If you'd like to begin a health care career that sets you apart from your peers, consider the U.S. Army. Through the F. Edward Hebert Armed Forces Health Professions Scholarship Program, students can receive full tuition for a professional degree in medicine, dentistry, veterinary studies, clinical and counseling psychology, or optometry. The program offers:

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- Expert training alongside dedicated U.S. Army health care professionals

To learn more, call SFC Wilson at 314-739-3177 or visit us at healthcare.army.com.
Senior year: Metro stops, security concerns and stem cells

BY ANDREA WINTER
MAY 2006

This school year kicked off with the theme of "redlight
area" as Washington University welcomed an unusually large
freshman class.

The University continued to respond to unexpected devel-
ocpments, especially concerning campus security, as the
"redlight area" turned into a campuswide security
concern. As a result, a new campus security
model, the security and emergency
response system (SEERS), was implemented on campus.

One noteworthy change was made in September when the
Hilltop Campus was officially renamed the Danforth Camp-
us in order to commemorate the
formation of the Danforth
Foundation.

Another noteworthy change was announced in November
on the theme "higher noise of
purpose." In accordance
with this theme, all incoming fresh-
man were given a letter of rec
endorsement to the University.

This year's schedule of events for Commencement 2007
Wednesday, May 16, 2007
5:30 p.m. Black Senior Alliance Commencement Celebration
Graham Chapel
3:20 p.m. University College Recognition Ceremony
Simon Hall
Thursday, May 17, 2007
10 a.m. College of Arts & Sciences Recognition Ceremony Field House, Athletic Complex
2:30 p.m. School of Engineering and Applied Science Undergraduate Recognition Ceremony Field House, Athletic Complex
8 p.m. Sam Fox School of Design and Visual Arts College of Architecture/Graduate School of Architecture Recognition Ceremony Graham Chapel
Friday, May 18, 2007
8:30 a.m. The All-University Ceremony
Brookings Quadrangle
11:15 a.m. (immediately following All-
University Ceremony)
College of Arts & Sciences Diploma Distribution
The Green, west of this library and north of Graham
Chapel
1:00 p.m. University College Diploma Distribution & Reception
Anne W. (Dir. Women's Building Lounge
Graduate School of Arts & Sciences Hooding and Recognition Ceremony
Edison Theatre
College of Architecture/Graduate School of Architecture & Urban Design Diploma Ceremony
Brookings Dive Mall
College of Art/Graduate School of Art Diploma Distribution and Reception
Shadhok Courtyard and Town, Earl C. and Myrie E. Walker House
John M. Olin School of Business Undergraduate Diploma and Awards Ceremony
Field House, Athletic Complex
School of Engineering and Applied Science Undergraduate and Graduate Diploma Distribution
Laporte Hall, Reitz
George Warren Brown School of Social Work Diploma Ceremony
Graham Chapel
Junior year: Katrina, charity and change

BY HELEN RIEH
St. Louis 2005

The academic year 2005-2006 started out with unexpected change for both the Washington University campus and the nation. Hurricane Katrina’s devastation of the Gulf coast region largely shaped a year of charity and change.

Some students returned to campus in late August generated by the news that the homes they had left were demolished or destroyed by the hurricane.

Many college students, faculty, and workers displaced by Katrina found shelter at Washington University. In the fall semester, the University welcomed students from Tulane and Loyola whose colleges were closed due to extensive damage by the hurricane.

Among the displaced students were freshmen from Tulane who had to evacuate during their move-in day. In response to the disaster, the University offered financial aid and health services to students who were affected by the hurricane. Unlike other universities, they did not plan to return displaced students to their home universities in the spring.

Operations and facilities on campus changed, with many student groups forming campus-wide fundraising efforts to help rebuild the Gulf coast region and support its victims. For some students, the wind of change went beyond campus initiatives. Many University students joined other college students from around the country in a weeklong rebuilding crusade in New Orleans. There they volunteered to help rebuild homes for the victims of Hurricane Katrina.

In other fundraising events around the year, the Panhellenic Dance Marathon raised $154,200, and Relay for Life surpassed its fundraising goal of $35,000. Washington University also raised several additional funds for new initiatives in its continued support of the hurricane.

In health news, Student Health Services (SHS), located in the Living Learning Center, offered a free clinic every Friday during the fall semester, providing care to uninsured students. The free clinic focuses on the health needs of uninsured students. Many students used the clinic to get their annual physical and to receive care for other medical needs.

