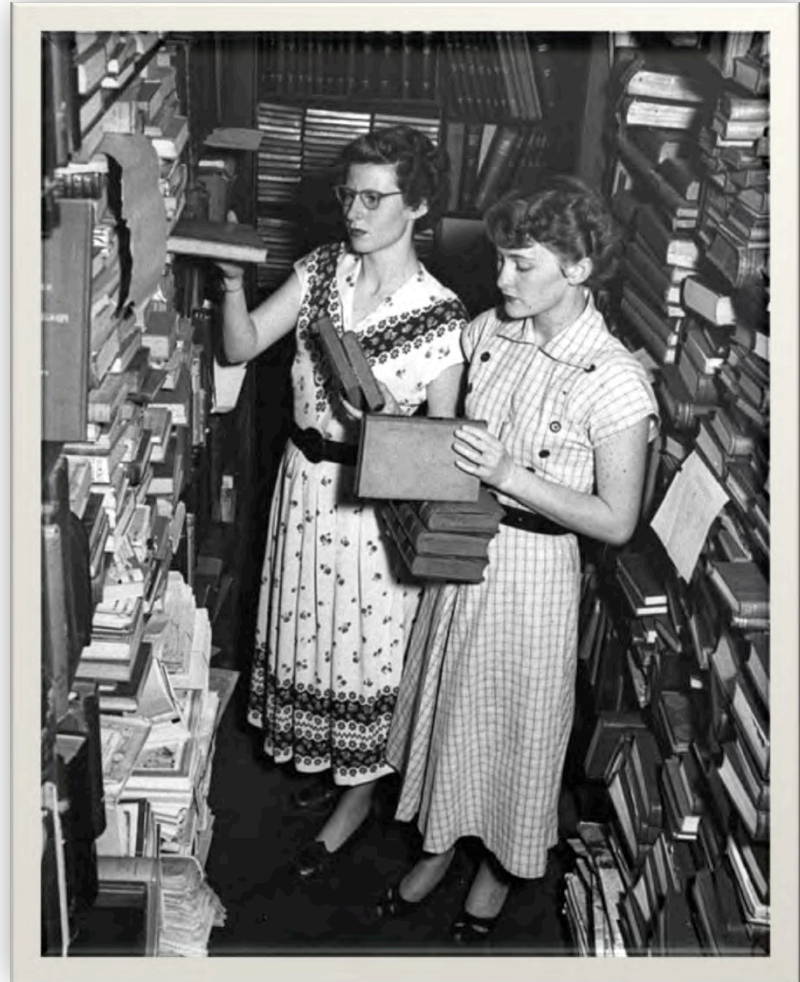
The Players

Emily Stenberg

Lauren Todd

Librarians

Consulting Services



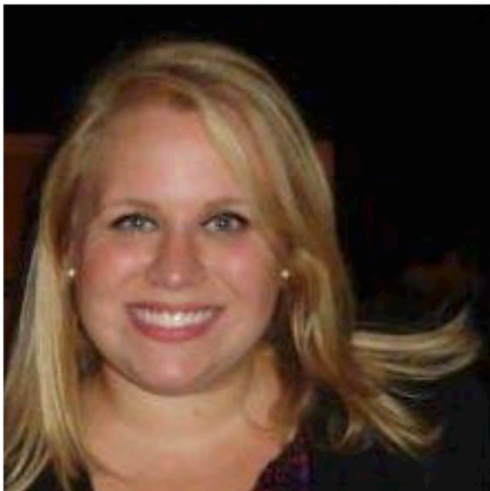
The Players: CSE



Roch Guerin
Department Chair



Tao Ju
Professor

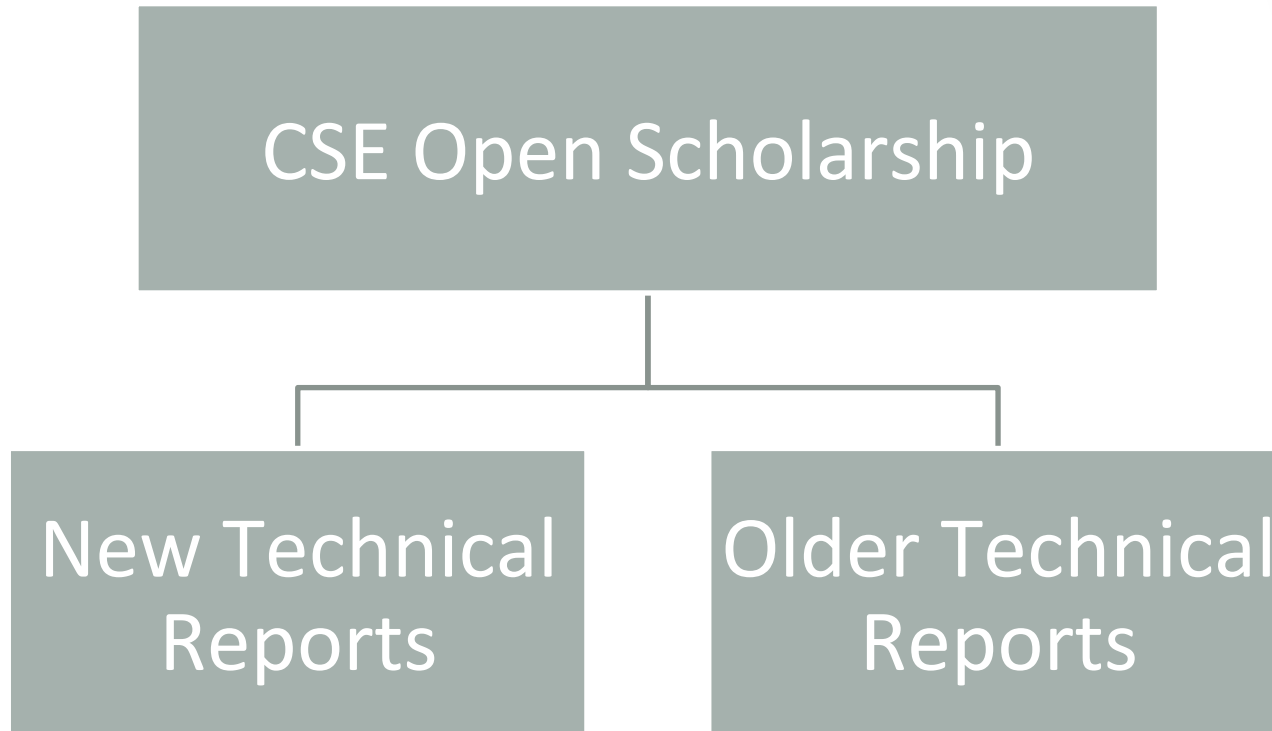


Lauren Huffman
Project Coordinator



Student Worker X
Excel Coder

The Process





Creating the Initial Collection

NEW TECHNICAL REPORTS

