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Innovators Needed: Workforce Development in the 21st Century

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INNOVATORS NEEDED

WORKFORCE DEVELOPMENT IN THE 21st CENTURY ACADEMIC LIBRARY

ACRL 2013, Indianapolis, IN, April 12, 2013
• Melissa Laning, Associate Dean of Assessment, Personnel, and Research, University of Louisville Libraries, Louisville, KY

• Emily Stenberg, Digital Publishing and Preservation Librarian, Washington University Libraries, St. Louis, MO (formerly with University of Louisville)

• John Lehner, Associate Dean of Systems, Personnel & Planning, University of Houston Libraries, Houston, TX

• Pat Hawthorne, Interim Chief Administrative Officer, Emory University Libraries, Atlanta, GA
LEARNING OBJECTIVES

1 Have a greater understanding of what skills are valued by forward thinking administrators in order to enhance personal performance and develop others.

2 Become familiar with new approaches to recruitment that allow organizations to fill positions based on future needs and not just current gaps.

3 Become familiar with strategies for helping existing personnel develop their professional practice and become future leaders.
DO YOUR HOMEWORK!
言語とジェスチャーが一体となって同じ意味を伝えている。
言語が主要

日本
ジェスチャーと言語が異なる意味を持ち、非言語的コミュニケーションが主要で、言語がお世辞等で無視される場合もある。
What desired skills are most often expressed by library administrators?
CONTENT
KNOWLEDGE
STRATEGIC THINKING
INQUISITIVE
SEEKS
SOLUTIONS
ENTREPRENEURIAL

You are a deep thinker with a knack for problem solving.
05 14 23 35 41, 9
CONFIDENT

EMOTIONALLY INTELLIGENT

Make Emotional Connections
ORGANIZATIONAL WORKFORCE DEVELOPMENT