Despite the challenges, many students continue to work hard to make the most of their college experience. For many students, the hurricane highlighted the importance of giving back to those in need.

In conclusion, the year 2005-2006 was a time of change and growth for both the University and the nation. Despite the challenges, the University and its students continued to work together to make the most of the year and to support those in need.

"Go confidently in the direction of your dreams. Live the life you’ve imagined." - Henry David Thoreau

Congratulations, Class of 2007! From your friends at Quadrangle Housing

YOUR FUTURE IS WITHIN REACH And so is the money to pay for it

College expenses should not be a roadblock for your future. Stay on track with an alternative loan from Campus Door. Get up to $250,000 to pay for college and make no payments until 12 months after you graduate. Apply online today at campusedoor.com to receive an approval usually in less than a minute. Spend your time planning for your future, not worrying about how to pay for it.

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\*Quadrangle Housing

Affiliate of Washington University in St. Louis

www.0ffcampushousing.wustl.edu

St. Louis Hillel would like to congratulate the class of 2007! We wish you the best of luck in your future endeavors.

Envisioning the Future

St. Louis 60th Anniversary

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Let us know where you are going! We’ll keep you up to date on all your Hillel happenings and congratulations in your new hometown!

www.StLouisHillel.org

Congratulations you did it!
Sophomore year: debates, protests and disorderly conduct

BY HELEN ROSE
STUDENT LIFE STAFF

The 2004-2005 school year was one of transformation and change, from events of national importance, including the November election and election, to campus-centered protests with the recent Student Worker Alliance sit-in. St. Louis and the University spent the year in the spotlight.

Washington University began the 2004-2005 school year with the election of a new. The 2004-2005 presidential debate between Democratic contender John Kerry and Republican incumbent President George W. Bush. Leading up to the big event, the University transformed the Athletic Complex, installed the site of the debate, and put in extra security to prepare for the gathering.

Kerry's advisers put debate in jeopardy at the last minute when they became concerned about the event. Following Bush's announcement, Chris Hart, Kerry's speechwriter, stood by the University that his stepfather might still appear on campus even if Bush rejected the scheduled debate. The Commission on Presidential Debates conformed that both candidates had committed to participate in three debates, including the Oct. 8 debate at the University. During the week of Oct. 8, the campus transformed into a political campaign, as campaign offices from Bush to Kerry were set up on campus, and the campus was filled with students and tourists. The University also experimented with a new format in which students could vote on the winner of each debate. The results showed a split between the candidates, with Kerry winning a narrow majority. The University also experimented with a new format in which students could vote on the winner of each debate. The results showed a split between the candidates, with Kerry winning a narrow majority. The University also experimented with a new format in which students could vote on the winner of each debate. The results showed a split between the candidates, with Kerry winning a narrow majority.
Freshman year: 150 years, construction and Nicaraguans

BY SARAH ELFF
STUDENT LIFE STAFF

Washington University began its 150th year with the announcement that the University would celebrate its bicentennial, and the news of the commencement date was followed by the announcement that the university would celebrate its bicentennial. The university celebrated its bicentennial in 1907, and in honor of the bicentennial, the administration held a bicentennial celebration that included a bicentennial parade and a bicentennial cake.

In the fall of 2007, WashU students and visitors alike celebrated the university's bicentennial. The celebration included a bicentennial picnic, a bicentennial concert, and a bicentennial fireworks display. The university's bicentennial celebration was one of many events that took place throughout the year to commemorate the university's bicentennial.

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Tim Russert to speak at Commencement

BY ELIZABETH LEWIS NAPOLI

Tim Russert’s speech for the 1987 Commencement at Washington University, is entitled “A View From Washington:” This title is certainly fitting, considering that Russert serves as senior vice president and Washington bureau chief of NBC News.

In addition, this year’s commencement speaker is the managing editor and anchor of Meet the Press, the longest running show in television history. The anchor of The Tim Russert Show is a weekly interview program on CNNl, a political analyst and the loorigest vninning show in moderator t the Press.

The process for selecting a commencement speaker is something the Chancellor takes very seriously. It is important to find someone who can speak to a broad audience on a wide range of issues. When a variety of names were considered for commencement speaker Tim Russert, it was in the interest of science for her work in nanomaterials and her advocacy for increasing the involvement of women in science. The Chancellor wants Russert to serve as an inspiration to students.