Collection Customizations

- The Submission Form
 - KISS Philosophy
 - From 19 fields to 8!
- Submission Structure
 - One Bucket flows down to smaller buckets



Browse the *Computer Science and Engineering* Collections:

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Exploring User-Provided Connectivity

Mohammad H. Afrasiabi and Roch Guerin

Technical Report

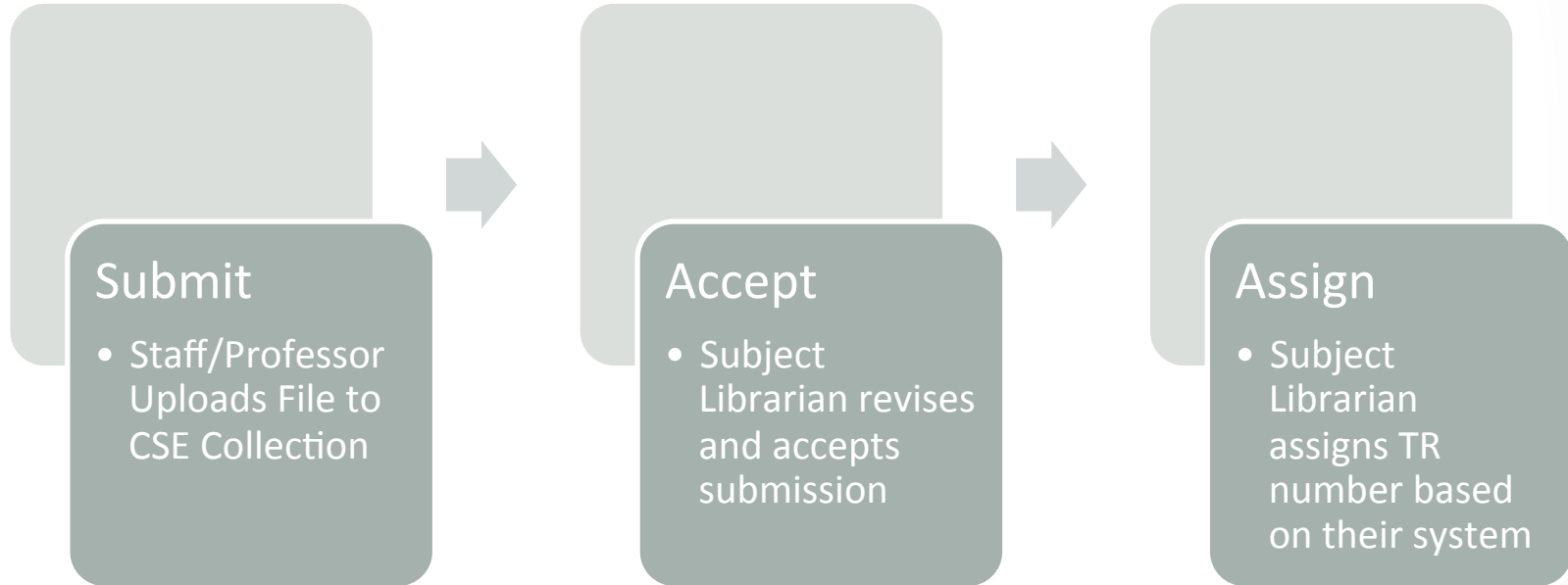
Abstract:

