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Innovators Needed: Workforce Development in the 21st Century

Melissa Laning
University of Louisville

Emily Stenberg
Washington University in St Louis

John Lehner
University of Houston - Main

Pat Hawthorne
Emory University

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INNOVATORS NEEDED

WORKFORCE DEVELOPMENT
IN THE 21st CENTURY
ACADEMIC LIBRARY

ACRL 2013, Indianapolis, IN, April 12, 2013

- Melissa Laning, Associate Dean of Assessment, Personnel, and Research, University of Louisville Libraries, Louisville, KY

- Emily Stenberg, Digital Publishing and Preservation Librarian, Washington University Libraries, St. Louis, MO (formerly with University of Louisville)

- John Lehner, Associate Dean of Systems, Personnel & Planning, University of Houston Libraries, Houston, TX

- Pat Hawthorne, Interim Chief Administrative Officer, Emory University Libraries, Atlanta, GA

LEARNING OBJECTIVES

1. Have a greater understanding of what skills are valued by forward thinking administrators in order to enhance personal performance and develop others.
2. Become familiar with new approaches to recruitment that allow organizations to fill positions based on future needs and not just current gaps.
3. Become familiar with strategies for helping existing personnel develop their professional practice and become future leaders.

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言語 ジェスチャー （私論）

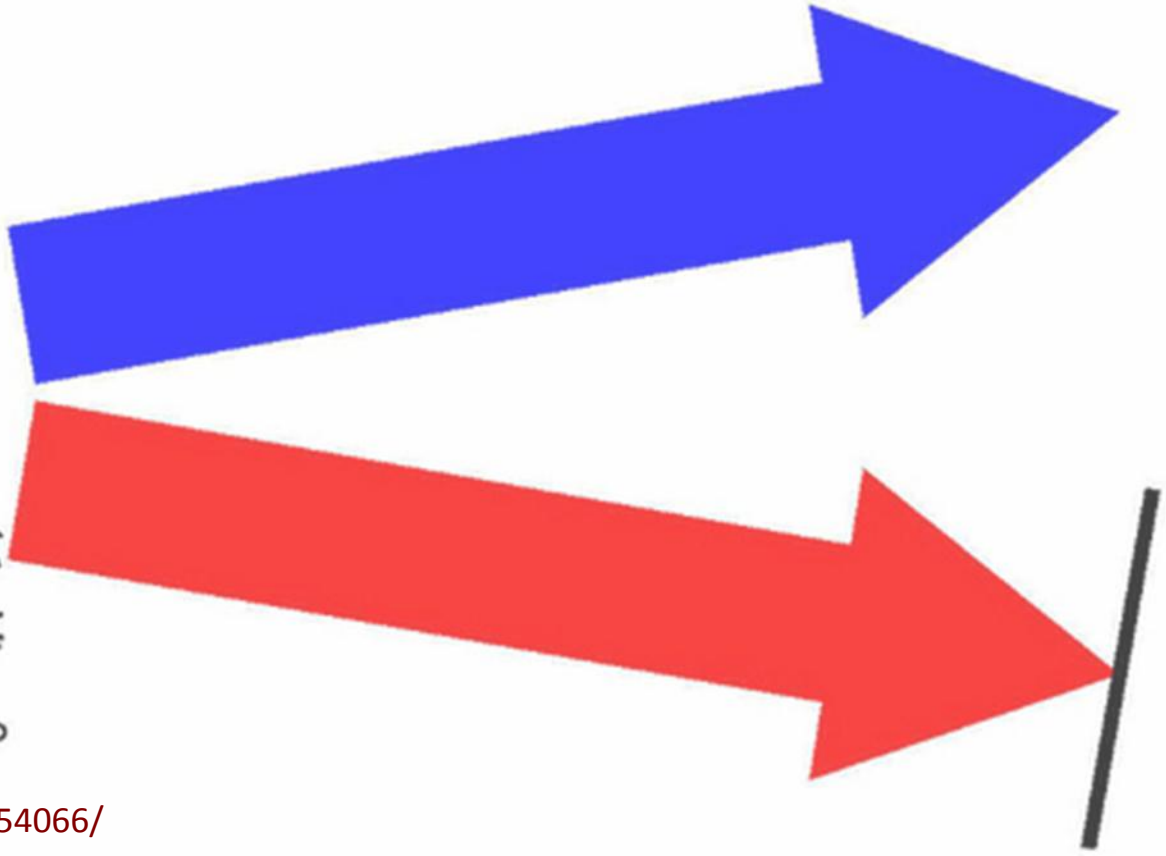
欧米

言語とジェスチャーが
一体となって同じ意味
を伝えている。
言語が主要

日本

ジェスチャーと言語が

異なる意味を持ち、非言
語的コミュニケーションが
主要で、言語がお世辞等
で無視される場合もある。



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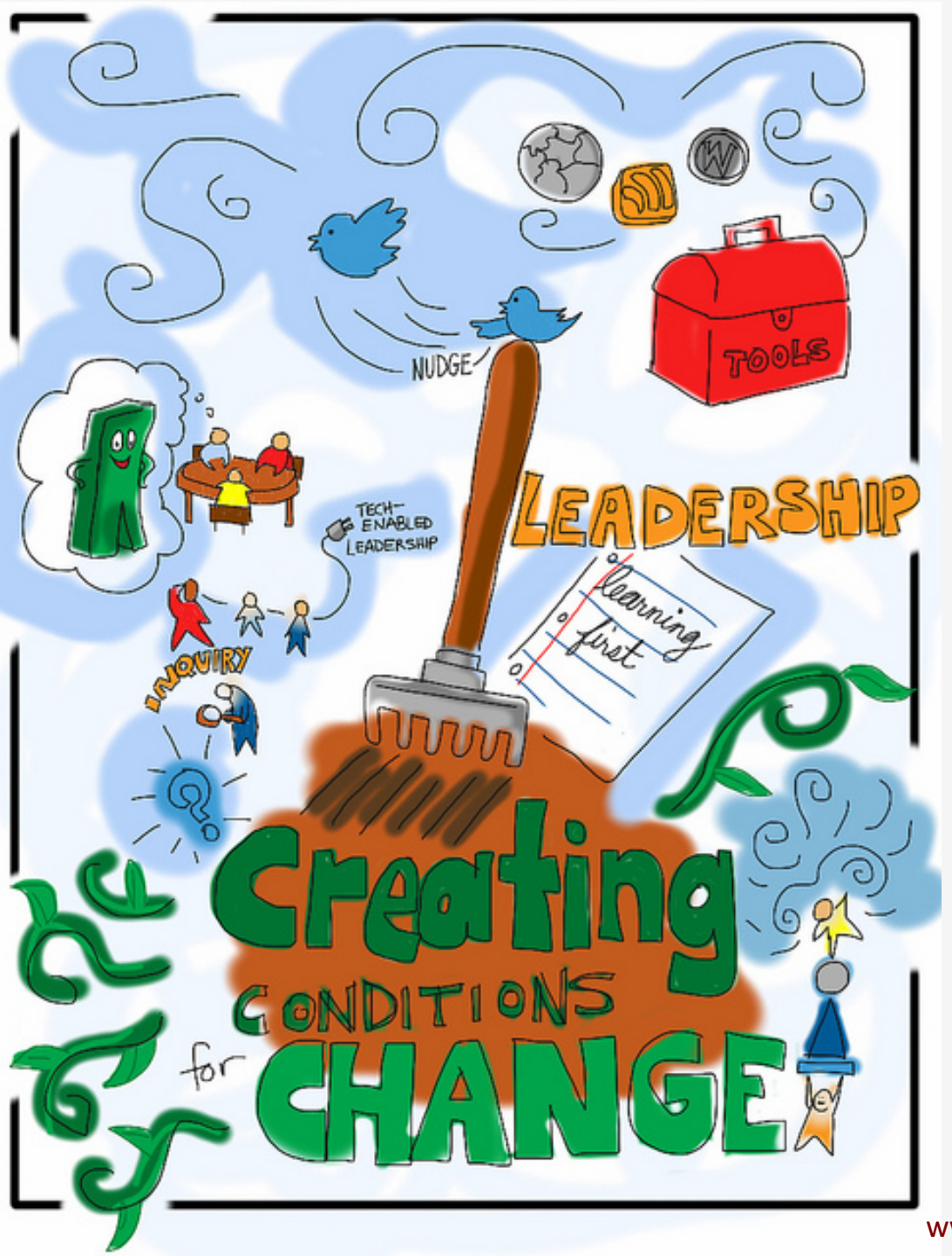

What desired skills are most often expressed by library administrators?

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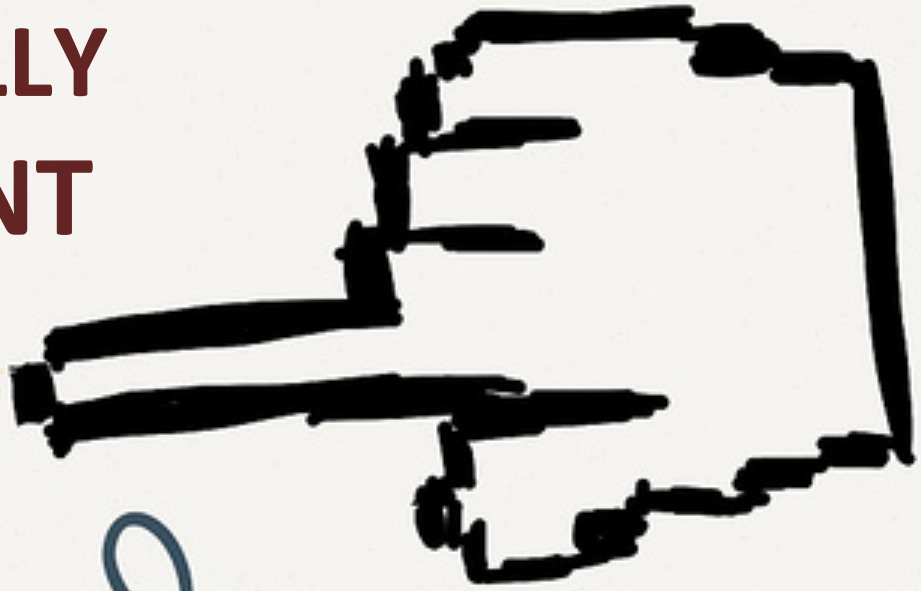
EMOTIONALLY
INTELLIGENT



Make Emotional Connections

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