Russert has certainly had a widespread effect on the world of politics. The Washington Post has credited him with helping to define the term “red state” and “blue state” to denote the political leanings of states. Also, he is further credited with predicting that the election results would hinge on Florida in the 2000 Presidential Election between Al Gore and George W. Bush. Before Russert joined NBC, he had knowledge in his position as a contributor in the New York Cour- ner’s office in Albany in 1990 and 1994, where he was able to observe the executive and legislative branches firsthand. He also served as special counsel for the United States Senate from 1977 to 1982.

In addition to his media career, Russert has also been an extremely successful book author. Each of his books, entitled Big Hair and Me (2004) and Vanity of Our Fathers (2006), were New York Times #1 best sellers.

His successful and varied career has garnered him several prestigious awards, including an Emmy for his coverage of President Reagan’s funeral, the Edward R. Murrow Award for Overall Excellence in Broadcasting, the Edward R. Murrow Award for Excellence in Reporting, and the Edward R. Murrow Award for Excellence in Social Responsibility.

Russert has also been an active figure in the world of politics. He has served as a political analyst and忍受ctionhistory. the anchor (the loorigest vninning show in moderator t the Press.

The Chancellor had to address the Class of 2007.

Though Russert did not have any recognition with many senators at first, he is now generally seen as a positive choice among students. It didn’t seem much about students. The Chancellor had to address the Class of 2007.

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Of course, the Chancellor had to address the Class of 2007.

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Senior athletes say goodbye to Wash. U.

BY TRESHA WOLF

Senior athletes say goodbye to Wash. U.

Wash. U.'s outstanding senior athletes:

Natalie Batkowski has garnered All-American honors in the ILOPu mile and been named an Academic All-American by DPN. The Magazine twice. She will make her fourth NCAA appearance later this month. A three-year team captain and defensive specialist, Anna Boun tej has been an integral part of the Wash. U. women's soccer team. She has 15 career digs and was named to the all-UAA first team this past season. After appearing in three national championships, she hopes to one day go into sports management.

Middlefield Taylor Bucci has made the all-UAA first team three out of the four years here. She is currently ranked ninth on the all-time weekend list and has been named to the all-conference region team twice. She will begin law school in the fall.

Erin Fleming ends her Wash. U. tennis career at number three on the all-time wins list and qualified for the NCAA tournament as a junior. After graduation, she will be working as a programmer in Boston while attending medical school.

Middlefield Benjamin Marty has been named all-UAA first team each of her four years here and was named an Academic All-American by DPN. The Magazine three times. During her senior season, she was named UAA Player of the Year, DIIKicks.com Player of the Year and first team All-American by the NCAA.

Two-time all-UAA cross-country champion and four-time first team selection, Beth Herbst, will run for the Crimson in the fall. She can swi, tying the Wash. U. record for highest multiple break in the NCAA championship contests, coming in fifth this fall. Next year, as a graduate student, she plans on running the 10K race.

After transferring from Indiana as a sophomore, second baseman David Kramer has led his new school to their first ever outright conference championship by defeating his old one. The two time all-UAA first team selection will play baseball professionally in the new year as a member of the Bluegrass Baseball League following graduation.

One of the most prolific hitters in Wash. U. softball history, Jamie Kreutz has batted .315 on her senior season. A three-time all-UAA first team selection, she will be attending the University of Central Florida in the fall pursuing a Masters in sports management and an MBA.

Trailing Kramer by a tiny margin is the 130-pounder Delilah Martin. The UAA Offensive Player of the Year three times and 19th on the all-time list, she will compete in her final NCAA Championships this fall. Later this month, after transferring from Car- thage College before his senior season, Nick Wilk is making a solid transition to coachattle, starting every game as a senior. After graduation, he begins work as an analyst at LaSalle Bank in Chicago.

Rebecca Parker averaged a solid .279 to pace the women's basketball team, leading it in the national championship game. She holds the record for single season rebounds and is third in the all-time list. After graduation, she plans on attending the University of Montana and on coaching volleyball and basketball in Florida. Fischer Lauren Sagartz has been named UAA Player of the Year four times and All-American three times. In addition to her four consecutive games, her 407 career ERA is the third best in Division III history. The softball ace has also placed second in volleyball for two years. Andy Shields has been a lethal combination on the mound, ranking in the top ten in both batting average and career stats as a pitcher. Barring 154 innings, he is fourth on the all-time list.