Network services often exhibit positive and negative *externalities* that affect users' adoption decisions. One such service is "user-provided connectivity" or UPC. The service offers an alternative to traditional infrastructure-based communication services by allowing users to share their "home base" connectivity with other users, thereby increasing their access to connectivity. More users mean more connectivity alternatives, *i.e.*, a positive externality, but also greater odds of having to share one's own connectivity, *i.e.*, a negative externality. The tug of war between positive and negative externalities together with the fact that they often... [Read More](#)

- Advanced Search Function Features

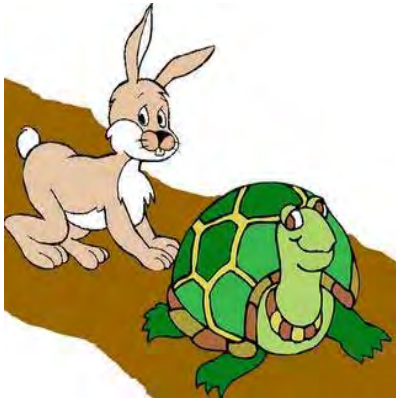


The Launch



The Tweaks

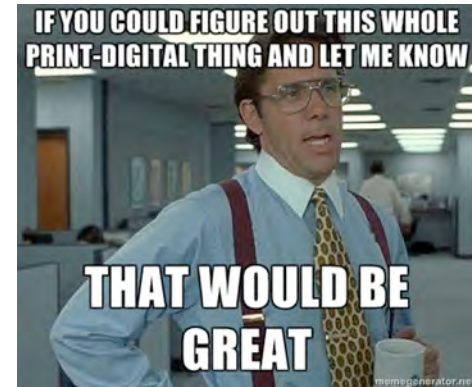
- Too Fast, Too Slow?



- Report Numbers



- File Format & Cover Page





Backfilling the collection

OLD TECHNICAL REPORTS

What is this Google Batch thing?



OR



- Workflow using Google Drive, a “getURLS App script,” and Excel for semi-automated batch upload
- See engagedscholarship.csuohio.edu/msl_facpub/105/ (Cleveland State University, 2014)

Batch Uploading Old Reports

Student Worker Codes in Excel Spreadsheet



CSE Project Manager shares files in Google Docs



Run Script



Subject Librarian uploads to bepress



Success!

NEW

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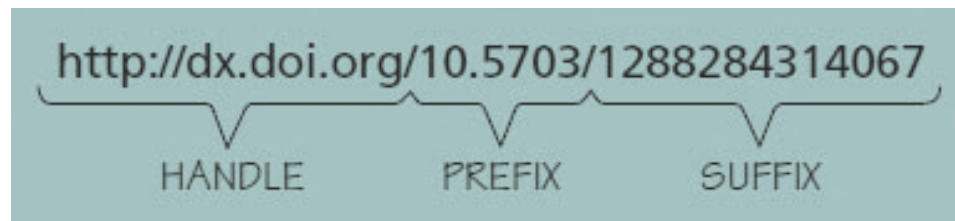
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Current Project Status



"Your call is important to us.
Please stay on the line until your call
is no longer important to you."

