Fall 2016

Mountain Climbing Childhood

Xinzhi Pan
Washington University in St. Louis

Follow this and additional works at: https://openscholarship.wustl.edu/fall2016_freixas
Part of the Urban, Community and Regional Planning Commons

Recommended Citation
Pan, Xinzhi, "Mountain Climbing Childhood" (2016). Fall 2016 Inclusion and Neighborhood Resilience with IISTL. 5.
https://openscholarship.wustl.edu/fall2016_freixas/5

This Studio Board is brought to you for free and open access by the St. Louis Projects, Office for Socially Engaged Practice at Washington University Open Scholarship. It has been accepted for inclusion in Fall 2016 Inclusion and Neighborhood Resilience with IISTL by an authorized administrator of Washington University Open Scholarship. For more information, please contact digital@wumail.wustl.edu.
A school-age child seeks out new information, experiences and challenges in play. A child in this age group is influenced by peers and is extremely social. This age group may prefer group activity items such as:

- Sports equipment;
- Bicycle and helmet;
- Roller skates with protective gear;
- Books;
- Simple model and craft kits;
- Board games (Monopoly, Trouble, Parcheesi, Checkers);
- Coordination or memory games (Jenga, Simon, Perfection, Mastermind);
- Building and construction sets.

Parent Education Programs

- Art supplies;
- Model kits/science kits;
- Multi-Function Hall;
- Down
- Roof Garden
- DIGITAL LAB
- Climbing Wall
- Msusic&Dance Room
- Study Room
- Study Room
- Multi-Function Hall
- Reading Room
- Art&Handcraft Classroom
- Office
- Lounge
- WINNEBAGO AVE. - SOUTH ELEVATION
- SOUTH GRAND AVE. - WEST ELEVATION
- SECTION C-C'
- scale: 1'=1/16"