Middle hitter Whitney Smith has been named All-American in volleyball. Known as a ferocious blocker, she currently stands at 5'9'' on the Wash. U. career list. Next year, she will be working as a research assistant while applying to medical school.

Defensive Hentzen Wellington's 3.0 tackles for loss per game in his senior season led all of Division III. For his efforts, he was named to the All-American football Gazette All-American third team and the UAA All-Defensive Player of the Year.

What is your best memory of Wash. U. sports?

David Kramer: My best memory of Wash. U. athletics was being honored my sophomore year in Florida. I was out by my freshman year so the game meant double in his senior year. I missed 5 of my 10 runs in the game and we ended up winning 7-4.

Rebecca Parker: Getting to the team after having done our first two games.

Jamie Kreutz: Being able to coach the women's volleyball team over the years. During the season, I was in the woods.

See ATHLETES, page 9
ATHLETES FROM PAGE 8

We spend a lot of time together and really get to know one another.

Delanie Martin: The indoor conference meet is great. The team finally came down to the bottom and we won.

Andy Siskin: Helping the baseball program back to back to back. Twenty-one wins, two losses. The most wins in school history and most bids andlongrightarrow

What has been your greatest achievement so far?

Meghan Federow: First, as a team, definitely we've achieved our goals. We've made the playoffs and won the conference. I think it was just such an awesome feeling to start a new program and get to this point.

Talia Beck: Freshman year, we overachieved. We made the playoffs and won a game in the playoffs, which we didn't expect.

Amy Bannister: Winning the IHSA Academic Bowl. I think the academics and athletics combined was just great going to the very end.

Tara Hefner: First, as a program, we are really proud of getting to this point. We have had a great season and we hope that we can keep going from here.

## Women's Soccer Team

### Ruth McDermott'

Ruth McDermott is the national champion for the first time.

### Whitney Smith

Whitney Smith is the most valuable player for the first time.

### Lauren Sagan

Lauren Sagan is the most valuable player for the first time.

### Sara Dieflambach

Sara Dieflambach is the most valuable player for the first time.

### Derrk Do Thomson

Derrk Do Thomson is the most valuable player for the first time.

### Mary Cook

Mary Cook is the most valuable player for the first time.

## Personal Reflections

### Nina nắng

Nina nắng is the most valuable player for the first time.

### Erin Magrino

Erin Magrino is the most valuable player for the first time.

### Katherine Matchmeyer

Katherine Matchmeyer is the most valuable player for the first time.

### Michael Sherling

Michael Sherling is the most valuable player for the first time.

### Grant William

Grant William is the most valuable player for the first time.

### Alejandro Szwarczteri

Alejandro Szwarczteri is the most valuable player for the first time.

## Future Goals

### Sara Lipton

Sara Lipton is the most valuable player for the first time.

### Nathaniel Schaffer

Nathaniel Schaffer is the most valuable player for the first time.

### Juliaria Sun

Juliaria Sun is the most valuable player for the first time.

### Daniel Stein

Daniel Stein is the most valuable player for the first time.

### Zachary Patterson

Zachary Patterson is the most valuable player for the first time.

### Tyler Starr

Tyler Starr is the most valuable player for the first time.

## Advice for Future Athletes

### Whitney Smith

Whitney Smith was a captain of the volleyball team.

Whitney Smith: I have not been able to do what I imagined. I didn't know there were or there weren't certain things developed through a broad range of experiences. The experience with the people I have played against has been the most valuable experience that I could have had.

How would you make a big impact on a team or sport in college?

Nina nắng: I am most impressed with the way Whitney and the rest of the team have handled anything they throw at them.

How will playing a sport in college help you in the future?

Drew Worthington: First, sports in general draws out the competitive nature that is a part of us. It gives a voice to people that maybe can't speak for themselves.

### Ted Allard

Ted Allard: I have really enjoyed the experience. It is the most difficult and the most important goal for myself and my team.

### Whitney Smith

Whitney Smith: I come from a farm where I graduated college. I'm a farm kid and I'm a little bit more laid back. I'm happy to be able to spend four years here.

### Ted Allard

Ted Allard: Being on a team and finding a way to express myself creatively is the most important part of life.