By the Numbers

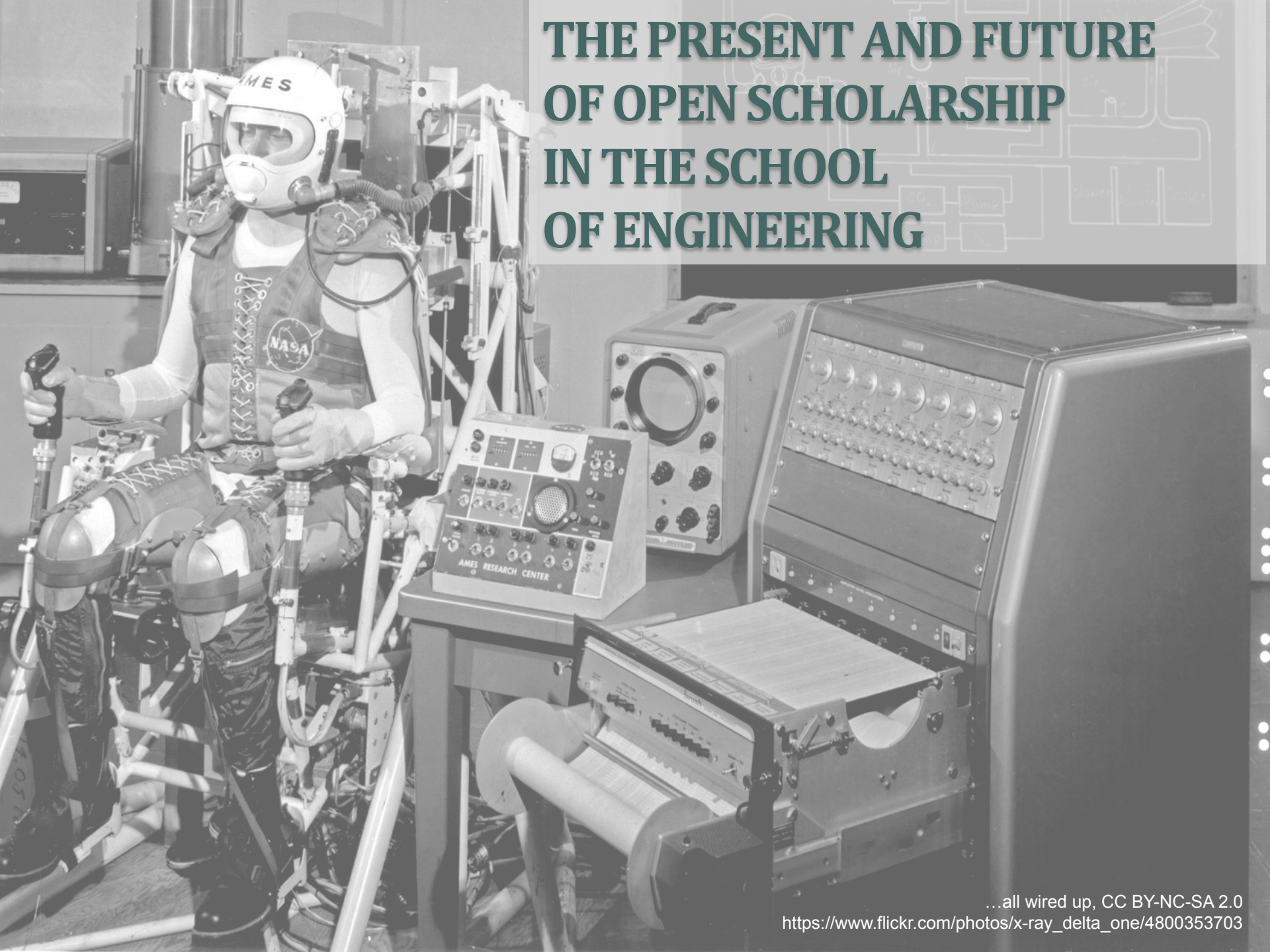
- 501 Technical Reports from 1993 to present
- 508 items in CSE collection¹
- 5579 Total Downloads
- 309 downloads for report posted in Jan. 2015²

