4-12-2013

Innovators Needed: Workforce Development in the 21st Century

Melissa Laning  
*University of Louisville*

Emily Stenberg  
*Washington University in St Louis*

John Lehner  
*University of Houston - Main*

Pat Hawthorne  
*Emory University*

Follow this and additional works at: [https://openscholarship.wustl.edu/lib_present](https://openscholarship.wustl.edu/lib_present)

Part of the Human Resources Management Commons, Library and Information Science Commons, and the Work, Economy and Organizations Commons

---

Recommended Citation

[https://openscholarship.wustl.edu/lib_present/3](https://openscholarship.wustl.edu/lib_present/3)

This Presentation is brought to you for free and open access by the University Libraries at Washington University Open Scholarship. It has been accepted for inclusion in University Libraries Presentations by an authorized administrator of Washington University Open Scholarship. For more information, please contact digital@wumail.wustl.edu.
INNOVATORS NEEDED

WORKFORCE DEVELOPMENT IN THE 21st CENTURY ACADEMIC LIBRARY

ACRL 2013, Indianapolis, IN, April 12, 2013
Melissa Laning, Associate Dean of Assessment, Personnel, and Research, University of Louisville Libraries, Louisville, KY

Emily Stenberg, Digital Publishing and Preservation Librarian, Washington University Libraries, St. Louis, MO (formerly with University of Louisville)

John Lehner, Associate Dean of Systems, Personnel & Planning, University of Houston Libraries, Houston, TX

Pat Hawthorne, Interim Chief Administrative Officer, Emory University Libraries, Atlanta, GA
LEARNING OBJECTIVES

1 Have a greater understanding of what skills are valued by forward thinking administrators in order to enhance personal performance and develop others.

2 Become familiar with new approaches to recruitment that allow organizations to fill positions based on future needs and not just current gaps.

3 Become familiar with strategies for helping existing personnel develop their professional practice and become future leaders.
DO YOUR HOMEWORK!
言語とジェスチャーが一体となって同じ意味を伝えている。言語が主要

日本
ジェスチャーと言語が異なる意味を持ち、非言語的コミュニケーションが主要で、言語がお世辞等で無視される場合もある。
What desired skills are most often expressed by library administrators?
You are a deep thinker with a knack for problem solving.
05 14 23 35 41 9

INQUISITIVE
SEEKS SOLUTIONS
ENTREPRENEURIAL
CONFIDENT

EMOTIONALLY
INTELLIGENT

Make Emotional Connections