### Whitney Smith

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Congratulations to the 2007 graduates!

As you know, the Libraries are honoring you by adding a book in each of your names to the Libraries' collections. We appreciate your contributions and wish you success in your future endeavors!

Congratulations to the 2007 graduates!
Protect the University News

At the heart of the issue is the desire to realize your limitless potential, and to fulfill our ambitious hopes for you. Now it is up to you to turn to the work and to realize your limitless potential, and to fulfill our ambitious hopes for you. The faculty and staff are proud of you, and that pride will only grow as you turn to the work of life. Now it is up to you to realize your limitless potential, and to fulfill our ambitious hopes for you.

—Mahendra Gupta

The administration is retaining that they are trying to improve the quality of the publication. If you have thought about these questions, then the new minor in Interdisciplinary Children's Studies is for you.

The minor is sponsored by the Center for the Humanities, in conjunction with the Departments of Education, English, Germanic Languages and Literatures, History of Art, Psychology, and the programs in African and African American Studies, American Culture Studies, and Film and Media Studies.

*Please enroll in the introductory course, Introduction to Children's Studies (one unit) offered in the fall (2007) which meets on Monday 2 to 4, to get answers to the questions listed above.*

For more information on the minor and how to fulfill it, please come to the Department of Education at 935-8403 or Desiree White at the Center for the Humanities, 5101 Old McMillan Hall for a brochure and to speak with either Jan Leng or Gerald Early or contact Margaret Finders at the Department of Psychology at 935-6511.


——A. Franklin Brundage

Congratulations to the Olin School of Business

The Olin School of Business is a place where students and faculty work together to improve the quality of the publication. If you have thought about these questions, then the new minor in Interdisciplinary Children's Studies is for you.

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—A. Franklin Brundage
CONGRATULATIONS
CLASS OF 2007!

The Alumni Association would like to wish you good luck & WELCOME YOU TO ALUMNI LIFE!

Wherever you go, there we are! We will be hosting Young Alumni happy hours in cities across the United States during the month of September to welcome you to your alumni clubs!

Be on the lookout in August for your invitation via mail & email.
Please join us for some fun and meet the WU alumni already living in your city!

Atlanta
9/20
Dantanna's

Dallas
9/7
Uptown Pub

Miami
9/6
Monty's in the Grove

Cincinnati
9/6
Teller's of Hyde Park

Detroit
9/6
Lily's Seafood

Minneapolis
9/6
The Independent

Cleveland
9/20
Corner Alley

Houston
9/20
Cadillac Bar

St. Louis
9/6
The Royale

Check out www.alumni.wustl.edu this summer for happy hours in the following cities:

Boston
Chicago
Denver
Los Angeles
New York City
Philadelphia
Phoenix
San Diego
San Francisco
Seattle
Washington D.C.
Life lessons from a $160K acting major

Elizabeth Neill

What I'll remember

Would you get along with yourself when you were in your high school? Last year, I received an offer from a top-notch戏校. Should I accept the offer? I was offered a scholarship to another state, which is a very competitive game. How do I prepare for the next step?

Remembering the day that I found out that I was going to act in a play, my life took a whole new turn. The excitement of being on stage, the adrenaline rush, and the thrill of performing in front of a live audience are unparalleled. However, the pressures of living up to the expectations of others can be overwhelming. Should I continue with acting? Will it be worth the sacrifices it requires?

The best four years

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Life lessons from a $160K acting major

Elizabeth Neill

What I'll remember

Would you get along with yourself when you were in your high school? Last year, I received an offer from a top-notch戏校. Should I accept the offer? I was offered a scholarship to another state, which is a very competitive game. How do I prepare for the next step?

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Y

To lead is to be remembered

To me, a leader is someone who is remembered by others. College is a unique in that the environment changes on a four-year cycle. Soon enough, no one will remember that free ice cream.

For seven years, I have had the opportunity to stay in the dorm high rise "d11 Effect" on the South 40 or I will called "new" Effect a total of three different names in four years (Phase 1, University House and of course Effect) No one will have played the pool tables or used the computer knobs that have remained in Unix. So

Before theuttet bits of free file-sharing from Dance Center, will have drunk from a keg and brought a couch to WLC, will have walked a beautiful tile-dust brick walkway from the foot

These sidewalks to the entrance of the business school or will have experienced a time when Student Union actually seemed up to something.