¹ Other items self-submitted by faculty

² “RT-OpenStack: a Real-Time Cloud Management System,” 2014



THE PRESENT AND FUTURE OF OPEN SCHOLARSHIP IN THE SCHOOL OF ENGINEERING





MECHANICAL ENGINEERING DESIGN CAPSTONE PROJECT

MEMS 411

- Groups required to “publish” final project report
 - Post to a blog, other website, Twitter
 - Often deleted after the class
- Instructors wanted a permanent archive of past class projects and work



Open Scholarship

MECHANICAL ENGINEERING DESIGN PROJECT CLASS

MEMS 411: Mechanical Engineering Design Project


Small student teams will complete design projects in an environment simulating a research and development setting. First, working individually, students will complete a conceptual design study for three (3) design briefs. These will be presented to the instructors and students for review and selection of favored concepts. Following the group concept selection, small teams (3-4 students) will be formed for each favored project. These teams will produce a preliminary working prototype, an engineering analysis proposal and associated engineering analyses, a final working prototype which will be "documented" in an appropriate manner (e.g. a CAD model), and a publication that will inform other interested parties of its existence.

Follow


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2014 ▼

Submissions from 2014

 [PDF](#) [Toy Train Group II, Track Laying Train](#), William Andersen, Jordan Zwetchkenbaum, and Chiamaka Asinugo

[Bicycle-Driven Water Pump Group 3](#), Brent K. Auyong, Michael Park, and James Weber

 [PDF](#) [MEMS 411 Senior Design: Wind Powered Walking Robot](#), Timothy J. Elliott, Kenna Middleton, and Jose Rodes

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Mechanical Engineering Design Project (MEMS 411)

Recommended Citation

Andersen, William; Zwetchkenbaum, Jordan; and Asinugo, Chiamaka, "Toy Train Group II, Track Laying Train" (2014). *Mechanical Engineering Design Project Class*. Paper 13.
<http://openscholarship.wustl.edu/mems411/13>

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Bicycle-Driven Water Pump Group 3

Brent K. Auyong, *Washington University in St Louis*

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James Weber, *Washington University in St Louis*

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Publication Date

Fall 12-8-2014

Document Type

Final Report

Problem Statement

According to a recent study conducted by the NOAA, water shortages are becoming a growing trend and will affect nearly 36 states in the next 5 years. As a result, people are starting to collect excess rainwater and gently used water in large rain collection barrels. In an effort to reuse water, our customer requested a bicycle-powered device to pump water from their rain collection barrel to their garden approximately 50 yards away. This device must be a one-person operation and work without electricity. By reusing water and storing them in collection barrels, the user can save up to \$8.00 a month and up to 55 gallons of water at a time. Our design will also allow our customer to empty a full barrel in 15 minutes and move the water up to a height of 15 feet.

Author's School

School of Engineering and Applied Science

Author's Department

Mechanical Engineering and Materials Science

Class Name

Mechanical Engineering Design Project (MEMS 411)

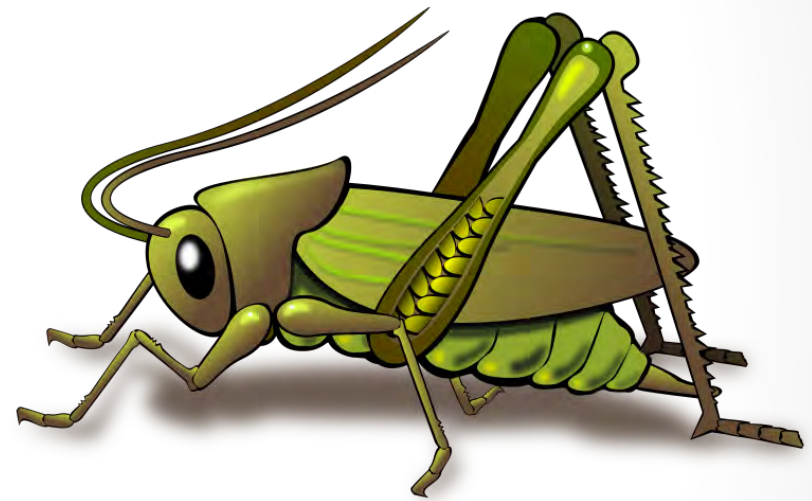
Recommended Citation

Auyong, Brent K.; Park, Michael; and Weber, James, "Bicycle-Driven Water Pump Group 3" (2014). *Mechanical Engineering Design Project Class*. Paper 1.
<http://openscholarship.wustl.edu/mems411/1>

Changes for 2015 Semester

- No Embargo Option
- Fully explain “Third-Party Search” Option
- “Spirit of Open Scholarship”





TECHNICAL WRITING
FINAL PROJECT COLLECTION

Good candidate for Open Scholarship:



Let's Do this!

