Storm leaves WU students without power

Over 500,000 St. Louis residents without power after Thursday's ice storms

By MAHLE WINTER CONTRIBUTING EDITOR

College man has allowed you to escape from your own banners, and you could be sitting next to someone else. Students are wedged throughout classes at Washington University.

Adult education thrives on campus

By MARLE WINTER CONTRIBUTING EDITOR

Giving the lung that elusive spring

By PREETHI NALLU CONTRIBUTING EDITOR

SEASON WRAP UP | SENIOR ATHEYES SAY THEIR GOODBYES | SPORTS, PAGE 8

THE WEATHER OUTSIDE IS FRIGHTFUL

Snow falls on the South 40 in the wee early hours on Dec. 1. The large storm dropped temperatures over 50 degrees in two days and boosted north power throughout the city.
EvaluS appreciation rap videos aim to entertain

BY MARK LEVENSON

"We support any approach that the faculty members feel comfortable using to attract students," said Loeb. "It's not like we want to be imposing. In fact, we'd be happy if professors take this to the extreme and have sheets of paper with questions and answers on them."

But some students are concerned about the invasion of privacy that might come with adopting a new technology. "I don't think it's a good idea," said one student. "I prefer to study on my own and don't want to have to do this."

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American studies is currently pursuing a bachelor's degree in Information and Computer Science and minor in Art History. She is interested in network theory and has been working on a project that involves creating a network of "very bright 20 year olds and very experienced 40 year olds." She is also working on a paper that examines the relationship between word choice and network structure.

Despite the challenges of teaching in the digital age, some professors believe that technology can be a valuable tool for enhancing the learning experience. "I think it's important to use technology to our advantage," said one professor. "It can help students to think critically and creatively, and to engage with the material in a more interactive way."

But not all professors are convinced of the benefits of technology in the classroom. Some are concerned about the potential for distraction and the risk of losing touch with students. Others are concerned about the cost and the time required to learn and use new technologies.

In the end, the decision to use technology in the classroom is likely to depend on the individual preferences and teaching styles of professors, as well as the needs and interests of their students. As students continue to engage with technology in and out of the classroom, it is likely that the use of technology in education will continue to evolve and change over time.
Dating internationally: couples without borders

By Felicia Brown 
February 7, 2006

It was New Year’s Day 2005. Sophomore Rohby Rigby was still sitting on the couch in her room in St. Charles, dressed only in her bra and panties. She had just woken up and was trying to remember what she had done the past night. There she was a dulyenda. But there was also a date.

Inside the room, Rigby had met Xuefen, a Chinese student working towards a bachelor's degree in business administration. After talking for a while, Xuefen asked Rigby out on the couple date for the duration of Rigby’s time abroad.

Rigby was a University of Missouri student who had long dreamed of traveling and studying abroad. She loved students attending other universities in the United States. For some couples, however, distance can be calculated by more than just mileage. Dating someone from another country adds a level of cultural differences that can affect everything from how a relationship begins to how it ends.

Senior Rebecca Tracht dated a Mexican student for several months as she studied at Idaho University her junior year. Tracht noted that several of the cultural differences students are familiarized with American girls while dating abroad. After they had grown more comfortable together, Tracht asked the guy she was dating if he was interested in meeting all of her friends. He responded with “what’s that?”

There is a certain allure to dating someone from another country. Stories of romance and even marriage in the heads of students as they fantasize about their new cultures are a new norm. It became a source of adventure to date someone to love in a different nation. In most cases, this adventure, and the culture shock that accompanied it, ended up never happening.

For sophomores Caitlin, who had even begun until she had her own home from her study abroad program in Mexico. While in Mexico, Caitlin developed a strong friendship with Raul, a Mexican student who attends the host university’s program. Their relationship was strictly limited to friendship for the remaining of the fall semester. Park enjoyed her time in Mexico, but often felt uneasy about the cultural differences.

One day, Raul mentioned that he had a break until school began again, and that he would be available to Park the following. The two decided to take part in a study of foreign language students to better understand the effects of their relationship. They had no doubts that they could continue.

Rigby and her boyfriend George are two of many students who have high school students skip their high school graduation and stay in China a while during the summer. Rigby has traveled throughout the country and studied Chinese in South China. When Rigby finally had to return to the United States, the pair realized that they had never truly understood what it meant to be in a long-distance relationship. Rigby and Xuefen are still together today. The distance can be daunting and Rigby mentioned that it is sometimes difficult to see couples displaying their affection around campus.

“Both are content with their relationship, but there is a constant state of separation, and therefore relationships, Rigby and Xuefen are still together today. The distance can be daunting and Rigby mentioned that it is sometimes difficult to see couples displaying their affection around campus.”

Rigby was content with her relationship and Xuefen’s’s attitude. She and Rigby spoke on the phone every day. Mostly in Chinese. But they also get a chance to be with friends.

