A Case Study in Bloggership

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On August 9, 2005, Chancellor William Chandler of the Delaware Court of Chancery published his long-awaited opinion in In re The Walt Disney Co. Derivative Litigation.1 Within hours, leading corporate law scholars offered their analyses of the opinion on Conglomerate,2 a blog where I write regularly on issues relating to “business, law, economics, and society” with my co-bloggers: Christine Hurt, Victor Fleischer, Lisa Fairfax, and Fred Tung.3 Participants in this event, which we branded “Conglomerate Forum: Disney,” discussed the opinion and its implications from various angles.4 In this essay, I offer the Disney blogging on Conglomerate and other business law blogs as a case study of bloggership.

The Conglomerate Forum was not an isolated event, but part of a stream of blog commentary on the Disney case that began for me in late 2003 and has continued through the present.5 My first blog post on the Disney case was inspired by the flurry of long-form legal scholarship that followed on the heels of Chancellor Chandler’s first major opinion on the “fiduciary duty of good faith.”6 Dissatisfied by what I was reading in the working papers, I wrote, “This is a tough issue, but I think I have it figured out. So listen closely; I’m only going to say this once.”7

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1. 907 A.2d 693 (Del. Ch. 2005).
4. See Conglomerate Forum: Disney, supra note 3. Participants in the Conglomerate Forum included Steve Bainbridge of the UCLA School of Law, Victor Fleischer of the University of Colorado School of Law, Sean Griffith of Fordham University School of Law, Larry Hamermesh of the Widener University School of Law, Christine Hurt and Larry Ribstein of the University of Illinois College of Law, Elizabeth Nowicki of the University of Richmond School of Law, and David Skeel of the University of Pennsylvania Law School.

Washington University Open Scholarship
Ugh!

Revisiting that post wouldn’t be nearly as painful as it is had I nailed the analysis, but my thinking on the fiduciary duty of good faith has evolved substantially over time. That evolution has been driven in part by new pronouncements from the Delaware courts and by substantial secondary reading in the law reviews. Perhaps most importantly, however, my views have been shaped by my own efforts to write about the duty of good faith on Conglomerate and by the ensuing exchanges with commenters and other bloggers. This process is the central feature of my account of bloggership.

Four days after my initial post on Disney, Steve Bainbridge linked to that post and offered his own analysis of the fiduciary duty of good faith. While my initial post was largely doctrinal—arguing that “the fiduciary duty of good faith is nothing new at all, but simply a reinvigoration of substantive due care”—Steve situated the duty of good faith within his theory of the business judgement rule as an abstention doctrine. In doing so, he performed two tasks that are central to the work of a legal scholar: he reconciled his theory with my claim that the Delaware courts were poised to reinvigorate the doctrine of substantive due care, and he reconciled the Disney opinion with his own understanding of existing doctrine.

Over the ensuing months, I found myself repeatedly drawn to Disney as a blogging topic, and when the trial at the Court of Chancery started in the fall of 2004, I created a separate category on Conglomerate for Disney-
related posts. Since then I have written about Disney-related scholarship, developments in the Disney litigation, and changes in Disney’s management team. Some of my posts have been about legal doctrines, while others are about legal theories. Sometimes I have acted as teacher and sometimes as student. Occasionally, I play the role of “public intellectual.” And throughout the process, my views of the case have evolved.

Other bloggers also were drawn to Disney, too. My co-bloggers Christine Hurt, Vic Fleischer, and Lisa Fairfax posted repeatedly on


21. For example, at the time of the trial, I predicted that Disney’s directors would be held liable for breaching their duties. See, e.g., Posting of D. Gordon Smith to Conglomerate, http://www.theconglomerate.org/2005/01/disney_still_wa.html (Jan 30, 2005) (“The Delaware courts have been signaling their disgust with the Disney board in every opinion written in the case, and I think they will continue to beat up on the board.”). By the time Chancellor Chandler issued his opinion, I was persuaded that he would exonerate the directors. See Posting of D. Gordon Smith to Conglomerate, http://www.theconglomerate.org/2005/08/welcome_to_the_.html (Aug. 10, 2005) (“In my view, this was a close case, and like Steve Bainbridge, I would not have been shocked to see this come out the other way, even though I found Larry Ribstein’s prediction [of no liability] very persuasive.”).


the case, as did Steve Bainbridge,25 Larry Ribstein,26 Elizabeth Nowicki,27 Dale Oesterle,28 and others.29 We conversed and criticized.30 We debated and analyzed.31 This sort of exploration is part of the scholarly process, and my blogging about the Disney case feels very much like the work that I do in the preliminary stages of writing a law review article. In his contribution to this symposium, Orin Kerr observes that “the advancement of scholarly ideas requires frequent and recurring mulling . . . . over a long
germination period.”\textsuperscript{32} Though Professor Kerr finds blogging ill suited to this scholarly process, my experience with Disney has been that the process is on display when I publish multiple blog posts on the same topic over a long period of time. I “take the idea and pick it up, spin it around, look at it from all sorts of angles, and then put it down again.”\textsuperscript{33} Then I turn to my keyboard and compose a blog post about what I have learned.