From: Todd, Lauren
Sent: Wednesday, May 13, 2015 10:20 AM
To: Matteucci, Sandra; Dahlheimer, Seema; SEAS Engineering Communication Center
Cc: .
Subject: Best Technical Writing Final Reports for Open Scholarship

The time has come to build our Technical Reports Repository!

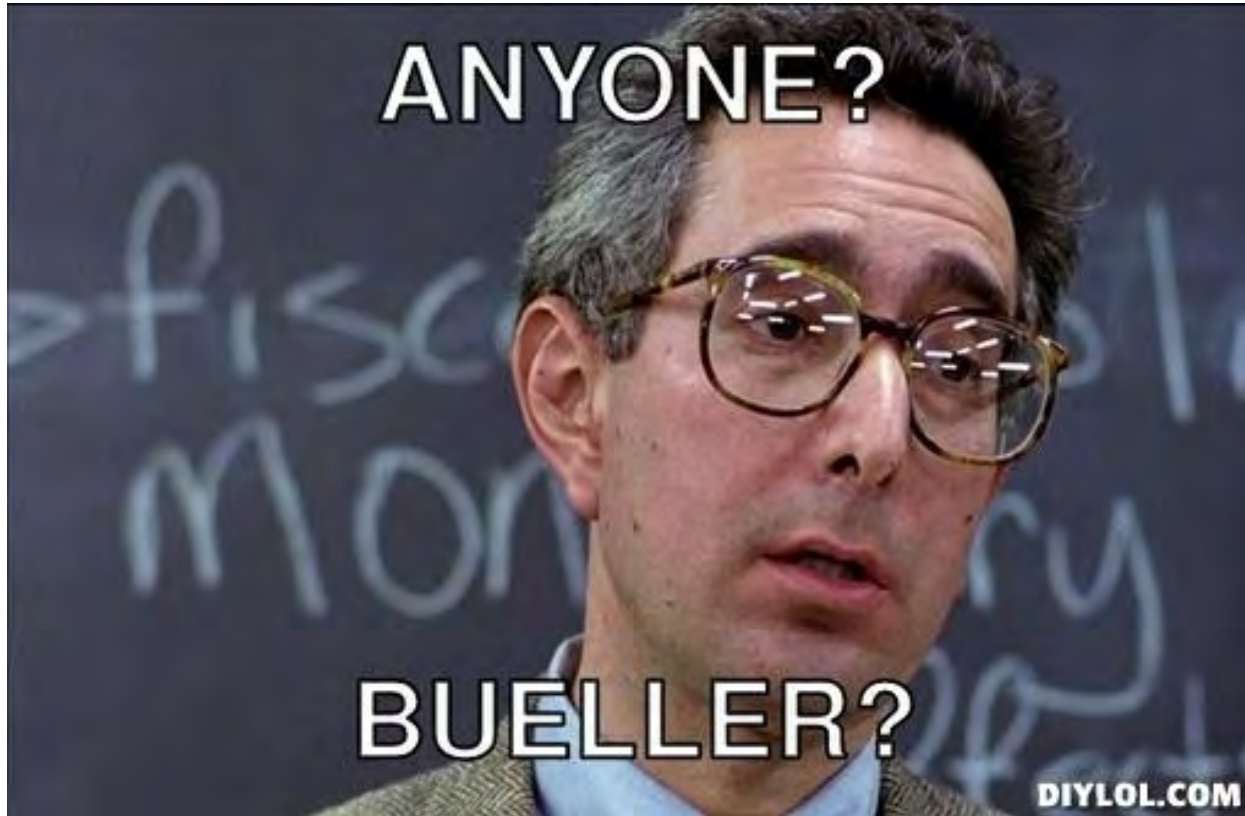
Please email those students with the reports you want to save into the collection. The individuals must submit the projects themselves. Here are the instructions on how they can submit their work. Let me know if you have any questions!

Instructions for Students

How to publish your Technical Writing Final Report to Washington University's Open Scholarship

1. Go to <http://openscholarship.wustl.edu>.
2. Click on "My Account" and then click "Create New Account." This will allow you to submit your report and edit your revisions.
3. After you have created and confirmed your account, go to <http://openscholarship.wustl.edu/engr310/>
4. On the bottom left column, click "Submit Research."
5. Read the "Submission Agreement," agree to the terms and click to continue.
6. Fill out the required fields in the submission form and attach the main file. Consider the following:
 - Embargo Period: Do you want your research visible only after a period of time?
 - Third-Party Search: Do you want the text of your report to be searchable in Google?
 - Additional Files: Do you have any video files, sketches, etc. that you would like attached to the report?
7. Click Submit.