Most of you have had, or will have had, the opportunity to do something significant on campus, something that people will remember. You can be identified as "that guy" who holds an elected position on campus, who is heavily involved in a Greek organization, who planned a big event, who tutors other students, who volunteers in the community, who is the go-to guy who saved a flier from burning hot by a campus shuttle.

These are all things that people will remember—whether or not I "qualify" you as a leader. It is a matter of semantics. On our campus, leaders are people who are identified as those individuals who do something—remarkable things will occur on campuses and when it comes to the real world, you will take with you unique experiences and memories that future generations of Washington Univer-

students simply will not. The question is, will you do something extraordinary or be a catalyst for change and be remembered?

The downside is that in the four-year circle, it is extremely difficult to leave a lasting legacy at this moment when so much can be underestimated. So if you do have a legacy, that legacy will be with your fellow classmates who will walk the stage with your graduation. They are the ones who will have had the opportunity to lead. They are the ones who will remember you.

To my fellow graduating seniors of the Class of 2007:

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14 STUDENT LIFE | FORUM

Senior Focus Editor / Nathan Early / forum@stldaily.com

COmmENCEMENT 2007
Andy Samberg doesn't really look like a movie star, which is fair because he isn't one yet. His shaggy hair and wide grin may be more recognizable than his name especially since weekly appearances on Saturday Night Live have boosted his profile. Samberg grew up in New York City with his older brother and actress Alisa Schaffer, who are both writers on SNL. They are one of the first generation of comedians to go from posting material online to mainstream success. The third decided to get into comedy by creating a series of sketches that they posted on the internet under the title of The Lonely Island. Over several years they made shorts (that met with varying levels of success). They even got as far as producing a pilot called "Successfulplacements" for Fox that was never picked up. But when SNL finally cast it as an opportunity they couldn't pass up. "We took it very seriously," said Samberg, who was writing for the show. "We took it as an opportunity to get noticed by our audience that was followed quickly by a request for a full-length movie which also led to auditions for "Romeo and Juliet." It was something I wanted to do for so long the idea of getting it actuallyotyping," explained Andy. "We wrote a little worried. We weren't sure if they wanted to hire the both of them as well. We all agreed that if only it got me to hire me to have to. We also agreed that the other didn't that wasn't cool. We are a team. We're not going to leave anything hanging out to dry. We're always trying to be ahead of the curve, doing everything possible to get your film out there. We're not going to be satisfied until we have a film that everyone wants to see."

In film school and from making a pilot for Fox, Samberg and friends made the music on his laptop and we just shot it around New York in free time.

But the very fact that he sat in the director's chair of a movie whose director of photography shot both "Goodfellas" and "Bird," is a testament to the success of the Internet on the Internet, YouTube is not the only source for user-produced video online but it has certainly become the face of a revolution in how people entertain themselves. For comedians hoping to become professionals the resource is invaluable. Where once people got to see any "Happy Gilmore," or "Hot Rod" they shared around Hollywood, today they can be posted on YouTube and garner millions of views in a matter of days. Other online groups, for example human Grant and The Whizest KS you know, have pulled down to comedy shorts that show streaming from their Internet success. And seeing as the only buzz worthy ratings on SNL aren't always a surefire indicator that you're being noticed with a significant audience, have been picking up quickly for a full-length feature film "Hot Rod" which stars Samberg as Red, and a good friend and fellow comedian who wants to pay for his step father's heart transplant so he can have a chance to meet the old man in a fight. The transition from shorts to features was an odd one for the guys, but "We wrote a little worried. We weren't sure if they wanted to hire the both of them as well. We all agreed that if only it got me to hire me to have to. We also agreed that the other didn't that wasn't cool. We are a team. We're not going to leave anything hanging out to dry. We're always trying to be ahead of the curve, doing everything possible to get your film out there. We're not going to be satisfied until we have a film that everyone wants to see.""
Fifth-year students make the most of Wash. U.'s resources

BY FELICIA BASKIN

When the members of Brian Stoner's freshman class graduated on May 18, they might not be ready to say goodbye to Wash. U. Stoner, however, wasn't even home to do so.

Stoner might be a senior, but that doesn't mean his college experience is over. He is one of a growing number of students who have chosen to enroll in the university's five-year engineering program. After five years at Wash. U., students in the 5-2 program exit with both undergraduate and graduate degrees.