Miranda Perry calls this process “pre-scholarship,” and other bloggers express similar sentiments about the connection between blogging and scholarship.\textsuperscript{34} For example, Larry Ribstein has noted, “I . . . use my blog to germinate and develop ideas that eventually appear in polished scholarship.”\textsuperscript{35} Similarly, Randy Barnett has referred to blogging as a “virtual faculty lounge,” where bloggers try out new ideas and get feedback from commenters or other bloggers.\textsuperscript{36} Indeed, judging from the bloggers who have written about the relationship of blogging and scholarship, facilitating pre-scholarship is an important side benefit of blogging.\textsuperscript{37}

Though similar to other pre-scholarship, blogging is different in a fundamental way: blogging is public.\textsuperscript{38} The inherently public nature of blogging provides an opportunity for scholarly activity that is similar in many ways to presenting at an academic conference or publishing an editorial article. The term “bloggership” in the title of this essay and

\begin{itemize}
\item \textsuperscript{32} Orin S. Kerr, 	extit{Blogs and the Legal Academy}, 84 WASH. U. L. REV. 1127 (2006).
\item \textsuperscript{33} Id. at 1129–30.
\item \textsuperscript{34} In the case of Disney, my blogging has not preceded any of my own scholarship. I haven’t published anything about Disney, other than my blog posts (though these total over 13,000 words). Judging by emails and occasional blog comments, readers occasionally find useful insights in the blog postings. See, e.g., Comment Posting of Alexandra Lajoux (Sept. 29, 2006) to Posting of D. Gordon Smith to Conglomerate, http://www.theconglomerate.org/2006/01/the_core_issue_.html#c23122623 (Jan. 28, 2006) (“Your commentaries are insightful. I wanted to cite one of them in a book I am writing, but ‘blogs’ still don’t carry much academic weight.”).
\item \textsuperscript{35} Ideoblog, http://busmovie.typepad.com/ideoblog/2006/02/do_blogs_have_n.html (Feb. 27, 2006, 19:32 CST).
\item \textsuperscript{36} See Posting of Paul L. Caron to TaxProf Blog, http://taxprof.typepad.com/taxprof_blog/2006/01/blogging_schola.html (Jan. 8, 2006) (“Blogging: Scholarship or Distractions?”).
\item \textsuperscript{38} Cf. Kate Litvak, 	extit{Blog as a Bugged Water Cooler}, 84 WASH. U. L. REV. 1061 (2006).
\end{itemize}
conference is a useful neologism because it distinguishes this sort of scholarship from the traditional, long-form scholarship that appears in law reviews and scholarly journals and because it distinguishes blogging that has scholarly aspirations from other forms of blogging.

At the University of Wisconsin Law School, the goal of scholarly inquiry is to make a “contribution to knowledge.” This phrasing of the scholarly objective highlights the collective nature of scholarship. Sitting in her office, a law professor may have insights, but only when those insights are shared with others engaged in her field of expertise does she become a scholar in the way that I am discussing scholarship here.

What sorts of insights qualify as “contributions to knowledge”? Scholars of all sorts purport to be seekers of truth. Orin Kerr offers such a vision of serious legal scholarship:


40. As a new faculty member at the University of Wisconsin in 2002, I was introduced to the story of Professor Richard T. Ely, director of the School of Economics, Political Science and History at the University of Wisconsin in the early 1890s. See generally THEODORE HERFURTH, SIFTING AND WINNOWING (Univ. of Wis.-Madison 1949), Wisconsin Electronic Reader, http://www.library.wisc.edu/etext/wireader/wer1035_chpt1.html (last visited Nov. 8, 2006). Following labor strikes in Madison, Oliver E. Wells, one of the University’s Board of Regents, publicly accused Ely of “believ[ing] in strikes and boycotts, justifying and encouraging the one while practicing the other.” Id. At the heart of Wells’ accusation was Ely’s book, Socialism: An Examination of Its Strength and Its Weakness, with Suggestions for Social Reform. Following a colorful “trial” by the Board of Regents, Ely was cleared of the charges. Id. On September 18, 1894, the Board of Regents adopted a report containing the following paragraph on academic freedom:

As Regents of a university with over a hundred instructors supported by nearly two millions of people who hold a vast diversity of views regarding the great questions which at present agitate the human mind, we could not for a moment think of recommending the dismissal or even the criticism of a teacher even if some of his opinions should, in some quarters, be regarded as visionary. Such a course would be equivalent to saying that no professor should teach anything which is not accepted by everybody as true. This would cut our curriculum down to very small proportions. We cannot for a moment believe that knowledge has reached its final goal, or that the present condition of society is perfect. We must therefore welcome from our teachers such discussions as shall suggest the means and prepare the way by which knowledge may be extended, present evils be removed and others prevented. We feel that we would be unworthy of the position we hold if we did not believe in progress in all departments of knowledge. In all lines of academic investigation it is of the utmost importance that the investigator should be absolutely free to follow the indications of truth wherever they may lead. Whatever may be the limitations which trammel inquiry elsewhere we believe the great state University of Wisconsin should ever encourage that continual and fearless sifting and winnowing by which alone the truth can be found.