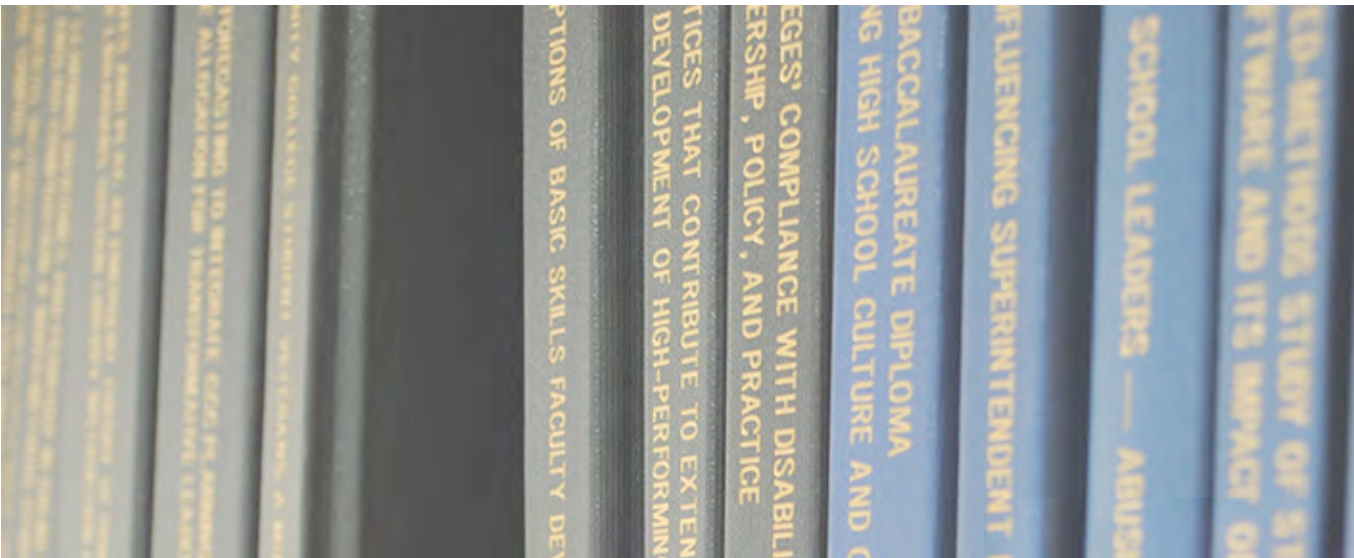
You will receive an email confirmation, and when the file is posted, you will be emailed a permalink to the report.



ANYONE?

BUELLER?

DIYLOL.COM



RETROSPECTIVE (EECE) CHEMICAL ENGINEERING THESES

To be added to Open Scholarship

- In addition to NOT Instead of Print
 - Copies came from EECE
- Print theses already scanned
 - Individual PDFs
- Not comprehensive
 - Approx. 230 theses from 1972-2007
- First batch RTD project