When Stoner graduates, his degrees will be a Master's in Business and a B.S. in biomedical engineering. The program has allowed him to build upon existing coursework and to look towards the future.

"I thought that MBA and business were pretty big complements, and a lot of the 5-2 majors end up in business or running their own businesses," said Stoner. "So I thought they'd do well together."

Fifth-year BMBA candidate Nobu Barach is also pursuing a degree in biomedical engineering in the school and a master's in the business school. Barach saw the 5-2 program as a way to pursue additional academic interests.

"I didn't want to do one year of (undergrad) I knew I didn't want to be an engineer," said Barach. "I liked the coursework I knew I wanted to go into business."

"The big draw was taking the required general graduate students and spread them out over the same time period of two years. All BMBA candidates must spread out of their senior year taking MBA-specific courses. Then they mix and match classes over their remaining three semesters to fill the requirements of both degrees. Degree the program is focused on specific courses and the students are given definition specific titles.

"In terms of administration, there's only one year and still considered undergrad and then you're a fifth year and a grad student," said Barach. Though Barach has heard stories about younger graduate students facing difficulties finding jobs, he said he has never personally experienced any sort of discrimination. In fact, Barach has served on student government as well as a member of the graduate business school's ethics and honor board.

"I think it seems like underclass students would have enough respect in some people's eyes to want a job," said Barach. "They don't want to come looking for one, but I've never run into a situation here where people say, 'how are you doing?' or you can show up casually and just sit around and be yourself.'"

Barach believes that he has prepared himself to enter the labor force. "I'm planning for five years, for earning, for doing four and a half. The extra time makes it more feasible," she said.

"I had to sacrifice spending time and art to study for tests and other times (I) would spend more of my time painting," she said.

Despite this problem, Barach has found an area she enjoys. "I have a lot of different interests, and Wash. U. makes that experiences possible."

"When I came to Wash. U., I didn't know if I wanted to be an artist — coming here I realized this was fun. I can do art and have a business part time," she said. "Wash. U. allows me to do it."

Stoner and Barach, however, have found that their academic interests do not often overlap. "I'm taking the same classes as the BMBA students but the courses are very different and some courses are actually the same. There's a lot of overlap sure we're following the same curriculum but the students also have their own studies."

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Summertime separation

BY RICHARD METZ

Summer break is almost over. Many students will be faced with a series of hard decisions in an attempt to maintain a long-distance relationship. Have you been dating this person you've been seeing long-distance off for the summer?

Many students are afraid to break their long-distance relationship because of the hard and fast rule against long-distance relationships. They decide that no matter how much they love the other person, the distance is insurmountable.

Well, young or old, a hard and fast rule against an inadvisable outlook—for the same reason that you work to avoid almost any hard and fast rule about relationships, it is perfectly valid to have a relationship that is a long-distance relationship. For example, it is valid to take each preferences seriously. But, you owe it to yourself, as well as your partner, to evaluate your rules and preferences with a thoughtful eye. To end a relationship for no other reason than having decided at some point in the relationship that it is harder and or requiring more give-and-take than a relationship gives, is not a legitimate reason to end the relationship.

Summertime separation deserves the obvious, a long-distance relationship can be one of the most frustrating experiences in life. Instead of being able to see your significant other every day or even every other week, you may be lucky to see them for a weekend or two per month. Things like instant messages, cellular phones and internet voice and video chat make it a little easier to stay in touch frequently on a student budget, but none of those things are a particularly good substitute for real, physical contact.

On the other hand, that real physical contact could be all the more fun when it has been awhile since you and your significant other have seen each other. It becomes impossible to take the fun and the pleasure you share with each other for granted. When you only see each other infrequently over the summer, you are and your on-campus lover share a strong connection before the summer begins, that connection may say clearly that the excitement and anticipation of being reunited later in the summer, after that long absence.

Of course, the sparks may also flarkle if you are separated from your significant other, since it becomes impossible to act on your desire with any real immediacy. You can't simply walk into your class or road for the summer, or stay here without your significant other, and find that you are attracted to someone else you see far more frequently.

Summer vacation comes a tough deadline for any of you who are currently in a relationship. How do you know if your spark will survive a few months of long-distance love or if it's a better idea to break things off before the summer begins?