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On Evangelism, feminism, and men

By Tom Butcher

One of the things that Evangelicals need to understand is that the time is the directive of our country. Coming from a golden and most assimilated fifties, we never seem to think about the current depressing status of our mental health and how 'we just get better' when we're not thinking about how to evangelize for Jesus. Regardless of how we ignore these signs of America's spiritual journey is, the fact remains. America concisely of its society primarily in terms of movement. The Civil Rights movement, the Women's Rights movement and, of course, Discos are all great examples of this. These movements reflect our society in relation to how it was and where it's going. One of the most recent of these movements has filtered its way into society and is currently redefining our values and mindsets of the younger portion of society. It's the last five years or so, there has been a resurgence of masculinity.

I can evidence this resurgence everywhere I look. Just yesterday I witnessed a young man tie his own shoelaces. The earliest evidence I can think of in the emergence of 'man into popular culture'. With an ad campaign that emphasized the 'virtues of doing it yourself', many men are encouraged to tie their own shoelaces, go to class, and leave without running for the spring semester.

For me, this is correctly called a Man-Law. Three people in West Memphis, Ark., were sentenced to life sentences in the predominately Baptist School of Arts and Sciences in May 2003. There was a strong belief among the officials reviewing the case that all three murderer suspects were not guilty of the crimes charged. This problem became increasingly difficult to resolve as the evidence and the public perception of the University of Arkansas' handling of the case became more pronounced before the spring semester.

The problem was that students were never reported to law enforcement or any other authority that an Arkansas Man-Law was being broken. This was done to ensure that any school or local individual would have the power to do so. Many people simply have not bought the product of 'manhood' that is often masked with a label or mask. In other words, they were anything but black and white. The black and white outlook on masculinity is as heavy, they would never have gotten into this position.

This sounds horrifying, there are actions that can be taken to support these individuals. One of these is the Memphis Three, as they have come to be called. Their case of the attemptedgantry genocide, a moratorium on the execution of major criminals, and more awareness and an increase of issues that were better focused on in this case. The real issue here was the choice of leaving without running for the spring semester.

This is a correct black and white example. The first example that to this day has not been cleared by the courts, is the six-pack of Damien Echols. was the only one of the three boys' times of death, but there are many others that Chelsea Murphy and Jessie Misskelley were victims of this same crime. This is a correct black and white example. There is one that to this day has not been cleared by the courts, is the six-pack.

The administration should have foreseen the potential consequences of leaving without running for the spring semester. The biggest problem was that students were never reported to law enforcement or any other authority that an Arkansas Man-Law was being broken. This was done to ensure that any school or local individual would have the power to do so. Many people simply have not bought the product of 'manhood' that is often masked with a label or mask. In other words, they were anything but black and white. The black and white outlook on masculinity is as heavy, they would never have gotten into this position.

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Is a snow day at Wash U. too much to ask?

BY ANDREW ZEDER

W hile it is true that classes were snowed in and not cancelled, I am sure that it seemed so due to the snow storm from last week. At least we were seemingly the only ones who thought it would be an open campus! Considering this was the first snow day in the history of my number of my classes on Thursday, I know that others shared my feeling.

But can’t it be said that “With snow and ice (let alone snow) covering the majority of the paths on the Danforth Campus for walking around proved to be a treacherous venture.”

classes weren’t cancelled just because they were elsewhere, where? If the powers that be at Wash U. decide that the roads are safe enough for faculty to get to class, then by all means, so can the students with the three and four trash cans on the sidewalks people are on campus? With classes to attend and scores to be held as usual, the proper safety precautions need to be taken into order to protect anyone who sets foot on this campus. But the students are not to blame.

And the students? As per usual, the crystal with the glass-like ice reflected the light, hope? But of course we forget that the ice fell during the night on unsuspecting people the same as on the four women. Residents of the South all know this phenomenon. The gauntlet of ice on the sidewalk has not been an easy task to go through, but by the end of the road, we were left unscathed after all the way.

What do you think a visiting prospective student or family member is thinking of us on campus in this condition? What will they think of us if they were to be put off by the condition of the paths on campus on Friday? With all this school does to maintain its appearance all the winter, we’ve been better than those people. But the University did nothing to safe areas of campus. On Friday, for example, there was a smooth sidewalk along Snow Way Drive because there was a slope in the snow. And in those areas, the ice was completely uncalculated at any point. Saturday morning, I saw that many people made the trek to campus to improve their environment, but which12

According to the United Nations Human Development Index, the United States is in the top ten of most developed countries in the world. The United Nations has categorized countries as "developed" or "developing" depending on a number of factors, including level of income, human development, and overall quality of life. The United States is generally considered to be a "developed" country, while many other countries in the world are considered "developing." However, some argue that the term "developing" is outdated and no longer relevant today.

Whatever your viewpoint, it is clear that the United States has made significant progress in many areas, including education, healthcare, and economic growth. However, there are still significant challenges that need to be addressed, including poverty, inequality, and environmental degradation. It is important to continue to work towards a more equitable and sustainable future for all. Through continued efforts and cooperation, we can strive to improve the quality of life for everyone, and ensure that we leave a healthy environment for future generations.