Id.

The italicized portion of the foregoing appears on a bronze plaque mounted on Bascom Hall, the University of Wisconsin’s main administration building.

http://openscholarship.wustl.edu/law_lawreview/vol84/iss5/11
I assume that legal scholarship—or what I will somewhat arbitrarily call serious legal scholarship—normally is designed to be lasting. That is, serious legal scholarship usually will aim to reveal something about the legal system that is true for more than just a few hours or days. The time horizon is a matter of months, years, or decades. The idea is to reach some lasting insight, to find some kernel of truth about how the legal system works.41

While I agree with Professor Kerr’s description of serious legal scholarship—which distances scholarship from journalism42—it is important to emphasize the unique character of “truth” in the context of legal scholarship. Legal truth, asserts David Barnhizer, “is determined in a context of consistency, language, precedent, and underlying systemic grant of authority rather than in reference to some ultimate Lex or system of natural law permeating the very fabric of our existence.”43 Contributions to legal knowledge, therefore, are different from contributions to the study of biology or chemistry. Insights about the duty of good faith in the wake of Disney, for example, could be invalidated by subsequent human intervention—say, a decision of the Delaware Supreme Court44 or an action by the Delaware legislature—in a way that discoveries in biology and chemistry could not.45

Contributions to knowledge fuel scholarly communities, and blogs have design features that encourage the formation of such communities: reverse chronological ordering, hyperlinking, and commenting.46 The reverse chronological ordering of blogs signals to readers that the material will be updated and suggests the need for repeat visits to the site.47 This effect is strengthened by a network of blogs with overlapping readerships. For example, many readers frequent several or all of the major business

41. Kerr, supra note 32, at 1128.
45. Of course, I do not mean to claim that the state of knowledge in biology or chemistry is stagnant. Instead, my claim is that changes in the state of knowledge in those fields typically would involve more discovery than invention.
47. Orin Kerr contends that this feature of blogs is counterproductive to scholarship: “The blog format focuses reader attention on recent thoughts rather than deep ones. The tyranny of reverse chronological order limits the scholarly usefulness of blogs by leading the reader to the latest instead of the best.” Kerr, supra note 32, at 1127.
law blogs—Conglomerate, ProfessorBainbridge.com, Ideoblog, Truth on the Market, Business Law Prof Blog, Race to the Bottom, and the Harvard Law School Corporate Governance Blog. Hyperlinking among these blogs further increases the sense of shared enterprise, and commenting allows readers and bloggers to build shared understandings. If scholarship is about making a “contribution to knowledge,” and the receptacle for that contribution is a scholarly community, then blogs seem well positioned to serve as delivery mechanisms.

But are blogs capable of containing “contributions to knowledge” as described above? Blog posts typically are much shorter than traditional works of legal scholarship. As a result, blogging does not lend itself to any form of scholarly expression that requires extended analysis unless that analysis can be compartmentalized. And perhaps the analysis can be spread over multiple blogs. Tyler Cowen, an economics professor at George Mason University who also maintains a popular economics blog called Marginal Revolution, contends:

The blogosphere as a whole is the relevant unit of analysis. Don’t think that a single post amounts to much of importance. But the blogosphere as a spontaneous order (sometimes) spits out the truth.

When evaluating the scholarly potential of blogging as a medium, therefore, a network of blogs—such as the business law blogs listed above—may be the right unit of analysis.

In attempting to position certain types of blogging as scholarship, I am raising issues of importance for the promotion and tenure of “pretenured professors,” as well as issues relating to the value of tenured professors.

Law professors typically are evaluated in three areas of activity: research, teaching, and service. Having already compared bloggership to presenting at an academic conference or publishing an editorial article, I am comfortable with treating bloggership as a form of service for administrative purposes. On the other hand, in close cases of tenure and promotion, a record of high-quality bloggership could weigh in a candidate’s favor on scholarship, too.

By affirming the value of bloggership, I hope to accomplish something more than self-congratulation. I hope to advance the process of legitimizing blogging as a useful scholarly endeavor—not as a substitute for long-form legal scholarship, but as a meaningful appendage.