WHERE OPEN SCHOLARSHIP STANDS NOW



Snapshot 2015

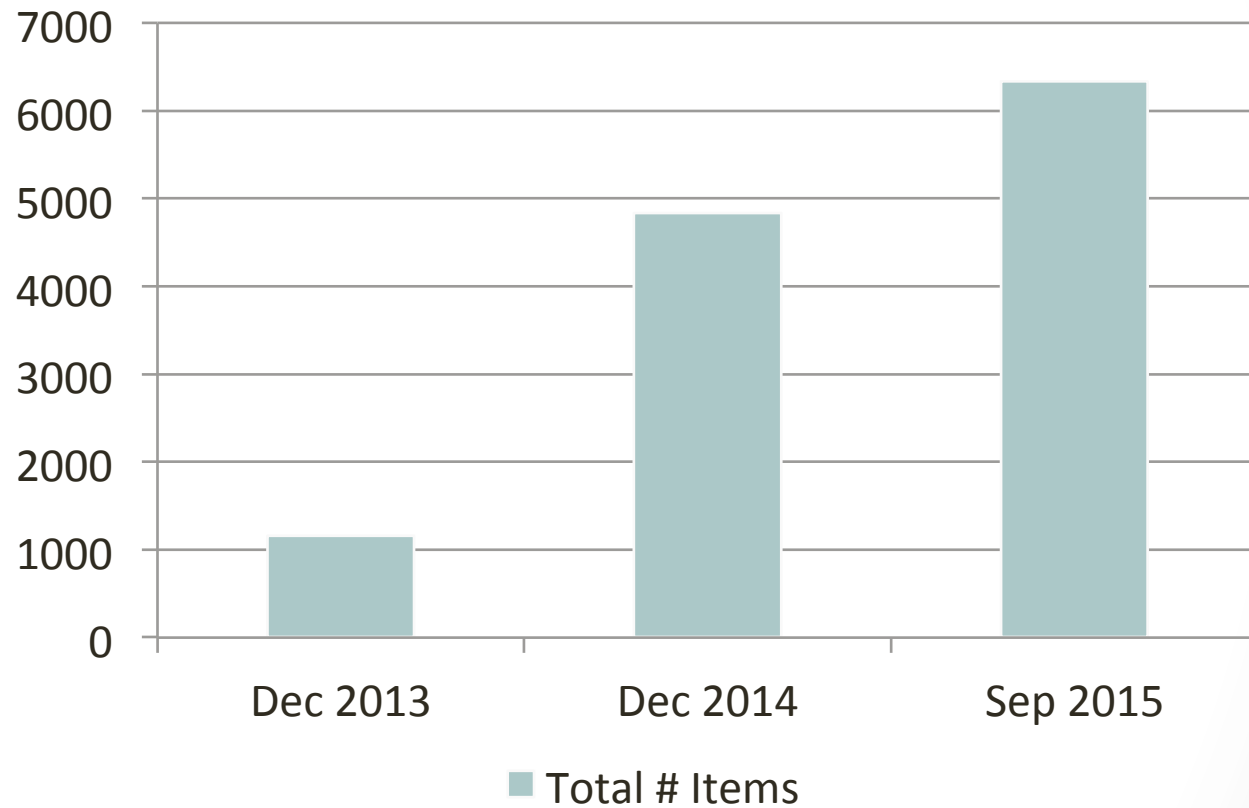
- Sep. 2015: 6,335 Items / 383,574 Downloads
 - Graduate ETDs = 1,938
 - Undergraduate Work = 2,975¹
 - Faculty (& Staff) Publications = 912
 - Other = 510
- Sep. 2015 (with Law Content): 13,871 Items / 1,651,864 Downloads

1. 2606 individual pages from 21 undergraduate journal issues



Then and Now

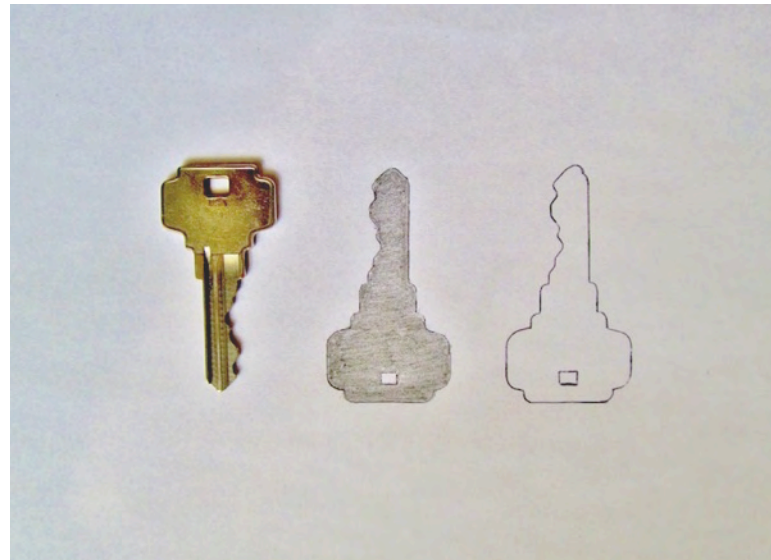
Open Scholarship Content*



* Does not include Law publications

Some Broader Takeaways

- Offer services and resources that are needed.
- Be patient. (If you build it...)
- Get out of your silo.
- Share the responsibility.
- Have a plan, but be flexible.
- Replicate success.





Questions?
Comments?
Concerns?

Thank you!

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Slides will be at http://openscholarship.wustl.edu/lib_present/21