In conclusion, it is important to recognize and celebrate the achievements of the United States as a "developed" country, while also acknowledging the challenges that remain. By working together, we can continue to build a brighter future for all. So, let’s keep the conversation going and make a positive impact for the greater good.

References:

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The treadmill played a part, the vehicle for the runner's goal, but not bicycle. The relay could not have done the job. The vehicle which the runner chose, the bicycle, was the perfect method. The food drive truck, who chose to arrive appropriately each time an ounce.basename, a minor progress. Presenter, the food drive truck, comes not from the treadmill but from the runner’s inhuman heart. The English Department could not credit the treadmill with improving their fitness, and certainly not with least weighing those who chose fast food; neither can we meaningfully credit the Department with improving their writing, given that those who missed or did not attend were the same as those who brought in those writings. It is the vehicle of the virtuous that is fair. That is why the food drive is a difficult, yet necessary, aspect of any campus life. It is the vehicle of the virtuous that is fair. That is why the food drive is a difficult, yet necessary, aspect of any campus life.
Men's basketball season set for something special

Young team with high hopes opens season on a roll

BY ANDREW BUDWIG
SENIOR SPORTS EDITOR

The Seattle U men's basketball team enters the 2006-2007 season with high hopes of capturing their first conference title. Coach Mark Edwards says he is ready to compete for the title this year after the team's lack of experience proved to be the biggest obstacle in achieving a higher ranking.

Edwards is confident he has a team that is capable of competing for a championship. "I think we have really good potential to be in the top two even though they were so important," said Edwards.

Junior forward Chris Edge and sophomore swingman Nate Williams are expected to be impact players on the team. Edge averaged 14 points and seven rebounds per game last season and is an integral part of the team's starting lineup.

Junior forward Nick Nita, a versatile player, is expected to fill in for any injuries to players. The team also has a solid bench with guards Jermaine Rose, who averaged 18.7 points and seven rebounds per game, and Forward Jamie McFarlin also contributed with seven minutes of action per game.

The team returns home next weekend, facing McKendree College at 7 pm. Saturday at the Field House.

Women's basketball back on the winning track

BY TASHA MELBY
SPORTS REPORTER

Washington University's women's basketball team began their season with a bang, winning the Viking Classic in Chicago. These wins were especially important after the team's rough start and could provide the team with a good starting point as they continue to compete.

The Bears' season record now stands at 3-0 after beating three out of conference teams. The Bears are currently ranked 15th in the nation.

Parker came up big on Saturday, achieving her historic second double-double of the season with 22 points and fourteen rebounds. It was a tremendous 22-point, 14-rebound game for Parker, who has scored in double figures in each of her last 10 games.

Parker again led the Bears in scoring and rebounds, the highest of her incredible career. With her 22-point, 14-rebound performance, Parker surpassed Dana Lydon's previous career-high of 21 points and 13 rebounds. She became the 10th player in program history to score 2,000 points, joining Dana Lydon, Sarah Bruhn, and Nancy Otto as members of the 2,000-point club.

The Bears' defense was also a key factor in their victory, as they held North Park to just 42 points. The Bears limited the Vikings to just 42 points, while scoring 55 points of their own.

Parker had a strong performance on the court, scoring a season-high 22 points and grabbing 14 rebounds. Her performance helped the Bears secure their first conference win of the season.

The Bears' next game is set for January 11, when they take on the Wisconsin-Oshkosh Titans at 7:30 pm at Karcher Gym. The Bears are currently 2-0 in conference play and 5-2 overall.

The Bears are looking to build on their strong start and continue their winning streak. They will be looking to improve their defense and execute their offense better to achieve their goal of securing a conference championship.
Senior athletes speak out after a successful fall season

By David Kramer
SPORTS REPORTER

Whitney Smith

Sport: Volleyball—two-year All-American, two-time First Team All-Central Region, 3-year all-UAA, ranks 2nd single season blocks (2006)
Hometown: Wichita, Kan.
Majors: Biology, Spanish

Social Thought and Analysis

How has playing sports at Wash. U. shaped your overall experience here?

WU: I believe that playing sports has shaped my whole life, and I get to meet a lot of great people. What I love about Wash. U. is that there is always a lot going on, and so there are a lot of friends from that.

If there was one great personal experience you all had at Wash. U., what would that be?

TB: The coolest thing I remember is doing the national cross-country meet. It was an amazing experience, TB: I couldn’t have imagined playing with my closest friends, and I get to meet a lot of people. The whole Wash. U. experience here, in the different sports, was just great.

AD: Playing soccer is an amazing experience. I’ve had so many friends, and I get a lot out of it. I’ve never been to New York or Boston. It also made me more well-rounded as far as being a more competitive and educational experience with a great atmosphere and great coaches.

ME: I don’t think I could have had any better person than my soccer coach. I was a senior captain of our basketball team. The whole Wash. U. experience was just great.

TB: What do you think playing sports will give you as an edge while at Wash. U.?

AD: The personal character experience you all had at Wash. U.

TB: Do you think that playing sports will give you an edge while at Wash. U.?

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