Consider your own relationship history—how have you dealt with long periods of separation in the past? If you've had previous long-distance relationships, you have had time to have stayed good after periods of separation, that may weigh in favor of trying it again. If you have been tempted to stray when separated from previous lovers, you may proceed with caution. If you can't imagine sticking with your significant other's history as well—ask these questions: Find out if they have been in a long-distance relationship before, or how they have dealt with periods of separation in the past. If you talk candidly about your experiences with long-distance relationships, and you expect for this summer, it will be far easier to come to a decision that both of you will understand and agree on.

Summertime separation is inherently fluid and uncertain; you can never perfectly predict how the summer will go. Well, you will have to decide whether it is best to proceed long-distance for the summer, go on hiatus or break up for good—and you will have to base this on the best information you have available. For your partner and you and for the two of you and for your relationship goals.

Just make sure to do both yourself and your lover a favor and don't base the decision entirely on preconceived notions and preconceived rules that have nothing to do with the intricacies of your relationship and your significant other. Your relationship is unique and deserves to be evaluated as such.

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<td>David Zucker</td>
<td>Field Organizer</td>
<td>John Edwards for President, NH</td>
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Summer in the city: Have fun in the sun

Staying in St. Louis this summer? Scene has everything you need to keep busy on those hot summer days.

Afternoon delight: Pack a picnic for the park

Grab a basket, a blanket and some buddies (or that special someone) for afternoon dining all the park. Head over to the Arch or spread out in Forest Park, but watch out for ants.

Plain and simple

Pack a basket that harkens back to snack time in kindergarten.

- Peanut butter and jelly sandwiches
- Animal crackers
- String cheese
- Potato chips
- Carrot sticks
- Lemonade

Fourth of July

Invite everyone out for an American barbecue. Don’t forget the sparklers.

Watermelon Blueberi

- Watermelon Blueberries
- Apple pie
- Hot dogs and burgers
- Corn on the cob
- Cold drinks
- Roasted beans
- Beer

Southern lovin’

Take your family down to Little with some soul food.

- Fried chicken
- Cornbread
- Peaches
- Pecan pie
- Sweet tea
- Mom’s jellies

High tea

Make it a proper afternoon out on the grass. Pack a croquet set for additional enjoyment.

- Cucumber sandwiches
- Crumpets
- Scones
- Crossants
- Fruit salad
- Tea (or kid’s juice if you have a toddler in the heat)

New York deli

Slow down for more than a New York minute to eat with foods fresh from the big apple. After all, Forest Park is bigger than Central Park.

- Bagels and lox
- Corned beef on rye
- Matzo ball soup
- Lox and cream cheese
- Chopped liver
- Dr. Brown’s Cream soda

Mediterranean cruise cuisine

Forest Park is no August alone, but enjoy an afternoon of Mediterranean cruise by packing some of these tasty treats in your picnic basket.

- Pitas and hummus
- Olives
- Bread and olive oil for dipping
- Hummus and little cheese
- Cream cheese
- Slices and jams
- Roasted lamb (Try the gyro house just off the Loop)

Sweet treats

Why save the best for last? Satisfy your sweet tooth with dessert first.

- Chocolate-dipped strawberries
- Cookies
- Chocolate truffles
- Brownies
- Wine

Beat the heat, take a dip: Pools in St. Louis

The Center of Clayton—Aquatic Center
(314) 293-6700

North Country Recreation Complex
(314) 357-4850

West Virginia
(314) 293-6700

Chamber Pool
(314) 353-9598

Fairground Pool
(314) 353-9598

INNOU POOLS: Open all year. Free.

Chamber Pool
(314) 293-6700

Fairground Pool
(314) 353-9598

West End Pool
(314) 353-9598

Chamber Pool
(314) 353-9598

Fairground Pool
(314) 353-9598

Swim Lessons
(314) 353-9598

Summer is at its best when you’re soaking in the sun. Here are some tips for a safe and enjoyable day at the pool.

1. Stay hydrated. Drink plenty of water before, during and after swimming.
2. Protect your skin. Use sunscreen with a SPF of 30 or higher, and reapply every two hours or after swimming.
3. Watch your alcohol intake. Alcohol can impair judgment and balance, making it more difficult to swim.
4. Know your limits. If you’re feeling tired or dizzy, get out of the pool.

Remember, safety is always the top priority. Enjoy your summer fun in the sun responsibly.